



Vasanttrao Naik Shikshan Prasarak Mandal, Aurangabad
Vasanttrao Naik Mahavidyalaya
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NAAC Reaccredited 'B++' Grade

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Principal
Prof.(Dr.) Anand V. Chaudhary

Ref. No. / VNMA /

Date :

2.5.1 Mechanism of Internal Assessment is Transparent and Robust in Terms of Frequency and Mode

- Continuous Internal Assessment committee is appointed by the Principal which monitors the internal assessment process
- The evaluation process of internal assessment includes assignments, tests, group discussion, seminars and presentation.
- Slow and advance learners are assessed at the entry level in first year depending on their marks at H.Sc, their active participation in class and discussions, quiz etc. Also multiple choice based tests are conducted for first year students at the start of academic year to rule out slow and advanced learners. Accordingly programs are organized for slow and advance learners.
- Committee displays the timetable of test, tutorial etc for students and teachers
- The orientation/Bridge courses are conducted for the first year beginners by each department.
- The academic calendar displays the schedule of tests, tutorials etc
- According to the timetable of Question paper workshop, teachers discuss with students about question paper pattern, practical examination pattern, expected model answer
- Previous examination papers are made available to the students in the departments as well as in the central library in soft and hard copy.
- The Institution also gives an opportunity to students who have been absent for the test tutorial to write the paper
- The innovative practices and skill oriented components of internal evaluation are adopted by the institution. These include use of MOODLE, YOU TUBE and Website. Teachers design CROSSWORD based on the syllabus
- Teachers discuss question paper pattern with students and provide assembled questions of previous University examinations
- Teacher assign synopsis writing for students to check the understanding of lesson. Student's subject knowledge and basic concepts are assessed through direct and indirect methods through multiple choice questions, classroom discussion, case studies etc.


PRINCIPAL
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