YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	VASANTRAO NAIK SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK MAHAVIDYALAYA, CHHATRAPATI SAMBHAJINAGAR
• Name of the Head of the institution	Dr. Chaudhary Anand Vitthalrao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402482321
• Mobile No:	9423306845
• Registered e-mail	naikcollege@rediffmail.com
• Alternate e-mail	vnmaiqac2018@gmail.com
• Address	Airport road, Chhatrapati Sambhajinagar
• City/Town	Chhatrapati Sambhajinagar
• State/UT	Maharashtra
• Pin Code	431003
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar.**
• Name of the IQAC Coordinator	**Mrs Manisha Ghogare**
• Phone No.	**02402482321**
• Alternate phone No.	**9850562429**
• Mobile	**9921147770**
• IQAC e-mail address	**vnmaiqac2018@gmail.com**
• Alternate e-mail address	**iqacvnm2425@gmail,com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.naikcollege.org/IQAC-AQAR.html**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.naikcollege.org/Academic_Calendar.html**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**NA**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**B**	**2.70**	**2010**	**28/03/2010**	**27/02/2015**
Cycle 3	**B++**	**2.76**	**2017**	**30/09/2017**	**29/10/2022**
Cycle 4	**B+**	**2.64**	**2024**	**25/01/2024**	**24/01/2029**

6.Date of Establishment of IQAC	**01/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Encouraged the faculty members to participate in national, international conferences, seminars, workshops, short term courses and motivated them for research activities. • Implemented skill enhancement courses as required for CBCS pattern. • CAS format is modified as per the guidelines of UGC and CAS proposals are forwarded through RDC committee. • Awareness generated among the staff regarding NEP-2020 through NEP coordinator. • Arranged expert's lecture regarding presentation before NAAC Peer Team and successfully completed the presentation before NAAC Peer Team.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

16-02-2025 10:37:17

Plan of Action	Achievements/Outcomes
1. To conduct regular IQAC Meetings during the year. 2. To organize workshop on NEP-2020 during the academic year. 3. To include the academic bank credits & NEP-2020 guidelines and structure in next year's prospectus. 4. To arrange alumni meet during the academic year. 5. To update the college website. 6. To prepare college academic calendar for 2023-24. 7. To participate in All India Survey on Higher Education (AISHE). 8. To purchase the books as per newly introduced CBCS pattern. 9. To arrange women representative for the safety & security of NCC girl cadets. 10. To purchase anti-virus software for library & to increase the speed of internet. 11. To maintain infrastructure like entrance Gate allocation of two-wheeler four-wheeler parking for staff and students, land leveling of parking place, maintenance of boy's & girl's washrooms, maintenance of drinking water, regular cleaning of girl's common room, classrooms, electrification in office, classroom, library and regular cleaning in premises and departments. 12. To motivate the students for creating environmental consciousness in the campus and outside the campus and enhancing greenery and plantation in the garden. 13. To create awareness about bio-waste management among college students. 14. To give information regarding NSS, Youth	1. Conducted three meetings of IQAC in the academic year for planning & implementing the various academic & administrative activities. 2. Created awareness in teacher regarding NEP-2020 by arranging workshop in July & December-2023. 3. NEP-2020 & ABC guidelines and structure is included in the prospectus. 4. Alumni meet was organized on 20/08/2023 and 04/01/2024. 5. The website of the college is successfully updated. 6. College Academic calendar is prepared with exam schedule, curricular, co curricular and extension activities. 7. The college has also participated in the AISHE. 8. The books were purchased as per CBCS curriculum. 9. Provision of Women representative for NCC girl cadets was made. 10. Anti-virus software was purchased and installed in library computers. 11. Maintenance of infrastructure like entrance gate allocation of two-wheeler four-wheeler parking for staff and students, land leveling of parking place, maintenance of boy's girl's washrooms, maintenance of drinking water, regular cleaning of girl's common room, classrooms, electrification in office, classroom, library and regular cleaning in premises with all department were done. 12. On demand of the students, provisions were made for the easy access to the garden along

festival, co-curricular activities etc. to the students during the induction program. 15. To prepare the staff for NEP-2020 and to create awareness among the students regarding NEP.	with sitting arrangement. Students carried out the plantation and cleanliness activities in the college garden. 13. Bio-compost and Vermi-compost activities were carried out by the students using campus bio-waste. 14. Detail information regarding NSS, festival, co-curricular activities etc. was given to all students during the induction program. 15. Under preparedness of NEP-2020, counseling of students regarding NEP is done by faculty members. Some faculty members visited nearby junior colleges to create awareness among the students regarding NEP-2020.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	11/12/2024

15.Multidisciplinary / interdisciplinary

This institution is committed to fostering a comprehensive learning and working environment by integrating diverse disciplines and perspectives. It can be accomplished through higher education by providing an environment for the holistic development of individual where the skill set of individuals can be identified and nurtured by adding human and social values. As per NEP 2020 recommendations, it can be achieved by having multidisciplinary colleges and

universities offering multidisciplinary UG programs. It is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities 'of literacy and numeracy and 'higher order' cognitive capacities, such as critical thinking and problem solving-but also social, ethical, and emotional capacities and dispositions. It also insists 21st century skills among the learners. It also suggests to have revamped in curriculum, pedagogy, assessment and support systems of higher education. NEP coordinator delivered some important lectures on New Education Policy 2020. It helped the institution design and develops its own perspective and strategies to be adopted for following a multidisciplinary approach. As affiliated to the university, the college follows the curriculum prescribed by the University. It is mandatory for every UG student to study at least one interdisciplinary/multidisciplinary course to complete their degree. Institute also organizes community engagement and social service activities for the fulfillment of the programs through NCC/NSS. The college has some collaborations and MoUs with national and regional institutes. The college can provide the basic faculty and infrastructure to develop curriculum design and pedagogy. The college promotes interdisciplinary approach among its students through various departments.

16.Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data is held and academic awards are stored. Our Institution has prepared the Academic Bank of Credit (ABC) which would digitally store the academic credits earned by the student from various courses so that the degrees can be awarded taking into account credits earned. This is a Credit Bank for Students they can accumulate credits from prior learning experiences. All the students of our institution have been enrolling themselves into ABC. Students can check accumulated credits by logging into abc.gov.in. Student will have academic flexibility which will allow them to choose their learning path and recognize learning achievements.

17.Skill development:

A concept of 'Skill Bank' will be promoted as per the curriculum in line with the Skill India Mission which helps in polishing, promoting, and fine-tuning the skills of students to cope with the needs of emerging social and industrial opportunities. The institution already promotes vocational education and soft skill development of students at 12th level. During the admission time

itself, students enlist their preferred unique skills and get enrolled in available programs under the skill bank. The CBCS pattern implemented at BSc and at BA program consists of skill-based SEC courses implemented in academic year 2023-24.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Located in a multilingual region, the institution promotes the exchange of linguistic and cultural traits of heterogeneous groups. Students get an opportunity to develop their multilingual capacity in Marathi, Hindi, and English alike. The introduction of value education evidently shows the institution's integrity towards rich Indian culture through Youth Festival.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution already follows outcome-based education with a customized lesson plan manual which clearly states course outcome, program specific outcome and program outcome. Students are made aware of the various course outcomes and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program. Analysis of Feedback forms is done. The faculty members submit result of each course taught. The COs, POs and PSOs are uploaded on institutional website. QR code is generated and displayed on the various notice boards, Google classroom and WhatsApp groups.

20.Distance education/online education:

The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development. They use technological tools for the teaching learning process like smart class, PPT, Google class room, YouTube video links, Online test conduction and evaluation. Online student centric activities like quiz, cross word solving, numerical solving etc. are conducted by the faculty.

Extended Profile

1.Programme

1.1   06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **911**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2 **343**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **163**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **27**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **32**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	06

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	911

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	343

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	163

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	27

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**32**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**23,54,434.89**
4.3 Total number of computers on campus for academic purposes	**132**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process including academic calendar and continuous internal assessment. Vasantrao Naik Mahavidyalaya is parentally affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. IQAC prepares an annual academic plan accommodating the university academic calendar and departmental academic plans which is published in the college website. The college ensures the effective and planned curriculum delivery through conducting meetings of the head and each faculty to distribute syllabus and co-curricular activities. Effective curriculum delivery is planned under the guidance of the principal. The college implements learner centre approach to curriculum delivery. The time table committee prepares time table for all faculties and students. Head of the departments of the college conduct departmental meeting in which, departmental time table, workload, paper distribution along with discussion on CO's, PO's and other activities is carried out. Each faculty members

submits annual academic teaching plan with individual time table and workload to IQAC. At the beginning of year Induction Programme is conducted by teachers to introduce syllabus and co-curricular activities to the students. Semester wise syllabus completion report is submitted to the principal by every faculty. Faculty use ICT platform like Google classroom, YouTube, PPT etc. Different teaching methods like group discussion, quizzes, poster presentation, debates, projects, industrial and field visits, seminar, use of charts, etc. are used.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It clearly delineates schedule for teaching, examination, semester break and vacations. Thecollege makes its own calendar of events which is communicated to all stakeholders which is uploaded on the college website.

The institute is affiliated to Dr. B.A.M. University,Chhatrapati Sambhajinagar and implements the curriculum prepared by the BOS of University. The institute has developed a structured and documented process for implementing the curriculum. It is as follows;

For conducting effective Continuous Internal Evaluation, Committee prepare schedule for tests and assignments for the semester in accordance with academic calendar of the college which includes time table for workshop on question paper pattern, internal and external exam theory and practical exam, flashed on notice board of the college.

Slow and advanced learners are identified at the beginning of the course. Concern faculty interacts with the students through mentor-mentee mechanism, take review of the semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan and distribute them to the students. Faculty members also prepare assignments and also prepare a question bank of their courses. Resources like websites and e-resources are made available for advanced learners. Multiple

assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth.

The Principal and IQAC, periodically monitors the coverage of the syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the laboratory sessions, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability into the curriculum are highly valued and since they are closely linked to its vision, mission and core values. Accordingly, these principles are consciously integrated into the college's day-to-day administration, add-on courses and cocurricular and extra co-curricular activities.

Professional Ethics 1) Many guest lectures and programs were conducted about competitive examination to enhance skill of appearing such examination. 2) To enhance soft skill and life skill guest lecture of experts conducted through the Department of lifelong learning and Extension activity.

Gender 1) Women empowerment cell, internal complaint committee, anti-ragging cell conduct different counseling sessions and program on gender issues. 2) Savitribai Phule birth anniversary program celebrated every year to enhance girl child education and gender equality in society.

Human Values 1) Department of sociology conducted a Rakshabandhan program with State transport bus drivers and child home boys.

Environment and Sustainability: 1) Tree plantation drive conducted every year on 1st July. 2) Water harvesting system is used for well in the college campus and bore well. 3) Biocompost and vermicompost activities were carried out by the students using campus bio-waste. 4) NCC and NSS student participate in different campaign of cleanliness, tree plantation program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

750

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

333

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Slow Learner & Advanced Learner

The List of students admitted to the first year and 12th percentage was distributed to all departments. Preliminary classification of slow & advanced learners was done based on 12th marks.During classroom sessions of the early academic year, the interaction of students with teachers, and active participation of students were observed.

Programs for Slow Learners

1. Through the mentoring system, mentors kept track of slow and advanced learners
2. Student's doubts were cleared during classroom sessions, easy study materials and ready to refer question papers were also given to the students.
3. Recorded lectures /reference videos/ppt's were shared with students.
4. Reading writing/ prose writing and reading skills were improved by faculty.

Programs for Advanced Learners

1. Recorded lectures /reference videos/ppt's were shared with students.
2. Departments conducted poster competitions, group discussions, debates, guest lecturers, and seminar competitions.
3. Placement Cell organized a placement drive for students.
4. Library resources in the form of Blogs, e-books, pdfs were provided.
5. Students were participate in seminars, conferences, workshops at inter and intra college level.
6. Social Science Forum, Public Administration Forum, History Forum were established.

7. Dept. of Zoology organized logo making contest on 'Wildlife Conservation'.
8. Lectures were organized by Guidance Cell on Competitive Exams for students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
911	**24**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Group discussion, debates, and interactive sessions were conducted by teachers. Use of audio-visuals, Learning management system such as Google Classroom, MOODLE etc were implemented for smooth teaching learning process.
- Continuous Internal Evaluation, assignments, field visits, workshops, guest lectures were organized for students. Teachers were also assigned crosswords to students based on syllabus.
- Projects as part of syllabus were also assigned to students. The activities like, tree plantation, cleanliness drives were organized for experiential learning. student rallies, camps etc were also organized. Discussion forums such as awareness of biological changes in youth, hygiene were conducted by NSS.
- Broad cast group for exams like MPSC, UPSC were provided by Guidance Cell for the students.
- The characters like, volunteering and teamwork were inculcated to students through NSS.
- Through 'Teacher's Day' program students were boosted for leadership, anchoring and self confidence.

- Some departments organized an excursion tour, short one day visit to companies or historical places for experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://naikcollege.org/IQAC/CRITERIA/CRI-II/2.3.1%20pdf.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk and board teaching, teacher's adapted different types of ICT aided teaching.

- Power Point Presentation (ppt) – Teachers were encouraged to incorporate use of power points presentations in theeffective teaching.
- Use of LMS – Teachers also used learning management system such as Google Classroom through which syllabus, power points, simple notes, YouTubes videos, practicals video, reference videos, recorded lecture sessions etc were shared to students. They were interactive during the teaching learning process by submitting the assignments, projects, quiz etc.
- Online/offline Quiz/Test/Tutorial – Teachers conducted online/ offline test through designing Google form. They also provided question banks of previous exam papers to the students.
- Competitions – Teachers organized various competitions, sessions and encouraged students to participate in various competitions.
- Science forum organized a guest lecture on 'Use of Python and Machine Learning'.
- Teachers record the lectures & practicals and upload on YouTubes for students. They also provide other YouTube lectures on google classroom.
- Library department created 'the Knowledge Hub and online Blog'for teachers and students.
- Soft copies of open access books were also provided to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

490

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar was prepared by the Principal and IQAC Coordinator in accordance with the university calendar in consultation with HoDs. The CIE committee was established at the beginning of the academic year.

Internal Examination Committee designs the timetable, organizes meetings, collects the marks lists after the assignments and monitors the smooth conduction of examinations. The schedule of all university examinations and internal examinations like tests, tutorials are given in the academic calendar

The teachers announce the syllabus and display a question bank for test tutorials as per the academic calendar. The academic calendar includes administrative planning; teaching dates examination dates, internal examination schedule, extra co-curricular activities, semester-based and annual based examinations.

Tests, tutorials are conducted by departments subject wise, papers are assessed and distributed for students in the classroom. Teachers discuss with students regarding the answers expected, mark distribution and if any students having doubts or grievance is solved immediately in the classroom.

The Institution allows absent students to appear for internal examinations.

The innovative practices and skill oriented components of internal evaluation are adopted by the institutions. Teachers discuss question paper pattern with students and provide previous examinations question papers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee was constituted, comprising of a senior faculty member as center superintendent, other teaching faculty, and non teaching staff as members for the smooth conduction of semester examination.

The Institutionstrictly follows the guidelines and rules issued by the affiliating university while conducting internal and external semester examinations. For conducting the internal assessment test, a committee is constituted. In each semester two internal tests & one tutorial are conducted paperwise in each subject.

Time table for the test is prepared well in advance and displayed on the notice board for the students. After evaluation of the internal assessment, the answer keys are shown to the students to check any query/doubt. Counseling is done by faculty to prepare better for the future. After preparing the assessment report by faculty, it is checked by HOD and a copy is submitted to the department. If a student has any grievances related to the evaluation of university answer scripts, the student can apply for a grievence redressal.

If no any grievance redressal is found in the exam it means that exam committee working positively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum is designed by Dr. Babasaheb Ambedkar Marathwada University. Program and course outcomes of the curriculum are uploaded on the Institutional website. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the departments of the Institution that run various programs.

Teachers are informed in the first meeting of the academic year. Mentors discuss the program and course outcomes with their allotted mentees.

Alldepartments are also provided with copies of PO/CO in their respective core subjects. Students are informed and explained about programme and course outcomes during the Induction Program at the beginning of the academic year.

Student satisfaction survey reflects the student understanding of the programme and course outcomes.

Program and Course Outcomes are discussed during faculty meetings, parent meet and alumni meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Departments design the Program Outcomes and Course Outcomes based on the Curriculum provided by the University.
- The outcomes are communicated to the teachers during the meetings and provided copies to each department.
- At the begging of the academic year students are communicated about outcomes during the Induction Program.
- Assessment methods are based on direct and indirect methods.
- Direct methods for Program Outcome and Course outcome attainment are done through internal examinations conducted by the Continuous Internal Examination Committee and University Examinations.
- Internal examinations are conducted semester wise during the academic year. These include tests, tutorials, open book test, MCQ quiz, crossword solving etc.
- Marks scored in the Internal and University examinations are considered for the Course attainment.
- Final marks of the University examinations are considered for the Program attainment.
- For the Program attainment average of all groups of the respective program is considered
- Indirect assessment is done through seminar presentations, group discussions, feedback systems, during class interactions, alumni meets, seminars, project submissions, practical orals etc.
- For attainment, target is set for every year.
- Those with poor attainments are observed and improvements are implemented by respective subject teacher.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naikcollege.org/index-download/SSS%20of%202023-24_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college actively participated in social service activities leading to their overall development.

The college runs the NSS and NCC units effectively. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizeda residential seven day camp in nearby adopted village Gadiwat and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of bandhara & road, social interaction, group discussion eradication of superstition, beti bachao beti padhao, environmental awareness, women empowerment, national integrity, AIDSawareness, Blood donation camp, health check up camp, farmers meet, awareness about farmer's suicide etc during 2023-24.

The NCC unit of the college workedexcellently during 2023-24. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service, tree plantation, road safety awareness, run for education rally, creating awareness in financial literacy & adventure activity like rappelling for students, swachhta abhiyan, national equality awareness.On Republic Day NCC Cadets draw Flag Area on Chandrayaan -3 to know importance of it.

File Description	Documents
Paste link for additional information	https://naikcollege.org/IQAC/CRITERIA/CRI-III/3.3.3.1-%20NSS_NCC%20Report.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`500`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`07`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`02`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 33 classrooms with all the adequate physical facility as per proforma-A, GR No. NGC 2017/ (208/17)/MS-4 Govt. of Maharashtra for teaching & learning. The size of all classroomis minimum 600sq.ft., Six well equipped departments for different subjects with all required infrastructure with a sufficient space are available. Research centre in chemistry is in a campus. Health centre and indoor and outdoor sports facility is also available in a college campus. College has an independent well equipped computer laboratory and digital laboratory with an internet facility for the students. College is secured with CCTV cameras. Girls Hostel building is in the college campus. Security gates and security baris in the campus. Bio-composting and vermi-composting facilities are helpful us to keep the college campus clean. Institution has UPS/Net metering for solar system, multimedia, seminar hall, auditorium, reading hall, library and canteen facility is available in the campus. LAN line/ Wi-Fi connection is provided in the departments and classrooms. UPS/Printers/Xerox machines and computer facilities as per requirement in office/Library/dept. is provided for effective work. Fire system is installed in the complete building and various departments.The institute has built open theater with dimension 50 feet by 35 feet of total1750 sqft area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ourinstitute has well equipped department of physical education. It has a tradition of bright results over the years. The college has a big ground. It serves the purpose to conduct training sessions and outdoor games throughout the year. Hand ball nets, basketball nets, kho-kho area, cricket pitch, lawn tennis court with flood lighting, kabaddi marking is available for the students. On the Yoga day, Principal, NSS program officer, Registrar and all teaching and non-teaching staff members and volunteers were participated with practical session.

The cultural events were organised in college annual gathering. Various committees of staff members were created to conduct student's gathering. Teachers guided the students who take the responsibilities of the cultural event. The outcome of such activity is to build the confidence ,leadership, responsibility with discipline among them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naikcollege.org/IQAC/CRITERIA/CRI-IV/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library was established in 1972. Now the library has transformed into a Knowledge Resource Center, catering especially to the information needs of academics. Library is automated since 2005 and upgraded in 2017 with web based version. ETCS LMS software company has developed the library software. Software has fivemodules such as Acquisition, Circulation, OPAC, Serial Control, Administration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22962

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16328

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Department of Computer Science has two well equipped software laboratories and one hardware laboratory with latest updated configuration.Computer Lab C1 – (Total No. 25) with Configuration hard disk 1 TB,RAM 16GB, processor (Intel i5, 2.90 GHz), monitor TFT 20 inch, mouse (USB), keyboard(USB), Dot matrix printer

(LQ300+EPSON-one), switch D link 24 port (1).

Computer Lab C2 – (Total No.25) with configuration hard disk 1 TB, RAM 16GB, processor (Intel i5, 2.90 GHz), mouse (USB), keyboard(USB), Dot matrix printer LQ300+EPSONone), switch (D-link - 24 ports), smart Interactive board (65inch, Intel (R) I5 10th generation, 8GB RAM, windows 10 Pro, 64-bit operating system touch support with 40 touch points).

Computer Lab C3 having digital electronics and microprocessor interfacing kits.

Computer Jr. Lab B – (Total No.-36) with configuration hard disk 500 GB and 160 GB, RAM 4 GB & 1 GB, motherboard Intel & Dual-core 3.00, processor (Intel pen 2.90 GHz), monitor LED & TFT 15 inch, mouse (USB), keyboard(USB), dot matrix printer (LQ-1150 II EPSON-one), switch (D-link - 24 ports (2)).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23,54,434

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and keep the different facilities by holding regular meetings of various committees constituted for this purpose. The grants which are received are utilized by the college as per the requirements in the interest of students. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of teaching and non-teaching staff members. The additional information uploaded below has the details.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

343

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://naikcollege.org/IQAC/CRITERIA/CRI-V/link_5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

49

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation is considered to be introduction to the democratic process for the entrants. To encourage the students and develop their leadership, the student representatives are selected from, B. A , B.Com, B.Sc, BCS, and BCA programmes along with all streams like NSS, NCC, CDC Committee, IQAC Committee, and Internal Complaint committee. The representatives are chosen on their merit and overall qualities. These representatives act as bridges between the Principal and students. The student representatives assist in conducting curricular and extra- curricular activities. Most of the teachers try to convey their message to other students

via these representatives so that they learn leadership skills besides excelling in academics. The student has a representation on important bodies like IQAC, student's grievance cell, Internal complaint committee and CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has duly registered Alumni Association under the Societies Registration Act, 1860 (XXI of 1860) for building a strong bond between alumni and present students. The alumni give support to the students through interaction and guidance for placement,organize programs on personality development, interview technique, leadership development, education in health science, yoga, literature, sports, etc. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. To extend every possible help to the college authorities for the overall progress of the

institution, our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance, and technological guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life". The mission of the college is "To work to disseminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art undergraduate and postgraduate program. The mission was framed with an aim; To bring into process of education to women and those sections of society which have been denied opportunity before. To emphasize the values like liberty, equality, social justice secularism as enshrined in the constitution. The major flow of the students in the institution is from the socio-economically weaker segments and those students are first generation learners with very little or no educational background. Aim of the institution is an imparting knowledge, information and skills necessary to face the highly competitive world into the student. For this Institution has established college development committee (CDC) as per provisions of Maharashtra university Act 2016 which comprises of president of society, secretary, principal, three members representing teaching staff & one non-teaching staff and three members from professional

bodies, one student representative. The CDC is responsible for monitoring the various activities of the college level as per the university. In alignment with the National Education Policy 2020 (NEP-2020), a NEP coordinator is appointed to oversee the roadmap for NEP-2020.

File Description	Documents
Paste link for additional information	https://www.naikcollege.org/College-Vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal serves as the academic head of the institution, dedicated to realizing its vision and mission. To ensure effective governance, CDC is established. The IQAC plays an active role in quality initiatives, involving stakeholders at different levels. Academic responsibilities are distributed among staff members, with committees appointed for curricular and co-curricular activities throughout the academic year. These committees, such as the timetable committee, annual gathering and student Council committee, University and internal examination committee, program committee, magazine committee, sport committee, discipline committee, planning board committee, teacher parent meet, library Advisory Committee, students grievance committee, staff grievance committee, placement cell committee, research recommendation committee, annual educational planning committee, ladies hostel committee, science forum, social science forum, commerce forum, youth festival committee, NSS and NCC are listed at the start of the year to ensure transparency in policy execution. Regular staff meetings are held to communicate responsibilities, and the principal conducts meetings with both teaching and non-teaching staff to discuss various issues and make decisions collaboratively. Department heads oversee departmental functioning, facilitating participative decision-making and total involvement of stakeholders. The office administration, led by the registrar and office superintendent, oversees administrative tasks, fostering a decentralized structure that enhances the educational provisions' quality. Participative management encourages open discussion with staff, promoting staff involvement in improving institutional processes effectiveness and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan for ten years, from the academic year 2015- 2016 to 2025-2026, detailing past achievements and future aspirations. Spear headed by the IQAC, this plan prioritizes several key aspects: Quality enhancement and fostering an improved teaching-learning environment. Strengthening student support systems. Implementing motivational strategies for women empowerment. Enhancing the overall student success rate. Innovating curriculum design to align with industry needs and integrating technology for effective academic delivery. Shifting the role of teachers towards facilitation and mentorship. Establishing research facilities and fostering a research culture among both Ph.D. students and staff. Integrating life skills into curriculum development and delivery. Emphasizing multidimensional evaluation of student learning to align with employer expectations. The college strictly adheres to guidelines from the UGC, the Government of Maharashtra, and Dr. BAMU for the admission and examination processes. Additionally, a NEP coordinator has been appointed to oversee the implementation of the National Education Policy 2020. All the programs and curricular, cocurricular and extra-curricular activitiesof the college are conducted as per policies, plans, guidelines of UGC,Dr. BAMU &VNSP Mandal through various annual college committees.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.naikcollege.org/IQAC/Perspective_plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution meticulously adheres to the guidelines set forth by the UGC, Government of Maharashtra, and Dr. BAMU for affiliated colleges. Governance and policy formulation are overseen by the governing body in collaboration with the college. IQAC establishing the framework for academic and administrative operations. The organogram of the institution begins with the Governing Body of the parent institute, VNSP Mandal's, Chhatrapati Sambhajinagar, serving as the apex governing body. This body approves and monitors institutional policies and plans, ensuring the smooth conduct of both curricular and extra-curricular activities, as well as administrative functions. Various independent committees within the college convene to discuss and strategize action plans, with each committee submitting an annual report published in the annual Vasant magazine. Key statutory and academically essential bodies, including the College Development Committee, Internal Quality Assurance Cell, Internal Complaint Committee, Anti-Ragging Committee, Student Grievance Committee, Staff Grievance Committee, Discipline Committee, Planning Board, NSS, NCC, and Competitive Examination Guidance Cell, are actively functional. The institution strictly follows the service rules, procedures, recruitment rules, and regulations mandated by the UGC, Directorate of Higher Education, Government of Maharashtra, Public University Act 2016, and affiliating university concerning the recruitment of teaching and non-teaching staff. Monitoring the career advancement scheme for teachers, the IQAC conducts regular API verifications and program on the National Education Policy 2020 (NEP 2020).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.naikcollege.org/index/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya, an affiliated college of Dr. Babasaheb Ambedkar Marathwada University, ChhatrapatiSambhajinagar, benefits from several welfare schemes offered by the Maharashtra Government for its employees. These schemes include provisions for both teaching and non-teaching staff, such as summer and winter vacations, as mandated by the Higher Education Department. Additionally, the government provides a group Insurance scheme to ensure staff members are supported during times of need. Maternity leave of 180 days and paternity leave of 15 days are granted, along with Provident Fund and Medical Insurance facilities. Employees are entitled to 08 days of casual leave and duty leave for teachers. Earned leave can be encashed by non teaching staff when necessary. Moreover, the college operates its own credit cooperative and consumer society, primarily aimed at the welfare of its members. Over 90% of teaching and nonteaching staff are registered members of these societies, which offer loan facilities to eligible members. This setup further contributes to the overall well-being of the college community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`02`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya, Chh. Sambhajinagar, implements a performance appraisal system for both teaching and non-teaching staff to promote faculty members growth and enhance quality. For teaching staff, performance appraisal occurs through two methods:

A) Career Advancement Scheme (CAS) outlined by the UGC.

B) Performance appraisal system developed internally by the college.

Teaching staff performance is evaluated through various means: Self-Appraisal: The Internal Quality Assurance Cell (IQAC) collects and analyzes self appraisal forms from teaching staff annually.

Peer Feedback: Self appraisal reports submitted by individual teachers are endorsed by the respective department heads.

IQAC Role: The IQAC monitors teachers academic and research activities through a dedicated mechanism, ensuring accountability and progress.

Classroom Observation: The performance of teachers is monitored by the head/principal of the college through classroom visits and lecture observations.

For non-teaching staff: Self-Appraisal Report (SAR) is collected annually. The SARs are analyzed to assess individual working abilities and performance.

This structured approach to performance appraisal ensures continuous improvement and accountability across both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budgeting is a tool of planning and controlling financial irregularities and maintaining financial discipline. The audited statement reflects organization creditability and helps to execute development and budgetary planning. The college has a long term and short term budgetary plan. College allocate various budget like, departmental budget , repair and maintenance budget, college development and purchase budget. Various bills, expenditure like different taxes by Municipal corporation, Electricity and miscellaneous expenditure, outsourcing expenditures, different Annual Maintenance Contract expenses done through proper planning. Institution conduct internal audit with the help of persons appointed to handle the account section. Purchase committee place the order as per demand and need of departments of college. All Payment and receipt transactions are monitor and control by college authorities. The external Auditor appointed by Vasantrao Naik Mahavidyalaya to perform audit for every financial year. Reputed C.A. Shri Pankaj Kalantri & group provide audited statement to college. Government bodies also check our budgetary finance transactions and provide a report at proper interval of time as per the schedule.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has a well defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. The following are the major sources of receipts of the college:

1) Fees: - Fees charged as per the University and Government norms from students of various granted and self financed courses.

2) Salary Grant: - The College received salary grant from state govt. For this we prepare and send Annual budget of estimated salary grant required. This grant includes salaries of full time Permanent teachers and Non teaching staff as well as clock hour basis teachers working on granted posts.

3) UGC Grant: - UGC Grants for the development and Maintenance of infrastructure, upgrade of learning resources and Research.

4) Grants from BAMU for research 5) UGC Grants various schemes.

Resources mobilization policy & procedure:-

1) UGC committees as per UGC

2) Administration Monitors the Mobilization of funds the purpose for which they have been allocated.

3) Regular Internal Audits from CA and External Audits from the government being done properly.

4) The Principal issues directions to ensure the optimum utilization of Resources classroom/Laborites.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the faculty members are encouraged and supported to participate in orientation, refresher courses, FDP, STC, workshops, seminars and conferences related to the teaching-learning process and research. Teachers with PhD are also encouraged and motivated to act as research guides for the research scholars. Facility-recognized research centres in the subject of chemistry is made available for research work. The college also provides platform for the students to participate in Intra-College and Inter-College level debates, competitions, Avishkar, Youth festival, seminars, personality development programs. For the preparation of competitive exams classes are conducted. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, ppt presentation, charts, models, etc. for effective teaching learning processes. Almost all the laboratories are provided with the charts, models. LCD is installed in the 4 classrooms of the college. Institute has two smart classrooms. The implementation of CBCS pattern at second year is done successfully. Students are encouraged to register themselves for ABC. IQAC has guided teachers to calculate attainment of COs, POs; PSOs long with mapping codes of syllabi are prepared and uploaded on institute's website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews teaching learning process, methodologies of operations and learning outcomes at periodic intervals. IQAC forms the college committees including, research, curricular and co-curricular, sports to plan various activities. Some of activities of IQAC in this regard are- Preparation of academic calendar in accordance with the University Academic calendar that comprises the dates of commencement of academic year, admission process, effective teaching period, induction, IQAC, staff, departmental, CIE, alumni, CDC, parent-teacher meetings, Camps like Blood donation, NSS activities, co-curricular and extracurricular activities student council, forum formation (Science, Commerce, Social-science, Literature), student centric activities (seminars, webinars, workshops), annual gathering. The IQAC takes the regular reports of various committees. Semester system is implemented by the University for all programmes. Each semester has two continuous internal evaluations. Practical exam is conducted annually at the end of each semester. The IQAC monitors and plays a major role for smooth conduction of teaching learning process such as participative, and interactive learning which includes practical and demonstrations, seminars and group discussion sessions, debates and class room interactions, enacting role plays, drama and skits, poster and paper presentation, quiz and extempore, cross word solving, numerical solving etc. Innovative teaching includes field visits, study tours, industrial visits, campaigning and rally for social awareness, creative writing, essay writing, pathnatya, book reviews, bibliographic compilations, project and surveys, maps, charts posters, models. Performance based self-appraisal forms of thefaculty members are collected at the end of the academic year and checked by Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<u>https://www.naikcollege.org/IQAC-AQAR.html</u>
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **On 15th July 2023, a lecture on recent social conditions and role of young girls,'???? ??????? ????????? ??? ??????? ??????' by Dr Mahesh Kulthe.**
2. **On the 27th September 2023, Dr Sakshi Ambildhage, a woman help advisor delivered a lecture on 'College going girls students and health'. Through a power point presentations, she discussed various issues and aspects of the problems faced by college going girl students. It was an interactive session.**
3. **On the 11th December 2023 under value education and gender equality program Dr Devraj Darade delivered a lecture on**

Gender equality.

4. On the 8th march 2024, world women's day was celebrated in the college, Dr Savita Lothe, HoD Computer Dept, delivered a lecture on women empowerment using ICT.

5. The college has established internal complaint committee that implements the prevention of the sexual harassment policy effectively that ensures the safety of the girls students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Common room for girl students. 2. Security for the ladies room. 3. Internal complaint cell for girl students and staff. 4. Personal counselling for the girl students through mentor mentee mechanism.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a bio-composting and Vermi-coposting units to convert green waste material into compost. these unit are in working condition and producing natural fertilizers. The prepared bio-compost and vermi-compost is used for college botanical garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — **E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Essay Competition was organised on Sant Seva Lal Maharaj and Banjara literature on the occasion of birth anniversary of**

   Sant Seva Lal Maharaj on 15th February 2024.

2. A special lecture by reknowned historian Kedar Phalke, was organised on the completion of 350 years of the coronation ceremony of Chhatrapati Shivaji Maharaj.

3. 'Rashtriya Ekta Diwas' national unity day was celebrated on 31st October 2023. All the participants took an oath of national unity.

4. Swami Vivekanand and Rashtramata Jijaau birth anniversary was celebrated on 12th January 2024.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. 'Constitution day' was celebrated on 26th Nov 2023.
2. 'Sattagrahan din' was celabrated on 25th Nov 2023
3. 'Rashtriya Ekta diwas' (National Unity Day) was celebrated on 31st October 2023. All the participants took an oath of national unity.
4. Celebrated 'Azadi ka Amrit Mahotsav with Har Ghar Zanda' programme from 13th August to 15th August 2024.
5. Celebrated 'Yoga day' on 21st June 2023 .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	D. Any 1 of the above

students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrated Birth anniversary of;

1. Dr Sarvepalli Radhakrishnan on 5 September 2023
2. Raje Umaji Naik on 7 September 2023
3. Prabodhankar Thakre on 17 September 2023
4. Pandit Deen Dayal Upadhyaya on 25 September 2023
5. Mahatma Gandhi and Lal Bahadur Shastri on 2 October 2023
6. Dr APJ Kalam on 15 October 2023
7. Maharshi Valmiki on 28 October 2023
8. Sardar Vallabha Patel on 31 October 2023
9. Maha Pari Nirwan Din was observed on 6 December 2023
10. Santaji Jagnade on 8 December 2023
11. Death anniversary of late Vibhavari Rathod was observed on 23 December 2023
12. Bajpai ji and Punjab Ravji Deshmukh was celebrated on 27 December 2023
13. Kranti Jyoti Savitribai Phule on 3 January 2024
14. Netaji Bose and Hindu Rhriday Samrat Balasaheb Thakre on 23 January 2024.
15. Sant Ravidas Maharaj on 5 February 2024.
16. Sant Seva Lal Maharaj on 15 February 2024
17. Chhatrapati Shivaji Maharaj on 19 February 2024
18. Bal Shastri Jambhekar
19. Sant Gadge Baba 23 February 2024
20. Yashwant Ravji Chavan on 12 March 2024
21. Shaheed Din was observed on 23 March 2024

22. Mahatma Jyotiba Phule was celebrated on 11 April 2024
23. Vishwa Ratna Dr Baba Saaheb Ambedkar was celebrated on 14 April 2024.
24. Mahatma Basweshwara was celebrated on 22 April 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice –I

Flag Area

Title of the practice: A flag area displaying the theme "Chandrayaan 3 "was prepared by the NCC cadets to create awareness regarding importance of scientific temper, development and national progress..

Goal: Every year Flag area is created on the occasion of Republic day by National Cadet Corps (NCC) cadets based on certain theme.

Objectives:

1. To generate awareness about the Scientific temper and national progress..

2. To create National character among the students

3. To inculcate Nationalism.

4. To build self esteem and confidence

5. To develop creativity.

6. To encourage active participation.

7. To elevate thought process.

8. To make the aware of the National, International and Social issues.

2. Best Practice -II

Rakshabandhan programme with State transport bus drivers and child home boys

Title of the practice:Celebration of Rakshabandhan programme with State transport bus drivers and child home boys

Goal: To bring the socially disconnected section of the society back to the mainstream.

Objectives of the practice:

1.To install among the students the importance of Social Responsibility and Indian Culture.

2. To promote the importance of love, affection and human values.

3. To develop and sensitize the importance of active participation in social welfare .

4.To generate social harmony

5.To generate secured environment for ladies

Problems encountered and Recourses Required:

They did not face any major problem.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Vasantrao Naik Mahavidyalaya has established itself as a beckoning light, a knowledge centre for the U.G and P.G.

students across Marathwada.On the verge of implementation of NEP, sincere efforts have been made to face the new challenges of Higher Education of our nation .Class attendance , dropout rate , innovative methods and practices in delivery of the curriculum have been the thirst area for the teachers as well as administration. To create cultured, educated, employable youth, students are asked to participate in programmes like Birth and death anniversaries of the national leaders.The college organizes lead lectures, book exhibition , open discussions,debate competitions, poster presentations, rallies for students to boost their overall development. Special sessions are organized to develop their communication and writing skills. Cash prizes are awarded to Meritorious students.

- With adherence to our national education policy, the college has a special focus on girl students. They are given special opportunities and priorities to avail education. For the promotion of universal values, NSS and NCC conducts various activities.
- Students participate in Sports,NSS, NCC, Youth Festivals, Cultural activities, different competitions, gathering activities to showcase their latent trait andtalent. .

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File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To sensatize the staff and the students about NationalEducationPolicy-2020 by organizing special lectures.
2. To implement NEP 2020.
3. To sign MOU's with different organizations.
4. To organize smart board training programs.
5. To impliment skill enhancement courses as required for CBCS pattern.
6. To organise student centric activities like study tour and field visits.