1. **Teachers' Feedback Analysis**

The institution has mechanism to collect feedback from the teachers. Feedback is collected by asking wide scope issues related to the teaching- learning and evaluation. For this 15 questions have been prepared and asked to the teachers. The teacher asked about suitability of the course, 69% teachers responded positively and 26% teachers negatively. It has been asked about sufficient numbers of the book available in the library, 100% teachers responded positively. In regards to internal periodical evaluation,96.2 %.teachers done it,only3.8 responded negatively.100% teachers responded that they are mentor of their students. In the matter of curricular and extra-curricular activities,100% teachers motivate their students to participate in it.100% teachers use new technique in teaching. About job oriented syllabus,76.9% teachers responded that syllabus is job oriented and 23% responded it is not job oriented.92% teachers involved in research activities. They are research guide or publish their articles and research papers in journals and edited books. In regards to teaching and research environment,100% responded as good.96% teachers responded that the college support for their upgrading skills,only3.8 % responded not. The teacher use different learning management system,34% teacher used zoom app for teaching during the covid-19.,155 teachers use Wise app,3.8 use Zoom and Google Meet.3.85 used Zoom and Wise App,7.7% used Zoom, Google Meet and Google classroom. About the response of the student for online teaching and learning, 11.5% teachers responded as poor,57% as very good. In this way teacher's feedback indicates that the institution maintained teaching-learning and research atmosphere with sound managements of resources.

2) Students' feedback Analysis

The students have been asked questions regarding teaching-learning and evaluation process. In regards to the question teachers provide guidance?Counseling in

academic and non-academic matters outside the class,33% students responded excellently ,33.7 % responded very good and 28% responded good, percentage of saying average is negligible.With response to the question 'the teacher encourages participation and discussion in the class: students-teacher, students-students,29.3% students responded that it is excellent,32.5 % very good,30.9% good and only7.3% responded as average. In regards to modern teaching technology use of teachers,35% responded as excellent,26.4% as very good, 27.6% as good and 11% students responded average. In response to the question ' teachers paid attention to academically weaker students as well,26% students responded excellent,24.8% very good,38.2% good and10.6% responded average. In regards to the teachers punctuality of the teachers in the classz39.7% students responded excellent,29.6% very good,23.1%good only 7.7% responded as an average. In response to the teachers cover the syllabus in time, 33.6% remarked as excellent, 29.2% very good, 30% good and only 7.3% average. In regards with teacher links the syllabus with a real life and create the interest in subject, 35.2% students responded excellent,28.3% very good,26.7 good and 9.3 % average. In response with periodical assessments are conducted as per schedule, 28.7% responded excellent, 29.6%very good,34% good and only 7.7% responded as average. In regards to teacher uses non-traditional method of evaluation like qiiz,seminars,assignments,classroom presentations participation,32.8% students responded excellent,27.1% very good,27.9% good and 12.2% responded as average. In response to whether the curriculum is job oriented,82.6 students say yes and 16.6% students no.

3) Employers' feedback Analysis

2. Employers have been asked about syllabus and curriculum.in response to relevance of syllabus for employability, 33.3% strongly agree and 66.75% agree. In regardsto

curriculum effective in developing innovative thinking,50% are agree and 50% are strongly agree. About syllabus effective in effective in developing skill oriented human resources,16.7% are strongly agree,66.75agree and16.7% are neutral .In response to syllabus is need based,66.7% strongly agree,16.7% strongly agree and 16.7 are neutral .About 'effectiveness of curriculum for development of entrepreneurship,66.7% strongly agree,16.7% agree and 16.7% disagree.

4) Alumni Feedback analysis:

a. Alumni have been asked about college campus, syllabus content, different activities and curriculum. In response to the question 'the course that I have learned in college is capable to fulfill the need of my current job or occupation, 34.35arestrongly agree, 47.4 agree, 10.5neutral and 7.2% disagree. In response to the faculty member's cooperation, 97.3% says yes and only 3.3 says no.When asked about course content is interesting, 39.5% are strongly agree,50% agree,10.15 neutral.About curriculum fulfilling your expectation, 57.9% strongly agree, 28.9% strongly agree and 13.2 neutral.About willingness to contribute for the development of the college,100% responded yes. In response to campus clean and green,84.2% responded yes and 15,8% no.In regards whether they feel proud to be associated with Vasantrao Naik College,97.4% responded yes and only 3% said no .About the development activities run by college,47.4% responded excellent 47.4% good and 5.35 satisfactory. In response to 'will you recommend your relative/friends to enroll at the college, 100% responded 'yes. In regards to student-teacher relationship, 57.9% responded excellent, 39.55 good and very few satisfactory. In response to rating the development activities organized by the college, 47.4% responded excellent, 47.45good and 5.3% satisfactory.