Annual Quality Assurance Report (AQAR) for the year: 2014-15

Part – A

I. Details of the Institution

| 1.1 Name of the institution | | | | | |
|--|------------------------------------|------------------------------|--|--|--|
| Address Line 2 Address Line 2 City/Town AURANGABAD State MAHARASTRA Pin Code 431 003 Institution e-mail address naikcollege@rediffmail.com Contact Nos. 0240 2482321 Name of the Head of the Institution: PROF. DR. MILIND UBALE Tel. No. with STD Code: Mobile: +91 9730365498 DR. NILIMA WAHEGAONKAR | 1.1 Name of the Institution | VASANTRAO NAIK MAHAVIDYALAYA | | | |
| City/TownAURANGABADStateMAHARASTRAPin Code431 003Institution e-mail addressnaikcollege@rediffmail.comInstitution e-mail address0240 2482321Contact Nos.0240 2482321Name of the Head of the Institution:PROF. DR. MILLIND UBALETel. No. with STD Code: | 1.2 Address Line 1 | CHIKALTHANA ROAD | | | |
| City/Town State MAHARASTRA Pin Code 431 003 Institution e-mail address naikcollege@rediffmail.com Contact Nos. O240 2482321 Name of the Head of the Institution: PROF. DR. MILIND UBALE Tel. No. with STD Code: Hobile: +91 9730365498 DR. NILIMA WAHEGAONKAR | Address Line 2 | | | | |
| State Pin Code 431 003 Institution e-mail address naikcollege@rediffmail.com Contact Nos. 0240 2482321 Name of the Head of the Institution: PROF. DR. MILIND UBALE Tel. No. with STD Code: Mobile: +91 9730365498 DR. NILIMA WAHEGAONKAR | City/Town | AURANGABAD | | | |
| Institution e-mail address naikcollege@rediffmail.com Institution e-mail address 0240 2482321 Contact Nos. 0240 2482321 Name of the Head of the Institution: PROF. DR. MILIND UBALE Tel. No. with STD Code: | State | MAHARASTRA | | | |
| Institution e-mail address Contact Nos. 0240 2482321 Name of the Head of the Institution: PROF. DR. MILIND UBALE Tel. No. with STD Code: Mobile: +91 9730365498 DR. NILIMA WAHEGAONKAR | Pin Code | 431 003 | | | |
| Name of the Head of the Institution: PROF. DR. MILIND UBALE Tel. No. with STD Code: Mobile: +91 9730365498 DR. NILIMA WAHEGAONKAR | Institution e-mail address | naikcollege@rediffmail.com | | | |
| Name of the Head of the Institution: Tel. No. with STD Code: Mobile: +91 9730365498 DR. NILIMA WAHEGAONKAR | Contact Nos. | 0240 2482321 | | | |
| Mobile: +91 9730365498 | Name of the Head of the Institutio | PROF. DR. MILIND UBALE | | | |
| DR. NILIMA WAHEGAONKAR | Tel. No. with STD Code: | | | | |
| DR. NILIMA WAHEGAONKAR | Mobile: | +91 9730365498 | | | |
| Name of the IQAC Co-ordinator: | Name of the IQAC Co-ordinator: | [] | | | |



| Mobile: | +91 9850040964 |
|---------------------------|---|
| IQAC e-mail address: | vnma_iqac@rediffmail.com |
| 1.3 NAAC Track ID) | EC_52_RAR_19 dated28-03-2010-Vasantrao Naik College, Aurangabad- Maharashtra.doc |
| 1.4 NAAC Executive Commit | e No. & Date: |

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/52/RAR/19 dated 28.03.2010

1.5 Website address:

www.naikcollege.org

Web-link of the AQAR:

http://www.naikcollege.org/aqar.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| S1 No. Cuala | Crada | oda CCDA | Year of | Validity | |
|--------------|-----------------------|------------|---------|---------------|---------|
| Sl. No. | Cycle | ycle Grade | e CGPA | Accreditation | Period |
| 1 | 1 st Cycle | В | | 2003 | 5 years |
| 2 | 2 nd Cycle | В | 2.70 | 2010 | 5 years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

24/04/2010

2014-15

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*



| i. AQAR | 2010-11 | 23/09/2011 |
|-----------|---------|----------------|
| ii. AQAR | 2011-12 | 07/ 12/2012 |
| iii. AQAR | 2012-13 | September 2013 |
| iv. AQAR | 2013-14 | September 2014 |

| 1.10 Institutional Status | | |
|--|------------------------|--|
| University | State V Central | Deemed Private |
| Affiliated College | Yes 🖌 No 🗌 |] |
| Constituent College | Yes No V |] |
| Autonomous college of UGC | Yes No V | |
| Regulatory Agency approved Insti | tution Yes | No V |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | |
| Type of Institution Co-education | on V Men | Women |
| Urban | V Rural □ | Tribal |
| Financial Status Grant-in-a | aid \bigvee UGC 2(f) | \vee UGC 12B \vee |
| Grant-in-aic | I + Self Financing $$ | Totally Self-financing |
| 1.11 Type of Faculty/Programme | | |
| Arts V Science | Commerce $$ L | aw PEI (Phys Edu) |
| TEI (Edu) Engineering | Health Science | e Management V |
| Others (Specify) | | |
| 1.12 Name of the Affiliating Universi | ty (for the Colleges) | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, M S. |

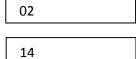
1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / Univ | ersity N/A | | |
|---|----------------------|---------------------|-----|
| University with Potential for Excellence | N/A | UGC-CPE | N/A |
| DST Star Scheme | N/A | UGC-CE | N/A |
| UGC-Special Assistance Programme | Remedial Coaching | DST-FIST | N/A |
| UGC-Innovative PG programmes | N/A | Any other (Specify) | |
| UGC-COP Programmes | | | |
| 2. IQAC Composition and Activi | <u>ties</u> | | |
| 2.1 No. of Teachers | 07 | | |
| 2.2 No. of Administrative/Technical staff | 02 | | |

- 2.2 1 (0. 01 1 familia duti (0, 1 comme
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2. 6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held

| 02 | |
|----|--|
| | |
| 03 | |
| | |
| | |
| | |

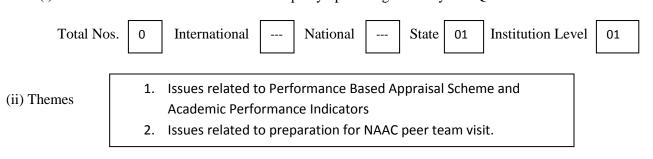








| 2.11 No. of meetings with various stakeholders: No Faculty | 03 |
|---|------|
| Non-Teaching Staff Students Alumni Others | |
| 2.12 Has IQAC received any funding from UGC during the year? Yes \sqrt{N} | ío 📃 |
| If yes, mention the amount 3,00,00 | |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQA | С |



2.14 Significant Activities and contributions made by IQAC

- With reference to the recommendations by the NAAC peer team teachers were motivated for research. Three major and five minor research projects were submitted. Two teachers registered for Ph.D. degree. Three faculty members were recognized as research guide.
 - 2. A one day regional and one institutional workshop were conducted.
 - 3. A one week long short term course has been planned for the teachers.

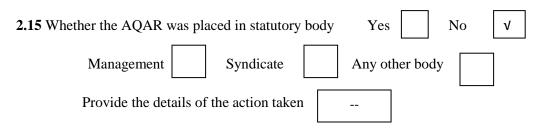
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| | Plan of Action | Achievements |
|-----|---|--|
| 1. | Organization of seminars and workshops. | Workshop on revised syllabus (Chemistry), days workshop on entrepreneurship development for the students, One day workshop on Issues related to PBAS & API |
| 2. | To motivate teachers to undertake research projects. | One project (UGC) in Mathematics was sanctioned. One project each was submitted by Public Administration & Library departments. |
| 3. | To pursue teachers to enrol for Ph.D. | 3. One faculty registered for Ph.D. |
| 4. | Persuasion for getting Chemistry research lab recognised. | 4. Committee visited but results awaited. |
| 5. | Teachers' training. | 5. 01 teachers attended refresher course, 02 |
| 6. | Participation in conferences, | attended short term courses, |
| | publication of articles, books etc. | In all 05 international, 32 national and 16 state level conferences were attended by the faculty, about 45 papers were presented, 52 articles were published, 08 text/ reference books were published, 07 members contributed as resource persons. |
| 7. | Renovation of reading room accommodate Reference collection | Reading room was renovated by improvement in the infrastructure. Referenc collections are made easily accessible to the students. |
| 8. | Addition of multi-media facilities. | A new well equipped multi-media auditorium is established to conduct various activities. |
| 9. | Addition in sports infrastructure. | 9. New courts for lawn tennis is built. |
| 10. | . Guest lectures may be arranged by all departments. | Guest lecturers were arranged under difference clubs run by various departments. |
| 11. | Special programs may be held for the silver jubilee celebration of the science faculty. | Guest lectures, quiz & essay competitions et were conducted. |
| 12. | Immediate action to be taken towards registration of alumni association. | 12. Registration process is under process. |
| 13. | MOUs may be established with various research institutes, industries. | MOU of department of chemistry with ACTRA was signed & one with Fergusson college, Pune, is under process. |
| 14 | . Compulsory uniform to the students. | |
| 15 | . Registration of alumni association. | |
| 16 | . National Anthem. | |
| 17 | . Common free time for teachers. | |

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*Attached Academic Calendar of the year as Annexure-1a, b, c, d & e





Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD | 05 | - | - | - |
| PG | 02 | - | 02 | - |
| UG | 05 | - | 02 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 12 | - | 04 | - |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: **Elective option** \vee

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 07 |
| Trimester | |
| Annual | |

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| 1.3 Feedback from stakeholders* (<i>On all aspects</i>) | Alumni | Parents | | Employers | | Students | ٧ | |
|--|--------|------------|---|--------------|--------|--------------|-----|--|
| Mode of feedback : | Online | Manual | V | Co-operating | g scho | ools (for PI | EI) | |

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N/A

1.5 Any new Department/Centre introduced during the year. If yes, give details.



Criterion – II

II. Teaching, Learning and Evaluation

| 2.1 Total No. of | Total | Asst. Professors | Associate Professors | Professors | Others |
|-------------------------|-------|------------------|----------------------|------------|--------|
| permanent faculty | 29 | 20 | 08 | 01 | |

16

2.2 No. of permanent faculty with Ph.D.

| 2.3 No. of Faculty Positions | Asst. | | Associate | | Professors | |
|---|--------|------|------------|---|------------|---|
| Recruited (R) and Vacant (V) during the year | Profes | sors | Professors | | | |
| | R | V | R | V | R | V |

--

06

| 2.4 No. of Guest and Visiting faculty and Temporary facult | Guest 🛛 08 | | Temporary ^[] 21 |
|--|------------|--|----------------------------|
|--|------------|--|----------------------------|

--

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level | University level |
|------------------|---------------------|----------------|-------------|---------------------|
| Attended | | | | 20 |
| Presented papers | 05 | 33 | 16 | |
| Resource Persons | 02 | 08 | | 01 |

Page 8

V

01

Total

R

07

Others

V

R

--

01

--

01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of audio-visual aids
- Discussions on latest concepts & information in classroom
- **2.7** Total No. of actual teaching days during this academic year



- **2.8** Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise

| distribution of pass percentage : A | Attached separately as | <mark>Annexure</mark> | <mark>- 2</mark> |
|-------------------------------------|------------------------|-----------------------|------------------|
|-------------------------------------|------------------------|-----------------------|------------------|

| Title of the Programme | Total no. of students appeared | Division | | | | | |
|---------------------------|--------------------------------------|---------------|-----|------|-------|--------|--|
| | | Distinction % | I % | II % | III % | Pass % | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Academic Annual Plan of every faculty member is procured in the beginning of the year.

2. Report on topics covered and percent syllabus completed is procured monthly.

3. To improve the academic performance of the students "Tutor Ward" mechanism was helpful.

2.13 Initiatives undertaken towards faculty development:- Faculty members are timely sent for orientation and refresher courses. They are inspired to attend trainings and workshops on syllabii.

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | 02 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 60 | | | |
| Technical Staff | 23 | 06 | 06 | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty is regularly inspired to involve in research activity, attend seminar & conferences, present their research work and publish the work in renowned journals. They are inspired to submit research proposals to financing bodies like, University, UGC, DST etc. Researchers are inspired to conduct research on social issues.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-----------------|------------|-----------|
| Number | | 01 (DST) | | |
| Outlay in Rs. Lakhs | | Rs. 23.08 Lakhs | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|------------|------------|-----------|
| Number | | 01 | 01 | |
| Outlay in Rs. Lakhs | | 1.20 Lakhs | 1.60 Lakhs | |

3.4 Details on research publications

| | International | National | Others |
|---------------------------|---------------|----------|--------|
| Peer Review Journals | | | 03 |
| e-Journals | 30 | | |
| Non-Peer Reviewed Journal | | | 18 |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

| Range | 0-4 | Average | 01 | h-index | | Nos. in SCOPUS | |
|-------|-----|---------|----|---------|--|----------------|--|
|-------|-----|---------|----|---------|--|----------------|--|

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Noture of the Droject | Duration | Name of the | Total grant | Received |
|--|----------|----------------|-------------|-------------|
| Nature of the Project | Year | funding Agency | sanctioned | |
| Major projects | 3 | 23,0800 | DST, New | 12,00000/- |
| inajor projects | 5 | 25,0000 | Delhi | 12,00000 |
| Minor Projects | 2 YRS | UGC (WRO)Pune | 1,20000/- | 90,000/- |
| Willor Projects | 2 YRS | UGC (WRO)Pune | 1,60000/- | 1,20,000/- |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the | | | | |
| University/ College | | | | |
| Students research | | | | |
| projects | | | | |
| (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | 25,88,000/- | 14,10,000/- |

3.7 No. of books published i) With ISBN No.

04

Chapters in Edited Books

_ __

ii) Without ISBN No.

02

3.8 No. of University Departments receiving funds from

| | Bern Brann | | | | | | |
|--|----------------------|--------------|--------------------|-----------------------|------------|---------|--|
| UGC-SA DPE | P | CAS | - | OST-FIST OBT Schen | | | |
| | | | L | DI Sellell | | | |
| 3.9 For colleges Autonom INSPIRE | | CPE CE | | DBT Star S | | | |
| 3.10 Revenue generated through consultancy | | | | | | | |
| 3.11 No. of conferences | Level | Internationa | 1 National | I State | University | College | |
| | lumber | | | | 01 | | |
| | ponsoring gencies | | | | NAAC | | |
| 3.12 No. of faculty served as experts, chairpersons or resource persons 07 3.13 No. of collaborations International National 3.14 No. of linkages created during this year 3.15 Total budget for research for current year in lakhs : From Funding agency Total | | | | | | | |
| | Туре | of Patent | | Nur | nber | | |
| 3.16 No. of patents received this year | r Nationa | 1 | Applied Granted | - | | | |
| 1 | | | Applied | | | | |
| | Internat | ional | Granted | - | | | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:-

Commercialized

Granted

Applied

Granted

--

|] | Total | International | National | State | University | Dist | College | | |
|---|--|-------------------------|--------------|-----------------------|------------|------|--------------------------|-----------|----|
| | | | | | | | | | |
| | | | | | | | | | |
| 3.18 No. of facult | 3.18 No. of faculty from the Institution who are Ph. D. Guides 05 | | | | | | | | |
| and students | register | ed under them | 31 | | | | | | |
| 3.19 No. of Ph.D. | awarde | d by faculty fro | om the Insti | itution | 01 | | | | |
| 3.20 No. of Rese JRF | | holars receiving SRF | - | wships (Project I | - | | xisting one Any other | s) | 02 |
| 3.21 No. of studen | nts Parti | cipated in NSS | events: | | | | | | |
| | | | | Univers | sity level | 150 | State level | -C | 2 |
| | | | | | | | | | |
| | | | | Nationa | al level | | Internation | nal level | |
| 3.22 No. of stude | nts part | icipated in NC | C events: | | | | | | |
| | | | | Univer | sity level | | State leve | 1 | 37 |
| | | | | Nation | al level | | Internatio | nal level | |
| 3.23 No. of Awar | ds won | in NSS: | | | | | | L | |
| | | | | Univers | sity level | | State level | | |
| | | | | Nationa | al level | | Internation | nal level | |
| 3.24 No. of Awar | ds won | in NCC: | | | | | | L | |
| | | | | Univers | sity level | | State level | | |
| | | | | Nationa | | | Internation | nal level | |
| 3.25 No. of Extension activities organized | | | | | | | | | |
| Universi | ty foru | n | College for | um | | | | | |
| NCC | | 09 | NSS | | 06 | Any | other | - | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- □ NSS
- 1. Organized two days Entrepreneurship workshop for students
- 2. Skill development program (NUSSD) implemented by Tata Institute of Social Sciences and Prime Minister's Office.
- 3. NSS Special Rural Camp for 7 days
- \Box NCC
- 1. Extending social services as tree plantation, Polio awareness program, Blood donation camp, Anti dowry, Anti corruption, Water conservation rallies, mountaineering etc.
- 2. 'Swacchata Abhiyaan' on Gandhi Jayanti.
- 3. Display of social theme on the occasion of Republic Day.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|----------|---------------|-------------------|---------|
| Campus area | 5 acres | | | 5 acres |
| Class rooms | 20 | | | 20 |
| Laboratories | 06 | | | 06 |
| Seminar Halls | 01 | | | 01 |
| No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 11.99 | | | 11.99 |
| Others | | | | |

4.2 Computerization of administration and library

Library Management System Software exists since 2005. The library services provided are as follows:-

- \Box Data entry of books,
- \Box bar-coding,
- □ issue-return-renewal-claiming,
- \Box searching (OPAC),
- □ cataloguing etc

4.3 Library services:

| | | sting | | y added | r | Fotal |
|------------------|-----------|-------------|--------|----------|-----------|-------------|
| | (2013 | 3-2014) | (201 | 14-15) | | |
| | No. | Value | No. | Value | No. | Value |
| Text Books | 17315 | 20,01,250/- | 276 | 46,233/- | 17,591 | 20,47,483/- |
| Reference Books | 26076 | 33,01,875/- | 46 | 10,185/- | 26,122 | 33,12,060/- |
| Donated Books | 970 | Donated | 179 | Donated | 1149 | Donated |
| INFLIBNET | | 20,000/- | | 5000/- | | 25000/- |
| - ebooks | 97000 + | | 97000+ | | 97000 + | |
| -ejournals | 6000 | | 6000 | | 6000 | |
| | | | | | | |
| Journals | 446 | 2,23,873/- | 56 | 27,000/- | 502 | 2,24,319/- |
| Digital Database | 75 (CDs) | 1,24,106.25 | DOAJ | Free | 75 (CDs) | 1,24,106.25 |
| | DELNET | | | access | DELNET | |
| | & | | | | resources | |
| | resources | | | | DOAJ | |
| CD & Video | 232 | 45,000/- | | | | |
| Others (science | 160 | 54,440/- | | | | |
| charts) | | | | | | |

4.4 Technology up gradation (overall)

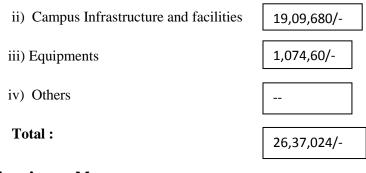
| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|--------------------------------|---------------------|---------------------|--------|------------------|--------|
| Existing | 118 | 02 | BSNL | 01 | 02 | 01 | 03 | 01 |
| Added | | | Upgraded with lease line | | | | | |
| Total | 118 | 02 | | 01 | 02 | 01 | 03 | 01 |

- **4.5** Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)
 - □ Entire campus connected with BSNL lease line.
 - □ Internet access for student and faculty through library and departments.
 - \Box 27 computers upgraded in 2014 2015.
 - □ User orientation program to train newly admitted students for operation of library facilities and services / OPAC

4.6 Amount spent on maintenance in lakhs :

i) ICT

6,19,884/-



Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Under the tutor- ward mechanism the tutor helps, counsels and inspires the students in academic and extra- curricular development such as, career guidance, guidance for competitive exams etc.

Students are made aware of the different facilities available in the college through prospectus, way to SMS and regular counseling.

Important days like, Science, Sanskrit, Hindi, Marathi etc. are celebrated to induce subject awareness.

Different clubs are run through which subject related activities like, wallpapers, quiz, essay, elocution, seminar competitions, Lectures by renowned personalities are conducted.

Important days, like, Independence, Republic, University foundation, Marathwada Mukti Sangram, Womens', Youth, Birth and death anniversary days of great Heroes of India are celebrated to inculcate love and devotion for Nation.

Students' council plays a role in inculcating leadership qualities, personality and helps in student grievance.

5.2 Efforts made by the institution for tracking the progression

Result analysis is done yearly and teachers are asked to take extra efforts for weak students.

Academic progress of the students is monitored through continuous assessment program.

Remedial coaching classes are conducted in selected subjects for slow learners.

Advanced learners are identified by the tutors and are facilitated for extra reading by providing reference books and giving special assignments.

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5.3 (a) Total Number of students

353

345

116

451

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| | | | | UG | PG | | Ph.D | | Othe | ers |] |
|----------------|-----------------------------|----|----|---------|--------------------------|-----------------------------|---------|----|------|-----------|--------------------------|
| | | | | 1358 | 77 | | 31 | | | |] |
| (b) N state | o. of stude (c) No. o | | | al stuc | | - No | % | | | | _ |
| | Men 981 68.36 Women 454 34 | | | | | | | | | | |
| | Last Year (2013-14) UG + PG | | | | | This Year (2014-15) UG + PG | | | |) UG + PG | |
| | General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged |

| Last Year (2013-14) Ph.D | | | | | This Year (2014-15) Ph.D | | | | | | |
|--------------------------|----|----|-----|--------------------------|--------------------------|---------|----|----|----|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | | Physically Challenged | Total |
| | | | | | | 13 | 10 | 04 | 04 | | 31 |

1265

430

386

123

496

--

Demand ratio 1:1 ---

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

 No. of students beneficiaries
 --

 5.5 No. of students qualified in these examinations
 --

 NET
 - SET/SLET
 -

 IAS/IPS etc
 - State PSC
 - Others
 -

5.6 Details of student counseling and career guidance

Career counseling and guidance imparted to about 100 students

Total

1435

No. of students benefitted

--

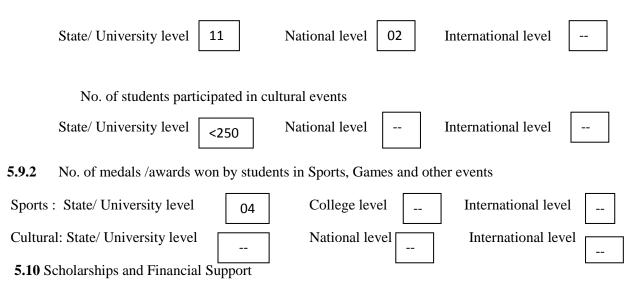
5.7 Details of campus placement

| | On campus | | | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|--|--|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | | |
| | | | | | |

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



| | Number of students | Amount |
|---|--------------------|-------------|
| Financial support from institution (Free-ships) | 36 | 1,62356/- |
| Financial support from government | 1289 | 54,79,972/- |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

| 5.11 | Student organized / initiative | S | | | | |
|--------|--------------------------------|-------------|----------------|----|---------------------|--|
| Fairs | : State/ University level | | National level | | International level | |
| Exhib | ition: State/ University level | | National level | | International level | |
| 5.12 | No. of social initiatives unde | rtaken by | the students | 03 | | |
| 5.13 N | Aajor grievances of students (| if any) red | ressed: | 00 | | |

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:- "Higher education for Socially and Economically Backward Classes"

Mission:- "द्रितांचे तिमिर जावो" May the darkness of drown-trodden be expelled.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

N/A

6.3.2 Teaching and Learning

Teaching-learning activities are conducted as per academic program forwarded by the University and annual teaching plans prepared by the teachers

6.3.3 Examination and Evaluation

- \Box As per the norms given by Dr. BAMU, Aurangabad.
- □ Regular test and tutorials

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6.3.4 Research and Development

- □ Submission of minor and major projects to funding agencies
- Participation and presentations in seminars and conferences
- D Publications in renowned journals
- D Publication or editing of text or reference books
- □ To provide guidance for research to Doctoral students.
- □ To provide expertise to the community in different fields.

6.3.5 Library, ICT and physical infrastructure / instrumentation

□ Up-gradation of software and hardware

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

Recruitment of staff is to be made according to the regulations of Government of Maharashtra and Dr. BAM University.

Six Assistant Professors were recruited in the Departments of English (02), Sociology (01), Political Science (01), Hindi (01) and Zoology (01)

6.3.8 Industry Interaction / Collaboration

Industrial visits by science and commerce faculties.

Efforts being taken to sign MOUs with industries and laboratories.

6.3.9 Admission of Students

Students are admitted according to first come first serve basis taking their merit into consideration and following the roaster.

Admission and counseling committee helps the students in selection of subjects.

6.4 Welfare schemes for

| Teaching | Grievance cell, Credit Co-op. Society, Consumer Society, Vishakha |
|--------------|---|
| | Samiti. |
| Non teaching | Grievance cell, Credit Co-op. Society, Consumer Society, Vishakha |
| | Samiti. |
| Students | Grievance cell, Consumer Society, Vishakha Samiti. Book-bank scheme |

6.5

Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | | External | Internal | | |
|----------------|--------|---------------|----------|------------|--|
| | Yes/No | Yes/No Agency | | Authority | |
| Academic | | | Yes | Management | |
| Administrative | | | Yes | Management | |

6.8 Does the University/ Autonomous College declare results within 30 days? N/A

| For UG Programmes Yes No |
|--|
| For PG Programmes Yes No |
| 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? |
| 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? N/A |
| 6.11 Activities and support from the Alumni Association |
| 6.12 Activities and support from the Parent – Teacher Association |
| 6.13 Development programmes for support staff |
| 6.13 Development programmes for support start N 6.14 Initiatives taken by the institution to make the campus eco-friendly Tree plantation. N |
| |

Criterion – VII

7. Innovations and Best Practices

- **7.1** Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - □ Computer generated 'Transfer Certificates' has reduced manual work of the office staff.
 - □ Up gradation of the office computer software has made many office operations fast and easy.
- **7.2** Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. Minutes of the first meeting were discussed with the management and permissions were acquired for infrastructural developments such as renovation of the library reading room, availability of more LCD projectors, development of sports complex etc.
 - 2. Faculty members were motivated to undertake and publish quality research.
 - 3. Proposals for holding workshops were submitted.
 - 4. Special efforts are being taken for the registration of alumni association.
 - To improve the attendance of the students and their output in the examinations extra efforts are being taken by counselling through tutor-ward mechanism. Students are communicated through Way to SMS.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Prizes announced for meritorious students by faculty members.
- 2. Watershed program

* Details in Annexure- 3

7.4 Contribution to environmental awareness / protection

 Tree Plantation.

 Watershed Program

 7.5 Whether environmental audit was conducted?
 Yes

| No | ٧ |
|----|---|
|----|---|

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 8. Plans of the institution for the next year:-
 - 1. Infrastructural developments in the college campus.
 - 2. Accommodation of common free time of 20 minutes for healthy discussion among the faculty.
 - 3. Subscription of e-database through Dr. BAMU Knowledge Resource Center (UGC INFONET).
 - 4. Implementation of uniform to the students to observe discipline.
 - 5. Organization of short term course.
 - 6. Organization of seminars and conferences.
 - 7. Submission of MRPs to funding agencies.
 - 8. Organization of study tours and industrial visits.
 - 9. Organization of Principal's address and Bridge course for newly admitted students.
 - 10. Organization of guest lectures.
 - 11. Infrastructural development of IQAC office.

Amahegaouh.

DR. NILIMA WAHEGAONKAR Signature of Coordinator IQAC

Bubal

PROF. M. B. UBALE, Principal *Signature of Chairman IQAC*

ANNEXURE - 1-a (Academic Calender)

Calendar for the programs conducted in the college in the year 2014-2015 are planned by the college

1110001

| ıly: | Vasantrao Naik Jayanti & Society Foundation day | 2 nd Oct. | : | Mahatma Gandhi Jayanti & Lal Bahadur Shastri |
|-------------|--|------------------------|---|---|
| July | : Rajarshree Shahu Maharaj | 15M | | Jayanti |
| V. | Jayanti | 28 th Nov | : | Mahatma Phule Death |
| ugust | : Lokmanya Tilak Death | 19.02 | | Anniversary |
| | Anniversary and Annabhau | 6 th Dec. | : | Dr.Babasaheb Ambedkar |
| | Sathe Jayanti | in a second | | Mahaparinirvan Din |
| August | : Independence Day | 3 rd Jan. | : | Savitribai Phule Jayanti |
| August | : Vasantrao Naik Death | 14 th Jan. | : | Vidyapeeth Nam Vistar Din |
| | Anniversary | 26 th Jan. | : | Republic Day |
| August | : University Foundation Day | 30 th Jan. | : | Hutatma Din |
| ept. | : Teachers Day | 19 th Feb. | : | Chatrapati Shivaji Maharaj |
| ept. | : Mahathwada Mukti | | | Jayanti |
| | Sangram Din | 14 th April | : | Dr. Babasaheb Ambedkar |
| | nistry Mathemat | Cher | | Jayanti |
| 1.2.1.2.1.1 | is comp Sci | Hand | | aniauda III |

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Academic calendar provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, to which the college is affiliated, is followed. The academic calendar given by Dr. B.A.Marathwada University is attached.

ANNEXURE – 1-b (Academic Calender) Final Academic Calendar-2014-15 with Chairman sign - 1 -S-29 Nov., 2013 AC after Circulars from Cirular No.55 & onwards -3-DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY CIRCULAR NO.ACAD/SU/Academic Calendar/14-15 Yr./57/2014 It is hereby notified for information of all concerned that, the Hon'ble Vice-Chancellor has accepted the Schedule of Terms and Vacations for the Academic Year 2014-2015 on behalf of the Management Council in his emergency powers Under Section-14[8] of the Maharashtra Universities Act, 1994. The activities and terms and vacations mentioned in the said schedule are to be followed by all the "University Departments, Affiliated Colleges, Recognised Institutions and Engineering and Technology Colleges" as per Appendix-'A', 'B' & 'C' as appended here-with. All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action. University Campus, H ABLAN Aurangabad-431 004. X DIRECTOR, REF. NO. ACAD/SU/ACAD.CAL./ X BOARD OF COLLEGE AND 2014/53275-694 H UNIVERSITY DEVELOPMENT. Date:- 29-03-2014. Copy forwarded with compliments for information and necessary action to:-The Heads of All University Departments, 11 Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Director, Dr. Babasaheb Ambedkar Marathwada University, 2] Sub-Centre, Osmanabad. The Principals, concerned affiliated colleges, 3] Dr. Babasaheb Ambedkar Marathwada University. The Directors of Recognised Institutions, 4] Dr. Babasaheb Ambedkar Marathwada University. 5] The Controller of Examinations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 6] The Director, University Network & Information Centre, UNIC, with a request to upload the Academic Calendar on University Website. The Director, D.S.W., 71 8] The Librarian, University Library, 9] The Director, Continuing & Extension Centre, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 10] The Co-ordinator, N.S.S., 11] The Deputy Registrar, Post Graduate Section, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 12] The Public Relation Officer, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 13] The Superintendent, Academic Section, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. .2..

ANNEXURE – 1-c (Academic Calender)

Final Academic Calendar-2014-15 with Chairman sign - 2 -S-29 Nov., 2013 AC after Circulars from Cirular No.55 & onwards - 4 :: 2 :: Copy forwarded for information to :-1. All Heads of Sections, 2. The P.A. to the Vice-Chancellor, 3. The P.A. to the Registrar, 4. The Record Keeper, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Copy forwarded with compliments to :-1. The N.C.C. Officer, Cantonment, Aurangabad, 2. The Joint Director, Higher Education, Station J The Alexet Onicer, cantonment, Auraligaoad,
 The Joint Director, Higher Education, Station Road, Aurangabad,
 The Secretary, S.S.C. Board, Rly. Stn. Road, Aurangabad,
 The Education Officers, Zilla Parishad, Aurangabad/Beed/Jalna/Osmanabad. The Director, Maharashtra Knowledge Corporation Ltd., I.C.C. Trade Tower, 5th Floor, 'A" Wing, Senapati Bapat Road, Pune. <u>S*/-290314/-</u>

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ANNEXURE - 1-d (Academic Calender)

| | Dr. Babasaheb Ambedk | ar Marath | mad | <u>Appendix – "A</u> " |
|--|---|-------------------|--|--|
| | For Affiliated Colleges a | nd Recoar | nized | Institutions |
| (| (A) First Term 09-06-2014 To18-10 | -2014 (Bo | th da | vs inclusive) |
| C | pening Day (First Term) | 09 June | and the second states of the | ys merusive) |
| L | ast working day of First Term | 18 Oct 2 | | |
| P | eriod of Winter Vacation | | | o 09/11/2014 |
| | B) Second Term :- 10-11-2014 To | | | |
| 0 | pening Day (Second Term) | 10/11/2 | | in days inclusive) |
| | ast working day of Second Term | 18 /04/ | | |
| Pe | eriod of Summer Vacation | | | To 07/06/2015 |
| | * Last date of submission of Elig | | | lst July, 2014, |
| | or Department of University Camp First Term 16-06-2014 To 15-11-2 | | | |
| Sr No | Licit | o anal | | Date |
| 1 | Notification for Entrance Test for ac to P.G. Courses at the University C Sub-Campus Osmanabad | | | 02-06-2014 |
| 2 | Entrance Test | | | 16 th to 20 th June 201 |
| 3 | Declaration of results of Entrance | ce Tests | MILE : | 16 th to 20 th June 201 |
| | | | | |
| 4 | Notification for Registration for Adr to P.G. | nission | | 16 th June 2014 |
| | | nission | | 16 th June 2014 |
| 4 | to P.G.Admission to be given to P.G. Co | nission ourses | | 16 th June 2014 |
| 4 | to P.G.Admission to be given to P.G. CoI & II Sem. M.Phil. CoursesCommencement of teaching of S | nission ourses | | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 |
| 4 5 6 | to P.G.Admission to be given to P.G. CoI & II Sem. M.Phil. CoursesCommencement of teaching of SI, III & M.Phil Courses. | nission ourses | | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd |
| 4 5 6 7 | to P.G. Admission to be given to P.G. Co I & II Sem. M.Phil. Courses Commencement of teaching of S I, III & M.Phil Courses. Submission of Eligibility Forms University Open Day | nission ourses | | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd August 2014 |
| 4 5 6 7 | to P.G. Admission to be given to P.G. Co I & II Sem. M.Phil. Courses Commencement of teaching of S I, III & M.Phil Courses. Submission of Eligibility Forms University Open Day First Internal Test | nission ourses | | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd August 2014 15 September, 201 |
| 4 5 6 7 8 | to P.G. Admission to be given to P.G. Co I & II Sem. M.Phil. Courses Commencement of teaching of S I, III & M.Phil Courses. Submission of Eligibility Forms University Open Day First Internal Test Second Internal Test | nission ourses | | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd August 2014 15 September, 201 27 October, 2014 |
| 4 5 6 7 8 9 | to P.G. Admission to be given to P.G. Co I & II Sem. M.Phil. Courses Commencement of teaching of S I, III & M.Phil Courses. Submission of Eligibility Forms University Open Day First Internal Test | nission ourses | [a] | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd August 2014 15 September, 201 27 October, 2014 All Service Courses 1 st Nov., 2014. |
| 4 5 6 7 8 9 10 | to P.G. Admission to be given to P.G. Co I & II Sem. M.Phil. Courses Commencement of teaching of S I, III & M.Phil Courses. Submission of Eligibility Forms University Open Day First Internal Test Second Internal Test | nission ourses | [a] | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd August 2014 15 September, 201 27 October, 2014 All Service Courses |
| 4 5 6 7 8 9 10 11 | to P.G. Admission to be given to P.G. Co I & II Sem. M.Phil. Courses Commencement of teaching of S I, III & M.Phil Courses. Submission of Eligibility Forms University Open Day First Internal Test Second Internal Test Term End Examinations | nission ourses | | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd August 2014 15 September, 201 27 October, 2014 All Service Courses 1 st Nov., 2014. Departmental Cours [Theory & Practical] From 2 nd Nov., 2014 |
| 4 5 6 7 8 9 10 | to P.G. Admission to be given to P.G. Co I & II Sem. M.Phil. Courses Commencement of teaching of S I, III & M.Phil Courses. Submission of Eligibility Forms University Open Day First Internal Test Second Internal Test | nission ourses | | 16 th June 2014 Up-to 14 th July 201 14 July 2014 Up to 31 st July 201 22 nd & 23 rd August 2014 15 September, 201 27 October, 2014 All Service Courses 1 st Nov., 2014. Departmental Cours [Theory & Practical] |

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ANNEXURE – 1-e (Academic Calender)

| S-29 No | v., 2013 AC after Circulars from Cirular | No.55 | & onwards - 6 - | |
|---------|--|-------|--|------|
| | nd Term 01 December, 2014 to | | | |
| Sr.No. | Event | | Date | |
| 1 | Opening Second Term | | 1st December, 2014 | |
| 2 | Commencement of Teaching II & IV Sem. & M.Phil. Courses | | 2 nd December, 2014 | |
| 3 | First Internal Test | | 10th February, 2015 | |
| 4 | Second Internal Test | | 23rd March, 2015 | |
| 5 | Term End Examinations | [a] | All Service Courses 13 th April, 2015. | |
| | Charles a sector of sector | [b] | Departmental Courses [Theory & Practical] From 15 th April, 2015. | |
| 6 | Declaration of Results | | 2nd May, 2015 | |
| U | Decontration of Recourted | | 3rd May, 2015 to | 1000 |

For Engineering & Technology Colleges

SEMESTER-I :-

| [1] [2] | Term start [For S.E., T.E. & B.E.] Term start [For F.E. & M.E.] | :- | 15-07-2014 As per Govt. [D.T.E.] Date |
|--------------------------|---|----------------|---|
| [3] [4] [5] [6] | Term End [For S.E., T.E. & B.E.] Term End [For F.E. & M.E.] Exam Starts [For S.E., T.E. & B.E.] Exam Starts [For F.E. & M.E. [Regular]. | * * * * | 30-10-2014 29-11-2014 18-11-2014 05-12-2014. |
| SE | MESTER-II :- | | |
| [1] [2] [3] | Term start [For All] Term End [For All] Exam Starts [For All] | :- :- :- | 07-01-2015 25-04-2015 07-05-2015 |

formes

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| Sr. | Annual Planning | Appendix – "I Date |
|-----|--------------------------------------|-----------------------|
| No. | | |
| 1 | Opening / Staff Meeting | 09/06/2014 |
| 2 | Result Analysis | 10/06/2014 to |
| 3 | Admission | 14/06/2014 |
| 4 | Time Table Framing | 10/06/2014 |
| 5 | Teaching Start | 14/06/2014 |
| 6 | Ramjan Id | 19/06/2014 |
| 7 | Independence Day | 29/07/2014 |
| 8 | पारसी नव वर्षदिन | 15/08/2014 |
| 9 | विद्यापीठ वर्धापन दिन | 18/08/2014 |
| 10 | Ganesh Chaturthi | 23/08/2014 |
| 10 | | 29/08/2014 |
| 11 | Marathwada Mukti Sangram Din | 17/09/2014 |
| | Gandhi Jayanti | 02/10/2014 |
| 12 | Dasara(Vijaya Dashami) | 03/10/2014 |
| 13 | Bakari Id | 06/10/2014 |
| 14 | Tentatively Exam Start | 08/10/2014 |
| 15 | Closing Day I Term | 18/10/2014 |
| 16 | Winter Vacation | 19/10/2014 to |
| | | 09/11/2014 |
| 17 | Deewali | 23/10/2014 |
| 18 | Bali Pratipada | 24/10/2014 |
| 19 | Moharam | 04/11/2014 |
| 20 | Guru Nanak Jayanti | 06/11/2014 |
| 21 | Opening II Term | 10/11/2014 |
| 22 | Teaching Start | 17/11/2014 |
| 23 | Christmas | 25/12/2014 |
| 24 | नामविस्तार दिन | 14/01/2015 |
| 25 | प्रजास्ता दिन | 26/01/2015 |
| 26 | Mahashivratri | 17/02/2015 |
| 27 | Dhulivandan | 06/03/2015 |
| 28 | Gudhi Padva | 21/03/2015 |
| 29 | Dr. Ambedkar Jayanti | 14/04/2015 |
| 30 | Closing II Term | 18/04/2015 |
| | Summer Vacation | 19/04/2015 to |
| 31 | Summer Parallel | 07/06/2015 |
| 32 | Opening day of २०१५-१६ Academic Year | 08/06/2015 |

ANNEXURE – 1-f (Academic Calender)

hte:- All National days, Festivals Birth & Death Anniversary of National leaders arrange and celebrate as per Govt. G.R. Circular and University Circulars without disturbing Teaching programme College may arrange Cultural Programmes, Sports and NSS activities and important functions and special days in the colleges. Colleges may prepare their own academic calendar for this purpose.

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ANNEXURE – 2

RESULTS 2014 -2015

| SR.NO. | CLASS | APPEARED | I DIV | II DIV | PASSED | ΑΤΚΤ | FAILED | PERCENTAGE | |
|--------|--------------------|----------|-------|--------|--------|------|--------|------------|--|
| 1 | B.AF.Y. | 166 | | | | | | | |
| 2 | B.A.S.Y. | 113 | 0 | 0 | 38 | 50 | 25 | 33.62 | |
| 3 | B.A.T.Y. | 127 | 83 | 15 | 0 | 0 | 19 | 77.16 | |
| | B.COM.F.Y. | 133 | 0 | 0 | 44 | 70 | 20 | 33.08 | |
| 5 | B.COM.S.Y. | 81 | 0 | 0 | 42 | 30 | 5 | 51.85 | |
| 6 | B.COM.T.Y. | 85 | 51 | 10 | 0 | 0 | 20 | 71.76 | |
| 7 | B.Sc.F.Y. | 99 | | | 38 | 54 | 8 | 38.38 | |
| 8 | B.Sc.S.Y. | 90 | | | 14 | 60 | 3 | 15.55 | |
| 9 | B.Sc.T.Y. | 78 | 24 | 1 | 0 | 0 | 52 | 32.5 | |
| | | | | | | | | | |
| | TOTAL: | 972 | 158 | 26 | 176 | 264 | 152 | | |
| 1 | B.C.S.F.Y. | 47 | | | | | | | |
| 2 | B.C.S.S.Y. | 24 | | | 3 | 9 | 12 | 12.5 | |
| 3 | B.C.S.T.Y. | 38 | 11 | 0 | 0 | 0 | 27 | 38.94 | |
| 1 | B.C.A.F.Y. | 41 | | | 23 | 14 | 3 | 56.9 | |
| 2 | B.C.A.S.Y. | 22 | | | 6 | 13 | 2 | 27.27 | |
| 3 | B.C.A.T.Y. | 18 | 3 | | | | 15 | 16.66 | |
| 1 | M.A.F.Y. ENG | 18 | 6 | | | 12 | | 33.33 | |
| 2 | M.A.S.Y. ENG | 11 | 2 | | | | 8 | 18.18 | |
| 1 | M.Sc.F.Y. CHEM | 27 | 0 | 0 | 0 | 0 | 27 | 0 | |
| 2 | M.Sc.S.Y. CHEM | 6 | 0 | 0 | 0 | 0 | 6 | 0 | |
| | TOTAL: | 252 | 22 | 0 | | | | | |
| | GRANT TOTAL:- - | 1435 | 1224 | 211 | | | | | |

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ANNEXURE – 3 – 1 (Best practice)

Watershed management Program:

Aim:- To develop awareness for conservation of water.

Watershed management is the need of the hour not only for the soil conservation and ground water conservation, but also it has impact on nation economy and solution for employment problem in draught prone area. There are two critical factors, water and soil in such area main objective is to conserve the soil and water which creases vegetative growth.

The severity and intensity of the present drought in Marathwada is increasing day by day. Unlike 1972 drought, presently we have sufficient food grains but very little ground water and surface water. Acute shortage of drinking water and water for surviving standing crops are the major challenges. Today, because of deforestation there is no rain, the water table has gone down to 800 to 1000 ft. So we can create the awareness among the community in the adopted villages to recharge the water by way of Percolating pits, Rain Water Harvesting, trenching in the fields.

For this, NSS have a special role to play in engaged in Development work.

Our college organized following programs for orientation and awareness about watershed management programs.

- Every year on 1st July, on the occasion of birth Anniversary of Late Vasantrao Naik, Tree Plantation and Environment Awareness program is organized by College for student.
- 2. This year the National Service Scheme (NSS) unit of college organized special orientation on watershed management program under regular activities.
- 3. During Special Camping Program 125 National Service Scheme (NSS) Volunteers Worked for Soil Bandhara in village. They oriented and motivated the communities to involve themselves with NSS about importance of watershed management.
- 4. NSS volunteers worked for sock pits in village during camp.

The program was highly successful with the whole hearted participation by the villagers.

ANNEXURE – 3 – 2 (Best practice)

Competence Enhancing Curricular Strategy

Aim:- To provide demand based employability skills to the students through tripartite curricular structure.

National University Students' Skill Development (NUSSD) Programme, is a flagship program on skill development undertaken by Tata Institute of Social Sciences(TISS) in collaboration with Ministry of Youth Affairs and Sports to enable graduating youths from underprivileged background to acquire employment oriented skills while pursuing their degree program.

A pan India program which was initiated in 2013 on pilot basis is being implemented in 35 colleges of 11 universities from 9 Indian states and aims to reach 50000+ students and more colleges by 2016.

Through the employment oriented courses meticulously designed by experts from academia and industry and cutting edge training methods, the program will transform the employment scenario in rural India by imparting career-oriented skills.

Spread across three academic years, courses under NUSSD are designed in an integrated framework that imparts demand based domain specific employability skills through class room and practical training along with essential skills such as English Communication, Computer skills, Financial Literacy, Leadership and Soft Skills etc. Learnt skills under the NUSSD program will be certified by School of Vocational Education, TISS and students after the successful completion of program will be awarded certificate/diploma in soft skills management or in the specified domain in which they have undergone training. The diploma/certificate will be awarded in addition to their regular degree they are pursuing and will add value to their degree by providing additional skills as well as will inculcate a sense of involvement in community development process.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad is selected from Maharashtra state for this course. Four colleges under Dr. B. A. M. U. Aurangabad involved under NUSSD on pilot basis for three years. **Vasantrao Naik Mahavidyalaya Aurangabad is one of college selected for implementation of NUSSD**. Head of Institution and Principal signed a **MOU** with Director TISS for implementation of NUSSD from academic year 2013-14 to 2015-16.

200 students were enrolled for the Foundation Course in the year 2013-2014 and 400 in 2014-2015. Though the attendance and number of students completing the course was very low.

Obstacle:- The course could not be run successfully due to the overlapping of teaching timings with the routine time table of the college.

Action Taken:- Proper slots in the regular college time table have been allotted for the course.