

Analysis of the Teacher's feedback for the academic year 2021-22

The institution has developed a mechanism to collect feedback from the teachers regarding teaching learning, evaluation and Co-curricular activities. For the purpose of feedback 15 questions were prepared and forms were distributed among the teachers. In response to suitability of the syllabus for the course, 100 % teachers responded positively. All the teachers responded positively to the question related to the correlation of the syllabus with the contemporary problems. The teachers (100%) have clarity regarding the aims and objectives of the syllabus. Regarding the availability of books, 88% teacher's opined sufficient books in the library, 12% teachers responded negatively. All the teachers have submitted their continuous internal assessment periodically. All the teachers are the mentors of the students which are allotted to them by the mentor-mentee committee of the college. All the teachers motivate to the students to participate in curricular and extracurricular activities responded positively. All the teachers use new techniques for teaching process. 92% of the teachers agreed that the syllabus is job oriented. The analysis also shows that 92% teachers are involved in research activities such as research guide and papers and book publications. 92% teachers remarked that the atmosphere of the college is good for teaching and research activity. 92% of the teachers opined that the college provides adequate support for upgrading their skill. 48% teachers faced problems while teaching online mode. 8% teachers took neutral stand. 60% teachers used zoom, 20% used Wise app, 20% used Google meet and 40% teachers used Google classroom to run their teaching activity. About the response of the students to the online teaching, 4% teachers considered it poor, 52% found it satisfactory, 60% consider it good, while 8% found it to be a very good .

STUDENTS FEEDBACK ANALYSIS

The Students have been asked questions regarding teaching learning evaluation process. 84.5 % students responded that they are pursuing Bachelor's degree and 11% master degree. 51.5% students studying in Arts faculty, 22.3% commerce, and 21.8% science faculty. 60.4% students responded that teachers provided guidance 'always' and 8.9% students responded as 'often', 16.5% students responded as 'sometimes', only 7.6% students responded as 'never'. With response to the question whether teacher encourages participation and discussion in class : (students- teacher, student-student) 38% student responded as excellent, 34.87% very good and 22.8% good, very few students responded as average. In regards to modern teaching technology used by teachers, 35.5% responded as excellent; 28.2 % as very good, 29.2 students responded good. Attention to weaker students, 29.7% students responded as excellent 29.7% very good and 32.5% students responded as good, very few students responded as poor and average. Teacher's punctuality in the class, 37.8% students responded as excellent 32.5% as very good 23.1% good and very few students responded as poor and average. In response to whether the teachers cover entire syllabus in time, 11.7% students are strongly agree ,43.% students agree, 11.7 disagree,

22% neutral and 11.2% are strongly disagree. Weather teacher link the subject to real life experiences and create interest in the subject, 49.2% students are agree 11.4 % strongly agree 10.9% disagree and only 18% are neutral. In response to periodical assessment 18% are neutral. In response to periodical assessments are conducted as per schedule, 49% students are agree, 12.2% strongly agree 20.3% neutral and 11.4% are strongly disagree. In regards to the teachers uses non-traditional methods of evaluation like quiz, seminars, assignment, classroom presentation etc, 41.9% students are agree, 14.5.% strongly agree, 20.6 % are neutral, 10.4% are disagree and 12.7% are strongly disagree. In response with whether the curriculum is job oriented, 60% students responded as "yes" 31.2% as "maybe" and approximately 8% students responded as "no".

Employers Feedback analysis-

Employers have been asked about syllabus and curriculum in response to relevance of syllabus for employability, 35.7 % strongly agree and 57.1% agree. In regards to curriculum effective in developing innovative thinking, 35.7% are agree and 50% are strongly agree. About syllabus effective in developing skill oriented human resources,28.6.% are strongly agree,57.1 agree and 14.3% are neutral .In response to syllabus is need based, 28.6% strongly agree, 57.1% agree and 7.1% are neutral. About effectiveness of curriculum for development of entrepreneurship, 42.9% strongly agree, 28.6% agree and 21.4% neutral.

Alumni feedback analysis-

Alumni have been asked about college campus, syllabus content, different activities and curriculum. All the alumni feel proud to be associated with the college. 66% alumni are member of the alumni association and 33.33 are not. 99% alumni feel that they are connected with college through alumni meet.72.22% students associated with development of college and 22.22 are not.61.11% feel the courses that they learn relates to real life Excellent and 22.22% very good. Golden jubilee programs encourages 94.47% feel that college connected with alumni .69.44% wants to contribute to college through guest lecture,16.67 by placement and 13.89% by industrial access.66.67% alumni given 5 score for overall experience in the college11.11% given 4 score. Some alumni suggest improving resources, year wise students alumni program should organize and create telegraph group.

Action Taken Report

In teachers feedback almost all teachers responded positively about teaching –learning and evaluation system run by the institution. Most of the teachers participated and few teachers are not involved in research activity so Research recommendation committee of college promote and motivates the teachers to take part in research activities. The college teachers who are member of Board of Studies of the university suggested some changes in undergraduate syllabus and introduce skill based program so that students get placed in Gob market. For creation of effective ICT based education each department get computers as per suggestion of quality circle.

In students feedback almost all students responded that their teachers guided and counseling for their overall development. The mentor take care of all allotted mentees by all means for three years. Special guidance was provided to slow learners by teachers .For enhanced practical knowledge of students, excursion tours, industrial visits, field work , social tours were arranged by college. Teachers covered entire syllabus in time, Every teacher completed syllabus within allotted period with the help of modern techniques like ppt, videos, Google classrooms , LMS etc. Teachers conducted regularly test ,tutorials seminars, assignments, etc to assessed/evaluated students knowledge of the subject. The institution introduced add-on course to enhance skills of the students. Most of the students responded that curriculum is job oriented.

In employer's feedback, almost employers responded that curriculum is job oriented. To enhance the skills of the students, the institution conducts add-on course and guest lectures, etc. each year which are based on current requirements of employers. The institute conducted communicative skill program to developed communicative skills.

In alumni feedback almost alumni suggested slight changes in syllabus and carrier related activities. The institute started competitive exam guidance both online and offline mode through MPSC/UPSC cell of college. Question paper pattern workshop introduced at end of every semester .Induction program is organized every year to introduce the syllabus, co-curricular, extracurricular activities and opportunities available after completion of degree course. The placement cell of the college organized job fair for placement of the students.