



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>VASANTRAO NAIK MAHAVIDYALAYA, AURANGABAD.</b>
Name of the head of the Institution		<b>Dr. Jagdish V. Bharad</b>
Designation		<b>Principal (in-charge)</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>02402482321</b>
Mobile no.		<b>9420405048</b>
Registered Email		<b>naikcollege@rediffmail.com</b>
Alternate Email		<b>vnmaiqac2018@gmail.com</b>
Address		<b>Airport Road, Aurangabad</b>
City/Town		<b>Aurgangabad</b>
State/UT		<b>Maharashtra</b>

Pincode	431003
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jaishree J. Chamargore
Phone no/Alternate Phone no.	02402482321
Mobile no.	9420268565
Registered Email	jaishreechamargore@gmail.com
Alternate Email	vnmaiqac2018@gmail.com
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.naikcollege.org/AQAR/AQAR_2018-19.pdf">https://www.naikcollege.org/AQAR/AQAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.naikcollege.org/INDEX_DOWNLOAD/Academic_calender_2019-20_senior.pdf">https://www.naikcollege.org/INDEX_DOWNLOAD/Academic_calender_2019-20_senior.pdf</a>
<b>5. Accrediation Details</b>	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.70	2010	28-Mar-2010	27-Mar-2015
3	B++	2.76	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	01-Mar-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
COVID Awareness Programme	22-Apr-2020 60	500
State Level Webinar Organized by IQAC on e-Governance: Implementation in Higher Education Framework for Teaching and Non-Teaching Staff	30-May-2020 1	106
National Webinar Organized by IQAC on Student Online Learning	21-May-2020 2	99
Three Days National webinar organized on Use of Emerging Trends and Tools in Academic Quality Enhancement	28-Apr-2020 3	100

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry Department	Major Research	SERB-DST	2016 1095	2308000
Chemistry Department	Minor Research	Dr. BAMU Aurangabad	2019 365	30000
Chemistry Department	Minor Research	Dr. BAMU Aurangabad	2019 365	50000
Chemistry Department	Minor Research	Dr. BAMU Aurangabad	2019 365	50000
Zoology Department	Minor Research	Dr. BAMU Aurangabad	2019 365	35000

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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding</b>	No

agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

College has organized a three days state level webinar on Use of Emerging Trends and Tools in Academic Quality Enhancement.

College and IQAC has organized Guidance to students for Competitive Examination.

Placement Cell at College Level of IQAC has organized Campus Interview for students. College organized social gathering and cultural events for students.

Making arrangement for sending important notification through SMS to all the stakeholders of the college important notification are also displayed within the college at different locations.

Organizing one day program for girls and boys awareness regarding proper use of internet for girls safety. Moreover CCTV has been Installed in the college campus for security purpose: Encourage students through some department in creating wall posters on current research topics of respected subjects.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Plan to conduct program and workshop for teachers to enable them to ICT for teaching learning and orient them with the pedagogy of the same	Conducted three days state level webinar on use of emerging trend and tools in academic quality enhancement: Organized workshop for teacher regarding preparation of teaching modules
Participation of staff in FDP	Many faculty members attended Faculty Development Programs to enhance their domain expertise and knowledge
Plan to conduct Induction/Orientation	All First year Students ere oriented about the

program for all First Year Students	academic, Administrative and Infrastructure Facilities for their Development
To Conduct Guest/Expert Lectures	students get updated knowledge on respective topic
Plan for study Tour / Excretion tour	Visiting various places / Botanical gardens / Industry to give practical exposure to students and to interact with various peoples of different institution
plan to arrange social activities and NSS camps	various social activities are conducted under the banner of NSS to make students responsible for society
Research Activities	Faculty Members were encourage to apply BCUD of Dr. BAMU, Aurangabad and UGC,DST for research projects. Faculty members are also encourage for publication
To conduct unit wise class test and Internal Test	In each semester class test and internal test conducted by respective faculties during class as per their time table set for evaluation of students
Sports and cultural	Conducted these activities in the month of February as a part of extracurricular activity
Plan to organize women empowerment	Conducted the programs or workshops on cyber crime specially which creates awareness in girls

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Vasantrao Naik Shikshan Prasarak Mandals, Aurangabad	25-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>yes, 1) Ecollege software run for office module a)fee module b) Transfer Certificate module c) Payroll module 2)Library Management System a)Acquisition b)Circulation c)Serial Control d) OPAC 3) MKCL software a)Admission b) Examination c)online result d)degree form submission e)migration f)Eligibility 4) Scholarship Software a)Social welfare department. efficient and highly integrated information system is available in the institute. The assessment of student is done through official MKCL University portal. The student scholarship is managed through social welfare departmental portal. Upgraded college website with special importance to MIS. Digital Attendance System is managed for teaching and non teaching staff. Management is actively participating in various events organized in the institute. Online interaction will be regularly done by Principal to university ,Joint Director office through EMail, Message,etc. Institute is having digital library with OPAC system. Students will get known availability of books, date issue and return etc. Some of faculties also refer online data for teaching and learning process (EBOOKs, LMS, modules). Updated academic calendar and time table is displayed on college website. Alumni made a social group for better communication.</p>

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic diary is provided in a prescribed format by institute to each teacher. The university provides academic calendar of every semester to the affiliated college. As per University calendar, college prepares its own academic calendar. This calendar indicated stipulated dates for activities such as national day's celebration, tentative test tutorial/exam schedule, NSS camp, annual function dates, opening and closing dates of college per semester. At the beginning of every academic year, time table committee is formed which includes faculties from all programmes. The academic time table is designed by these committees. Departmental timetable is also formed by the Head of the departments of all faculties and submitted to the principal. It includes annual teaching plan, workload distribution, month wise and topic wise content and expected days of teaching, teaching methodology planning and execution of assignments, seminars, projects, guest lectures to be arranged and curricular and co-curricular activities etc. Our institution follows the syllabus prescribed This diary includes personal information of the employees, academic teaching plan and list of reference books borrowed by him/her from the library. The diary also includes opening and closing dates of semester, list of public holidays, academic calendar and important cut off dates to be followed during the year. Every day schedule and performance is recorded in academic diary with teaching methodology, co-curricular and extra-circular activities of the teacher and monitored by head of the department and principal intermittently. Information about profile of each faculty member, basic information of office, best practices conducted by departments, self-funding courses and course contents (Audio-videos, Power point presentations, films, notes), Academic Quality Policy (AQP) as well as facility for student's feedback and student's satisfaction survey is fronted on Institutional website. Institutional website also exhibits Teaching- learning; infrastructure, administration information and the major events organized in the college are supported by a photo gallery. Meetings with Head of Institution and at Departmental level are organized for the discussion and implementation on workload distribution, teaching methodology, planning and execution of assignments, seminar project ,tests (MCQ's), problem solving, demos and planning for conduction of practical, study tours, guest lectures are discussed. Syllabus completion report is submitted by the faculty every month. Test tutorials, question paper workshop, project, counselling, career guidance are conducted throughout the year. At the beginning of the academic year Induction program is conducted by every department for first year students. The internal assessment of strength, weaknesses and opportunities are assessed by every department. Every faculty submit syllabus completion report and attendance report to the Principal. College implements tutor ward mechanism by allotting fix ratio of student to teacher and monitoring the progress of the student. Along with chalk board teaching, advanced aids like use of ICT, learning management system (LMS), are also used for effective delivery of curriculum. Departments of our institution conduct



guest lectures on various topics. National and State level webinars for students on online learning were also organized. Students participate in departmental seminars, paper presentation, debate, group discussion, excursion tours, field

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerece	15/06/2019
MSc	Chemistry	02/07/2019
BCA	Management Science	15/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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#### 1.4 - Feedback System

##### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

##### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

###### Feedback Obtained

Student Feedback Online Student feedback mechanism is digitalised in our Institution. The questionnaire is designed by the IQAC committee and uploaded on institutional website. The link was provided on institutional website. At the end of academic year students start submitting the feedback. A unique login ID as a student birth date and password as PRN number for each individual student was designed. After the feedback submission, all the graphical response was analysed by the faculty allotted. The college has its mechanism to obtain feedback on curriculum from students and parents. Through feedback Performa, students rates teacher's performance regarding presentation, mode of presentation, communicative skill and assessment ability in the class as well as utility of curriculum. The committee has been appointed by the principal for feedback analysis mechanism. Regarding curriculum, 52.5 students strongly said that their knowledge, skills and capabilities enhance by the courses they studies.39.2 students feel that the courses are good to enhance their said qualities. Some students feel it is satisfactory and very few students are unsatisfactory. Approximately 38.2 student's state that existing curriculum has ability to give employment and 49.9 students feels that it is good in the view of employability.9.8 students respond that it is satisfactory.43.9 students respond that Co-circular activities run by each departments are very good. 43 students said it is good.12 students are satisfied and very few are unsatisfied. 45.3 . Percent students feel that teacher student relationship are very healthy, 41.5 students responded it is good. 11 students are satisfied. Through NSS and NCC different activities on social and cultural level have been conducted. 47.5 students feel it

is very good and 40.2 students feel it's good. 10.4 students are satisfied and very few students are unsatisfied. 55.8 students feel that teacher student's communication is very good and healthy while 34.9 students said it is good only, 8.1 few students are satisfactory. 44.1 students states that teacher teach their subject good, interestingly and create interest in subject while 11.2 are satisfied. It is also found that teacher co-relates their subject with current real-world problem or current socio-cultural issues ,39.9 students respond very good,42.2 good and 12 satisfactory. 42.7 students responded that teacher motivate them for further studies very good,40.1 students said good 14.1 satisfactory.43.9 students feels that teachers encourage them to participate in curricular/co-curricular activities through seminar competition, poster presentation , debate competition, youth festival, N.C.C and N.S.S etc are very good,40.1 feel good and 12.6 satisfactory. 42.7 students feel that teacher adopt technology P.P.T, audio-video to teach his subject.42.4 responded good' while 12 are satisfactory. Most of the students feel that available facilities such as infrastructure, classroom, clean drinking water girls/ boys common room facilities, toilet etc. meet their expectations. 41.6 students feel that campus is very good while 41.8 respond good 41.9 students responded office staff co-operation is very good,39.6 respond good 14.6 student satisfactory. 34.4 students' responded grievance and redressal cell solve problems very good, 48.5 said good 13.7 satisfactory.33 responded that classrooms are accessible for disabled person very good 42.2 responded . Employers Feedback : placement and career guidance cell designs training ,grooming sessions and soft skill development programmes for the students on the basis of feedback received from Employers.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	720	386	386
BCom	Commerce	360	281	281
BSc	Science	360	177	177
BSc	Computer Science	180	74	74
BCA	Management Science	180	21	21
MSc	Chemistry	60	41	41

[View File](#)

## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	939	41	27	Nil	4

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	15	2	1	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

• For effective functioning of mentor-mentee system, a mentoring committee has been developed in the college. Committee consists of the Principal and experienced faculty • Mentor-Mentee system aims at building the individual abilities and skills of mentee • Establishes close relationship with the students. • Guides and counsels academically regarding weak performance and in cases parents are also communicated regarding their pupil's progress • The committee prepares the list of Mentor-Mentee, allots each faculty member (including Clock hour basis teachers) with 10 students. The personal and educational, family related issues if counseled etc record of each student is maintained in a format • The reports are formed by teachers at each student level and submitted to the Mentoring committee. The reports are analyzed. • Monthly meetings are conducted by the committee. Our college maintains the ratio of 1:10 (one staff for each 10 students) and ensures all teachers are involved in the process of mentoring. • Mentor focuses on mentees academic enhancement by encouraging to participate in Workshops, seminars, poster exhibitions, science exhibition • Mentees also encouraged participating in extra-curricular activities such as cultural, sport activities and competitions and extension activities through NSS, NCC and Lifelong Learning are undertaken by college to develop participatory learning. • Through classroom interaction and discussion with students, the teacher identifies slow learners (Students having knowledge gap) initially. Such students are also identified on the basis of marks obtained in the previous examinations and internal examination. • Students are counseled regarding the weak performance and in cases parents

are also communicated regarding their pupil's progress • Preparation of Flag Area on Republic day by NCC cadets based on theme on current issues like, Terrorism, Farmer - suicide, Natural calamities, Women abuse, National Technological landmarks etc. • The college conducts department wise Induction program for the beginners which include subject familiarization, contents, importance and scope of the subject. • Program outcomes and course outcomes of all faculties are communicated with students during the Induction program and also displayed on the institutional website. • Vishaka Samiti, Anti harassment committee and Discipline committee also takes care and mentors the students. Complaint box facility is provided for the students.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>	<b>Mentor : Mentee Ratio</b>
980	27	1:36

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	27	5	Nil	22

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	Nil

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSc Chemistry SecondYear	IV/2019-20	17/10/2020	12/12/2020
BCA	BCA Management Science Third Year	VI/2019-20	13/10/2020	26/12/2020
BSc	B.Sc Computer Science Third Year	VI/2019-20	18/10/2020	11/12/2020

BSc	B.Sc Third Year	VI/2019-20	28/10/2020	21/12/2020
BCom	B.Com Third Year	VI/2019-20	18/10/2020	24/12/2020
BA	BA Third Year	VI/2019-20	18/10/2020	05/12/2020

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Continuous Internal Assessment committee is appointed by the Principal which monitors the internal assessment process • The evaluation process of internal assessment includes assignments, tests, group discussion, seminars and presentation. • Slow and advance learners are assessed at the entry level in first year depending on their marks at H.Sc, their active participation in class and discussions, quiz etc. Also multiple choice based test is conducted for first year students at the start of academic year to rule out slow and advanced learners • Committee displays the timetable of test, tutorial etc for students and teachers • The Induction programs are conducted for the first year beginners by each department including Library. Orientation program is also conducted by NSS and NCC. • The academic calendar displays the schedule of tests, tutorials etc • According to the timetable of Question paper workshop, teachers discuss with students about question paper pattern, practical examination pattern, expected model answer • Previous examination papers are made available to the students in the departments as well as in the central library in soft copy.

• The college also gives an opportunity to students who have been absent for the test tutorial to write the paper • The innovative practices and skill oriented components of internal evaluation are adopted by the institutions. These include use of MOODLE, YOU TUBE and Website. Teachers design CROSSWORD based on syllabus • Teacher assign synopsis writing for students to check the understanding of lesson. • Student's subject knowledge and basic concepts are assessed through direct and indirect methods through multiple choice questions, classroom discussion, case studies etc

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is prepared by the Principal and IQAC Coordinator in accordance with the university calendar in consultation with HoD(s). • In the beginning of the academic session the students are notified of academic calendar and same is uploaded on college website. • The Schedule of all university examinations and internal examinations like tests, tutorials are given in academic calendar • The teachers announce the syllabus and display question

bank for test tutorials as per the academic calendar. • Academic calendar includes administrative planning teaching dates examination dates extra co-curricular activities, semester-based and annual based examinations. • Before the commencement of academic session, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course • For the smooth conduct of the academic activities as shown in the academic calendar, the office staff shares the responsibility of the conduction of academic and co-curricular events • The calendar includes schedule various meetings, programmes and annual function, Science Forum, Commerce Forum, Study Tour schedule, Field Visits, Industrial Visits, Social Sciences Club, Eco-Science club, Wall paper activity etc

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.naikcollege.org/PO\\_PSO\\_CO.pdf](https://www.naikcollege.org/PO_PSO_CO.pdf)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Sc. Second Year	MSc	Chemistry	10	10	100
BCA Third Year	BCA	Management Science	9	9	100
B.Sc Third Year	BSc	Computer Science	20	17	85
B.Sc Third Year	BSc	Science	34	27	79.41
B.Com Third Year	BCom	Commerce	83	77	93.97
BA Third Year	BA	Arts	49	47	95.91

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.naikcollege.org/Student-Satisfactory-Survey-2019-20.rar>

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Dr.BAMU, Aurangabad	50000	25000
Projects sponsored by the University	365	Dr.BAMU, Aurangabad	30000	15000
Major Projects	1095	SERB-DST New Delhi	2308000	1208000

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#### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	5
Botany	1
Physics	1
Marathi	1
Library	1

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	10	0.75
International	Chemistry	8	1.0
National	Physics	1	0.5
National	Zoology	1	0.5
National	Mathematics	6	Nil
National	Hindi	3	Nil
National	Marathi	3	Nil
International	Marathi	1	Nil
National	English	2	Nil
National	Sociology	2	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Chemistry	1
Marathi	2
Zoology	3
Mathematics	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Microwave-Assisted Synthesis and Antituberculosis Screening of Some 4-((3-(Trifluoromethyl)-5,6-dihydro-[1,2,4]triazolo[4,3-a]pyrazin-7(8H)-1)methyl)benzenamine Hybrids	Dr. Madje B R	Journal of Heterocyclic Chemistry,	2019	2	Vasantrao Naik Mahavidyalaya Aurangabad	2

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	23	Nil	Nil
Resource persons	Nil	1	2	6
Attended/Seminars/Workshops	Nil	7	2	2

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kaveri River Cleaning Awareness	Dr. B. A. M.U., Aurangabad	3	24
Fit India Movement	Dr. B. A. M.U., Aurangabad	3	29
Tobacco free Campaign	Dr. B. A. M.U., Aurangabad	3	35

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Khelo India University Games held in ODISHA	Participation	Sport Authority of India and Khelo India University Games	1
Inter University Sport held in Punjab university Chandigarh	Participation	Dr. B. A. M.U., Aurangabad	1

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Dr. B. A. M.U., Aurangabad	Swachhta Abhiyan	3	15
Swachh Bharat	Dr. B. A. M.U., Aurangabad	Swachhta Abhiyan at Daulatabad Fort	3	5
Aids Awareness	District Health Department	Aids Rally and Awareness	3	52

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

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**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

## 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2735500	3194712

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

[View File](#)**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System(Ecumenical Techno Consultancy ServicesPvy.Ltd.)	Partially	Web Bsed Version	2016

## 4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	18056	2142537	26	5243	18082	2147780
Reference Books	26947	3508040	45	21889	26992	3529929

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Snehlata Ankaram	Department of ZOOLOGY	MOODLE	20/08/2019
Dr. Savita Lothe	Department of Computer Science	MOODLE	20/08/2019
Ms. Manisha Ghogre	Department of Physics	MOODLE	20/08/2019

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	173	2	173	4	4	14	6	10	15
Added	15	0	0	0	0	0	0	0	0
<b>Total</b>	<b>188</b>	<b>2</b>	<b>173</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>6</b>	<b>10</b>	<b>15</b>

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Prin. Dr. Jagdish Bharad	<a href="https://drive.google.com/drive/folders/1zr5aVzJvqfNX960aAfkeiqPCnqyg25Hd?usp=sharing">https://drive.google.com/drive/folders/1zr5aVzJvqfNX960aAfkeiqPCnqyg25Hd?usp=sharing</a>

Dr. Milind Ubale	<a href="https://drive.google.com/drive/folders/1ckD6JOtY2bobcy4VqL0WVvKuGI6Zn3PQ?usp=sharing">https://drive.google.com/drive/folders/1ckD6JOtY2bobcy4VqL0WVvKuGI6Zn3PQ?usp=sharing</a>
Smt Manisha Ghogare	<a href="https://drive.google.com/drive/folders/1Ic2x8WBo01_KQzR6NzcgIDEtDcN0CDty?usp=sharing">https://drive.google.com/drive/folders/1Ic2x8WBo01_KQzR6NzcgIDEtDcN0CDty?usp=sharing</a>
Dr. Jayashree Patil	<a href="https://drive.google.com/drive/folders/1cZzNaHmpQchqH7S5CF71-8G1cSQhkP4f?usp=sharing">https://drive.google.com/drive/folders/1cZzNaHmpQchqH7S5CF71-8G1cSQhkP4f?usp=sharing</a>
Dr. Vikram Khillare	<a href="https://drive.google.com/drive/folders/1tVBkE_jDXO5Wk6U1jrBs5qkq-OxD8e5_?usp=sharing">https://drive.google.com/drive/folders/1tVBkE_jDXO5Wk6U1jrBs5qkq-OxD8e5_?usp=sharing</a>
Dr. Balaji Madje	<a href="https://drive.google.com/drive/folders/18rU4tZoEKDGU5Ix5vYaQIqutrJA9pxib?usp=sharing">https://drive.google.com/drive/folders/18rU4tZoEKDGU5Ix5vYaQIqutrJA9pxib?usp=sharing</a>
Dr. Mahesh Kulthe	<a href="https://drive.google.com/drive/folders/1PwL_Mvof_Ql20nYefONC1nwrN8ZC4Dd1?usp=sharing">https://drive.google.com/drive/folders/1PwL_Mvof_Ql20nYefONC1nwrN8ZC4Dd1?usp=sharing</a>
Dr. Veena Kamble	<a href="https://drive.google.com/drive/folders/1F5rk1UihTc3KOXt-Kj0re0rkYp-LI7mP?usp=sharing">https://drive.google.com/drive/folders/1F5rk1UihTc3KOXt-Kj0re0rkYp-LI7mP?usp=sharing</a>
Dr. Vikas Choudhari	<a href="https://drive.google.com/drive/folders/1MtIz-tbNDFOQgLEYhF71GDp1YxLf3vRd?usp=sharing">https://drive.google.com/drive/folders/1MtIz-tbNDFOQgLEYhF71GDp1YxLf3vRd?usp=sharing</a>
Dr. Snehalata Ankaaram	<a href="https://drive.google.com/drive/folders/1csTzYhHaxjCR17xlGI4etB9WmMY9W4BC?usp=sharing">https://drive.google.com/drive/folders/1csTzYhHaxjCR17xlGI4etB9WmMY9W4BC?usp=sharing</a>
Hanuman Wankar	<a href="https://drive.google.com/drive/folders/1S-tRihY5iqjopZpBZAiKQbkwtvcjx-ue?usp=sharing">https://drive.google.com/drive/folders/1S-tRihY5iqjopZpBZAiKQbkwtvcjx-ue?usp=sharing</a>
Dr. Savita Lothe	<a href="https://drive.google.com/drive/folders/15E-g3qkD8SDBqH2xNUB3M49tWGRhIufo?usp=sharing">https://drive.google.com/drive/folders/15E-g3qkD8SDBqH2xNUB3M49tWGRhIufo?usp=sharing</a>
Dr. Sunita Rathod	<a href="https://drive.google.com/drive/folders/1qABD5BMTpL6X2pIL2EGP4KBwuwGqqhgE?usp=sharing">https://drive.google.com/drive/folders/1qABD5BMTpL6X2pIL2EGP4KBwuwGqqhgE?usp=sharing</a>
Vasant Harkal	<a href="https://drive.google.com/drive/folders/1Z3kS25AzZiarmjycUly7hHYjBNwS-mJQ?usp=sharing">https://drive.google.com/drive/folders/1Z3kS25AzZiarmjycUly7hHYjBNwS-mJQ?usp=sharing</a>
Mr. Amol Chavan	<a href="https://drive.google.com/drive/folders/1c8XQpM2vTUZA9JFLigHr-VIeeUlmSsS?usp=sharing">https://drive.google.com/drive/folders/1c8XQpM2vTUZA9JFLigHr-VIeeUlmSsS?usp=sharing</a>
Dr. Gajanan Hanvate	<a href="https://drive.google.com/drive/folders/1Boe32UVIsH5gMixefLj9kRwpXxxxkjoy?usp=sharing">https://drive.google.com/drive/folders/1Boe32UVIsH5gMixefLj9kRwpXxxxkjoy?usp=sharing</a>
Dr. Jayshree Chamargore	<a href="https://drive.google.com/drive/folders/1xGv4S_jnI7e0xS5gl8nkT099hELSP-LX?usp=sharing">https://drive.google.com/drive/folders/1xGv4S_jnI7e0xS5gl8nkT099hELSP-LX?usp=sharing</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1161400	1239279	1574100	1955433

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Room Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Regular monitoring of electrical and fixtures is done and repaired immediately. Classroom with LCD Facilities given to student to expand their interest in regular syllabus through digital form of learning Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in afternoon sessions. Separate time table or register maintaining to engage the Multi Media Hall to Teaching. Auditorium Auditorium is made available for students, Teachers, Staff and social programme in the society. The auditorium is a central and important space in any academic college enough to have one. It is used for all types of formal assembly: lectures, award ceremonies, annual gathering preparation, celebration of national leaders day, elocution competition, debate competition teacher meets Alumni meets and Student parent meets that type of different programmes are engaged in the auditorium. Academic Facility Laboratory Annual maintenance contract. Regular servicing and maintenance. Service engineers from manufacturing companies. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in afternoon and evening sessions for maximum utilization of laboratory space. Library Subscribing E-database from INFLIBNET N-List yearly. Annual maintenance contracts are done for the software used in the library. Maintaining Proper ventilation, Regular dusting and cleaning, pest control. Furniture and fixtures are repaired. Library is made partially automated. Computerized issuing returning, OPAC. Library Advisory Committee, Best Reader Award, Book Exhibition Book Bank Scheme, User Orientation Programme, Content services of Research Journals, Library Information Brochure, Suggestion Box and Feed Back form, Compilation of Research Articles of Faculty, ISBN Services, Institutional Repository these are best practices. Home lending, Reading hall Reference ,News Paper Clipping , Information Display, Notification Internet User Awareness , Indexing , Book Bank Services are provided to the readers. Computers Maintenance and support, Regular up gradation (Hardware and Software) Distributed in departments, office, and library and for administrative work as per



the requirement. LAN and high speed internet facility with upgraded antivirus. Sports Facility Regular maintenance, sports equipment and sport material, with Synthetic surfaces. For intercollegiate competitions sport material is issued competitions.. Use of Gymnasium. Office Annual maintenance contracts are done for the software used in the Office for administrative work. Maintained the Admission process with the MKCL software as well as establishment and examination in smoothly. Office is made partially automated. Computerized T.C., Receipt payment, fees is done so as to save time. Office administration always mediators in between Student, Teachers, staff and Different agencies of Education for to keep proper communication. Examination Semester wise university exams regularly conducted. Examination center has with computer and printer, Xerox facilities with CCTV. For online question paper downloading through the MKCL software.

[https://www.naikcollege.org/IQAC/Prosedure\\_and\\_policy-2019-20.pdf](https://www.naikcollege.org/IQAC/Prosedure_and_policy-2019-20.pdf)

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit prize to students	14	9000
Financial Support from Other Sources			
a) National	GOI	419	1489179
b) International	Nil	Nil	Nil

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill Development: Physical Training of Sports	19/07/2019	124	All Department

[View File](#)

#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance Cell	50	50	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIIT, LIC of India, Deogiri Bank, Arkarz	140	15	Nil	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	25	B.Sc Computer Science	Computer Science	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Vivekanad College,	MCA, MBA

				Aurangabad, Devgiri College, Aurangabad Molana Azad College, Aurangabad.	
2020	25	B.COM	Commerce	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Vivekanad Colleg, Aurangabad, Devgiri College, Aurangabad Molana Azad College, Aurangabad.	M.COM/MBA
2020	20	B.Sc	Chemistry, Botany, Physics, Zoology, Maths	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Vivekanad Colleg, Aurangabad, Devgiri College, Aurangabad Molana Azad College, Aurangabad.	M.Sc
2020	30	BA	Social Science and Languages	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Vivekanad Colleg, Aurangabad, Devgiri College, Aurangabad Molana Azad College, Aurangabad.	M.A

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Level Programming Maniac in C Language Competitions	State Level	65
Salad Decoration Competition	College Level	5
Flower Competition	College Level	3
Rangoli Competition	College Level	12
Poster Presentation Competition Department of Computer Science	College Level	39
Debate Competition Department of Computer Science	College Level	42

National Webinar on Student online Learning (Department of Zoology)	National Level	99
Poster Competition (Dept. of ZOOLOGY)	College Level	10

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Theme presentation in Rally at Youth Festival	National	Nil	1	group event	Pooja Bhalmode and group

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college was formed as per the guidelines of the university Dr B AM U Aurangabad, and the provisions of Maharashtra University Act 2016. The student members of the student council help the college in planning of execution of various co-curricular and extra curricular activities in college such as NSS ,NCC , Sports events, Annual social gathering. Inter collegiate Festivals such as youth festival and Avishkar , cleanliness drives , NSS Camps in rural areas ,etc.1.student council are represented on the following academic and administrative bodies/committees 2. Library development committee.It is formed as per the guidelines of the higher education department, Government of Maharashtra .The student members from the students council are nominated on the committee and they contribute to the overall development of library by giving constructive suggestions.Internal quality assurance cell (Iqac)as per the guidelines of the NAAC the student members are inducted in iqac .They attend the meeting and take active part in the deliberations. Women development cell also has the representation of the student members of the students council.The WDC also has the representation of the student members of the student council.The WDC plans various awareness programs about gender equality and other initiatives such as health check-up camps for girl students and self defense training program to girl students.The student members of the student council participate and help in organization of all these programs.The

antiragging committee- This committee is constituted and works as per the guidelines as per the university grants commission (UGC) . The college nominated the students representative on Anti ragging committee.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Vasantrao Naik Mahavidyalaya Alumni Association, Aurangabad has registered under The Society Act, 1860 ( Act XXI of 1860) with registration number Aurangabad/0000095/2018 on dated 26th February 2018. Objective of association is following 1. To extend the help to students of Naik college for placement and industrial training. 2. To act as bridge between college and industries for interaction on new developments in different disciplines. 3. To assist the college to promote consultancy. 4. To extend financial help to economically backward and deserving students in the form of scholarship for UG, PG and higher studies abroad. 5. To encourage the students from this college by awarding prizes to meritorious students showing bright performance in the field of education, sports and cultural. 6. To enrich the central library by donating books and also by subscribing journals. 7. To extend every possible help to the college authorities for overall progress of the institution. 8. To organize programmes on personality development, interview technique and leadership development, education in health science, yoga, literature, sports etc. 9. Raise funds for various welfare and other schemes in the University approved by the association. 10. Provide forum for the alumni for exchange of ideas on academic, cultural and social issues of the day.

5.4.2 - No. of enrolled Alumni:

147

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

### **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The motto of Vasantrao Naik Mahavidyalaya is "Let the darkness be expelled from the lives of

the downtrodden" i.e. दुरितांचे तिमिर जावो The vision of the college is "Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life". The mission of the college is: To work to disseminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art under-graduate and post-graduate program. The Mission was framed with an aim:

- 1) To bring into process of education to women and those sections of society which have been denied the opportunity before.
- 2) To cater to the special needs and requirements of the new entrants and those who are economically worse off.
- 3) To create, presume and disseminate knowledge and skills among all sections of students, which are necessary to face the challenges of the modern world.
- 4) To emphasize the values like liberty, equality, social justice and secularism as enshrined in the constitution.
- 5) To develop qualities of character, courage, discipline, leadership, secular outlook, sportsmanship and selfless service among the youth to make them responsible citizens.
- 6) The distinctive characteristics of the institution to cater the needs of the society and the students aim towards the development of a competent citizen who can face the challenges and fulfill the expectations of the society.

The major flow of students in the institution is from the socio-economically weaker segments in the neighborhood of Aurangabad. Mostly the students are first generation learners with very little or no educational background. Grooming such students into good citizens is a challenging task for the institution. The institution aims at imparting knowledge, information and skills necessary to face the highly competitive world. It provides multi-faculty education to students and encourages the students to achieve excellence in their work and performance. Special classes are conducted for those students who cannot keep pace with normal teaching. Two Practices: Our institution has established a College Development Committee (CDC)" as per the provisions of Maharashtra University Act 2016 which comprises of President of the Society, Secretary, Principal (Member secretary), three members representing teaching staff, one member of non-teaching staff and three members from professional bodies. Chairperson- Principal R. T. Rathod, Secretary of the management- Shri. Nitin Rathod One Head of the Department to be nominated by the Principal- Shri. A. R. Jamkar Three teachers in the college- Mrs. Dr. J. V. Patil, Dr. S. D. Shinde, Dr. V. C. Khilare One nonteaching employee- Shri. R. J. Gawli Four Local members, nominated- Education- Dr. Bipin Rathod Industry- Shri. Rajendra M. Rathi Research- Dr. Mazahar Farooqui Social service- Adv. Abhay Rathod Co-ordinator, Internal Quality Assurance Committee of the college- Mrs. Dr. J. J. Chamargore College Student Representative Mr. Avinash Mate, Member-Secretary, Incharge Principal- Dr. Jagdish Bharad The CDC is responsible for monitoring the various activities at college level as per the University

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>Transparent administration: Rules and regulations of authorities like Joint Director of Higher education, UGC and GOM are strictly adhered to during recruitment carrier advancement (CAS) superannuation etc. Work accountability: staff PBAS forms submitted discussed with principal for improvement with teachers diary and syllabus completion reports as evidence, constitution of statutory committees like IQAC, ICC, Grievance Redressal Cell, College Development Committee, Internal Complaint Committee. Induction Programmes, encouragement of professional growth of the staff, conduct of faculty development programme and welfare activities, felicitation of the staff on completion of 25 years of service has created quality consciousness among staff with Department Recognition resulting in an growth of college.</p>
Curriculum Development	<p>The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Being affiliated to university and non autonomous college, we are not authorized to frame syllabus by ourselves as such. The syllabus is framed by Board of studies of University. As and when the opportunity is available the faculty members of respective subjects are deputed as subject experts by the college on university committee. College also allows staff members to contest the elections for various positions in the university bodies including Board of studies elections. Through this platform, they get an opportunity to introduce their` vision regarding the curriculum and syllabus. Teachers attend curriculum related workshops and makes constructive suggestions. Curricula of value-added courses and bridge courses conducted by various departments are developed by college teachers in consultation with experts from the field.</p>
Teaching and Learning	<p>Academic calendar and planning, teachers, diary reviewed monthly by HODs and semester wise by the principal, monitoring of lectures taken and compensated, 100 coverage of syllabi and innovative methods adopted by teachers and use of various audio visual aids . Library collection upgradation, microphone facility in big classrooms, upgrading laboratories and safety devices, ICT related tools, provision of internet facility. Curriculum shaping: providing diverse learning through multiple avenues, subject association activities, educational / field visits to give students an additional insight into learnings.</p>

Examination and Evaluation	Examinations are scheduled as per prescribed university time table and planned well in advance to ensure smooth conduct of exams. The college has established its own continuous internal evaluation committee organizes internal assessment includes tests, group discussion, seminars and presentation. The evaluation scheme is communicated to the students in prospectus and through orientation programme. Scope is given for Redressal through methods of revaluation . Reforms: Printing of the question papers form university examination unit sent one hour prior to exam carried out under strict confidentially change of result processing software to give overall and subject wise result analysis.
Research and Development	Teachers are motivated to participate in conferences, workshops and training programmes, enroll for Ph.D, permitted time off facilitated to avail travel grant apply for research grants minor / major research projects. PG courses : the introduction of PG / Ph.D programmes has further contributed towards enhancing research culture with a central instrumentation facility under DST-Grant, College always motivates teacher and students for research. Teacher guides the students for preparation of small research project.
Library, ICT and Physical Infrastructure / Instrumentation	All books journal and internet facilities are available in college library. Online journals INFLIBNET is also available Maximum departments are covered by ICT. All the departments have necessary facilities and infrastructure. Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students.
Industry Interaction / Collaboration	MOUs with companies give an opportunity to students for better Employment. Industrial visits were organized by various departments, and makes interaction with them. Different industry and institutions arrange campus interview in our college.
Admission of Students	An effective MIS tools implemented has improved the admission process made easy, with online filling of admission forms by introducing an admission forms by introducing an Enterprise Resource Planning (ERP) . College established admission committee for guidance of Student College also provides prospectus for information of students.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and	The college, as per the quality policy, is committed to pursue high standards



Development	<p>of excellence in all our accomplishments by concentrating on teaching - learning, research, extension, management, administration, cultural activities, sports and games, and also in all round development of the students. The college also commits to quality, excellence and adequate services to students especially belonging to rural and downtrodden community. The quality policy of the institution focuses on awareness about social responsibility and ethics. The college has a systematic mechanism for the development and execution of the policy of development and excellence. The internal and external stakeholders of the college contribute in constituting quality policy through their distinctive role by providing valuable suggestions to assist in framing the quality policy, its strengthening and execution. This quality policy is framed by adhering to the vision and mission of the institution. It refers to the utmost social responsibility of providing education to socially and economically backward classes and areas. While strengthening the policy, the new ways of strategies and methodologies are used keeping in view the technical, social, economic, educational, industrial changes and values. The institutional quality policy is strictly in adherence to excellence at all levels. All the activities are structured to enhance teaching and learning experience. It is done by pre-planned teaching, remedial coaching, and transparent internal evaluation. To bring about positive results from students in sports and games, NCC, NSS, academic and cultural activities the functioning of various. Apart from IQAC there are other units like Management, Principal, Academic Planning Committee, other curricular and co-curricular committees and external members representing on different committees contribute and review the quality policy. They see that the quality policies are deployed in accordance with the stated quality policy.</p>
Administration	Principal is head of the College, Hod of departments run the administration of all departments. Registrar and OS is head of Office Administration of College.
Finance and Accounts	All the departments and sections are invited and accordingly the budget is prepared. The accounts section of the Mandal check the bills of expenditure it is as good as internal audit of the expenditure, The purchase committee works on the details of the budget.
Student Admission and Support	College has established Admission Committee to help the student making the choice of different subject. Our college adopted first come first admission policy. All process of admission is online. College established admission committee for guidance of students. College also provides prospectus for information of students.

**Examination**

Examination is conducted by University all the question paper downloaded online from University Website. The college has established its own internal and semester examination committee internal assessment includes tests, group discussion, seminars and presentation. It enables to get teacher feedback and he also informs students about question paper pattern. Teacher gives model answers.

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	e-content development for on line teaching learning process	Nil	27/07/2020	28/07/2020	55	Nil
2020	Nil	e-governance	31/05/2020	31/05/2020	Nil	35

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	6	01/04/2020	30/06/2020	16

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	53	53

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
- our college grant causal leave, medical leave, study leave maternity leave. Loan facility is also available for staff through Vasantnao Naik credit co-operative society and students and staff consumer society.	Our college granted E.L, D.L, M.L. R.O Drinking water and canteen facility available.	RO drinking water canteen facility is available with discount. Our College regularly distribute EBC and Scholar Ship Scheme. Through the V.N.M.E.C.Co-op Society give prize for the student who stand first in exam.

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual Budgeting and Auditing is a Regular practice of the College: Budgeting is used as a tool of planning and controlling. The audited statements reflect the extents to which the planning is executed. The college has mechanism of short term and long term planning. The long term planning takes into account the promises made by the institution in its vision and mission statement. It also aims at utilization of funds in the most effective and suitable manner. Internal Budget and Audit: • First of all the requirement from all the departments and sections is invited and accordingly the budget is prepared for them. • The purchase committee works on the details of the budget. • It sanctions the budget and presents it to the CDC through the Principal. • The CDC approves it. • The accounts section of the Mandal checks the bills of expenditure It is as good as internal audit of the expenditure. The sources of finances available to the college are mainly from UGC, Government and Management. The requirements submitted by the HODs are evaluated on the basis of strength and need of the department by the purchase committee and budget is sanction. The proposal for purchase is sanctioned considering different issues like importance of the subject, number of students and research of the faculty etc. Management ensures that the financial resources are used properly and effectively. All the payments are done through bank by cheque. The following are the major sources of receipts of the college: • Salary Grant to permanent

teaching faculties, faculties on CHB and non teaching staff paid by the State Government. • UGC grants. • Grants for research projects from University, UGC and DST. • Grants from University for implementation of various schemes. • Fees collected from students. • Management provides financial support to run the courses on permanently non grant basis.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Nil
Administrative	Yes	External	Yes	Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

College has formed parent teacher association, Through parent -teacher association teacher guides students and parents. Every year our college arrange parent teacher meet for communication parents and teacher. Regarding student progression college communicate with parents regularly.

6.5.3 - Development programmes for support staff (at least three)

Our college support staff for completion FDP as refresher/ orientation / short term Course etc and support staff Career Advancement Scheme. College inspires Staff for research. College motivates to faculty members for research and innovative activities.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

College is trying to follow suggestions made by previous NAAC peer team. College has taken

initiative for new Programme in UG. Use of Solar to save Electricity consumption.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	03 Days National Webinar on Use of Emerging Trends and Tools in academic quality enhancement	28/04/2020	28/04/2020	30/04/2020	95
2020	National Webinar on Student Online Learning	21/05/2020	21/05/2020	22/05/2020	99
2020	State level webinar on E-Governance: Implementation in Higher Education Framework	30/05/2020	30/05/2020	Nil	106

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programme organised by Internal Complaint Committee of college on 21 September 2019 Title: "Pori Jara Japun" Chief Guest: Vijaya Marotkar (documentary evidences attached)	21/09/2019	21/09/2019	50	30

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Installation of Roof Top Solar PV (15KV) was a major step to generate alternative energy and to maintain environmental consciousness. Net metering connection agreement was signed with MSEDCL to supply surplus energy. Date of installation - 13/11/2019

### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	18/01/2020	1	A visit of BA T.Y Students to Museum in BAMU	Study of rare and historic monuments	5
2020	1	1	13/12/2019	1	Dept of Commerce organised a study tour to Saputara Hill Station	Exploration of opportunities in Tourism industry	50
2020	1	1	11/01/2020	1	Dept of Commerce arranged a visit to MAHAEXPO	Study of different products and meeting with entrepreneurs	20
2019	1	1	24/08/2019	1	Dept. of Computer science organised an industrial visit to KAY 9 Enterprises , satara parisar	Study and understand management principles and accounts.	10
2020	1	1	02/01/2020	1	Dept. of Computer science organised an	Demonstration of software	22

industrial visit to  
Trimurti Tech  
services PVT LTD at  
software IT park  
,Chikalhana,  
Aurangabad

development  
and web  
engineering

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2020	To inculcate the discipline and social behavior among the students , a hand book of code of conduct is included in the prospectus 2019-20 . It includes the rules and regulations the students have to follow .This handbook aims at generating among the students the sense of responsibility, their rights and duties. Professional ethics and Code of Conduct is available on college website for teaching and non teaching staff.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
. A lecture was organised on Future of Democracy by Hon .Vrinda Karat	14/02/2020	14/02/2020	100
. International Yoga Day practical session A Lecture on Yoga for Healthy life by shri Bapu Sonawane	21/06/2020	21/06/2020	150
. Teachers day celebration	05/09/2019	05/09/2019	200
Celebration of Constitution Day	29/11/2019	29/11/2019	150
Flag Area preparation and Blood Donation by NCC students	26/01/2020	26/01/2020	40

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Programme on 1July 2019 Tree Plantation drive under Kaveri nadi abhiyaan on

24-09-1019 Cleanliness drive on the occasion of Birth anniversary of Mahatma Gandhi on 02-10-2019. Rain Harvesting system. college successfully runs Bio-composting.

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Tree Plantation Programme on 1July 2019 Tree Plantation drive under Kaveri nadi abhiyaan on 24-09-1019 Cleanliness drive on the occasion of Birth anniversary of Mahatma Gandhi on 02-10-2019. Rain Harvesting system. college successfully runs Bio-composting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.naikcollege.org/IQAC/Best-practices-2019-20.pdf>

## 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vasantrao Naik Mahavidyalaya has been committed to fulfil the vision of the institution 'To expel the darkness from the lives of the downtrodden' since last five decades. The college is known as a knowledge centre for the U.G and P.G. students across Marathwada , a draught affected region . To meet the goals of Higher Education Policy of our nation , special efforts are made to help the students complete their education without any interruption .

The college practices values like gender equality, national integration , honesty , fraternity and quality enhancement through various activities carried out by the college and policies designed by the management. Admission policies are chalked out to admit students who belong to socio-economically weaker sections of the society. Girl education has been a major aspect of our national education policy. The policies adopted by the college lays special emphasis on the education of girl students as they educate the whole family. Girl students are given special opportunities and priorities to avail education. They are encouraged to continue their education through continuous counselling. They are encouraged to attend classes regularly, assisted with various activities through personal counselling, programmes on gender equality,sports and cultural events, NCC and NSS that generate consciousness about education and feeling of selfhood . Along with the education ,the college is committed to inculcate values by celebrating Birth and death anniversaries of the national leaders like Chhatrapati Shivaji Maharaj , Vishwaratna Dr. B.R.Ambedkar, Mahatma Phule , Krantijyoti Savitribai Phule , Rajarshree Shahu Maharaj and Vasantraoji Naik,Annabhau Sathe. The college organizes Lead lectures, book exhibition , open discussions, poster presentations, rallies for students to boost their overall development .



Cash prizes are awarded to Meritorious students. For the promotion of universal values , activities like Cleanliness drive Swachch Bharat Abhiyan, International Yoga Day are conducted . The college has taken special tree plantation drives to meet the goal of "Clean College ,Green College " - an eco friendly campus. The college believes that a sound mind resides in a sound body. Therefore, special emphasis is given on physical fitness of the students . Facility of Indoor and outdoor games are made available to the students. A well maintained playground ,well equipped lawn- tennis court, 3 badminton courts is the strength of our college . Students are given a platform to participate at University as well as inter-University level tournaments. Overall development of the students is impossible without Cultural activities. Students participate in NSS, NCC, Youth Festivals, different competitions , gathering activities to showcase their talent. The staff supports the students and working with an aim to make them responsible and competent citizens

Provide the weblink of the institution

<https://www.naikcollege.org>

### **8.Future Plans of Actions for Next Academic Year**

Future plans of actions for next academic year • To conduct National Seminar and workshop. • To train the teachers with elementary for computer proficiency • Guidance and support will be provided to faculty members for • Advance training program computer training of the office staff that they are able to efficiently handle the automation of the online administrative work • Implementation of management information system in an effective way • Additional modules will be included in MIS • Placement cell will be strengthened • Intialization of carrier guidance program through Alumni Association • Guidance and support will be provided to faculty members for development of online learning resources • Promotion of research • Enhancement of community outreach activity • Strengthening the sensitization programs for gender environment.