

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ UG / NEP Curri./ Affiliated Colleges / 2023.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 30th September, 2023 has accepted the following revised Curriculum** as per National Education Policy-2020 under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semesters
01.	B.A., B.Com., B.Sc. etc. First Year Hons with Research [Marathi]	Ist & IInd
02.	B. A./B.Com/ B.Sc./BFA/BSW etc. Second Language & Optional First Year Hons with Research [Hindi]	Ist & IInd
03.	B. A./B.Com/ B.Sc./BFA/BSW etc. Second Language & Optional First Year Hons with Research [English]	Ist & IInd
04.	B.A., B.Com., B.Sc. etc. First Year Hons with Research [Urdu]	Ist & IInd
05.	B.A./ B.Com/ B.Sc. etc. Second Language & Optional First Year Hons with Research [Sanskrit]	Ist & IInd
06.	B.A./ B.Com/ B.Sc. etc. Second Language & Optional First Year Hons with Research [Pali & Buddhism]	Ist & IInd
07.	B.A./ B.Com/ B.Sc. etc. Second Language & Optional First Year Hons with Research [Arabic]	Ist & IInd
08.	B. A. First Year Hons and Hons with Research [Political Science]	Ist & IInd
09.	B. A. First Year Hons with Research [Sociology]	Ist & IInd
10.	B. A. First Year Hons with Research [Economics]	Ist & IInd
11.	B. A. First Year Hons with Research [Public Administration]	Ist & IInd
12.	B. A. First Year Hons with Research [History]	Ist & IInd
13.	B. A. First Year Hons with Research [Psychology]	Ist & IInd
14.	B. A. First Year Hons with Research [Geography]	Ist & IInd

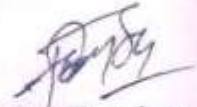
15.	B. A. First Year Hons with Research [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]	Ist & IInd
16.	B.A. First Year Hons with Research [Military Science]	Ist & IInd
17.	B.A. First Year Hons with Research [Islamic Studies]	Ist & IInd
18.	B.A. First Year Hons with Research [Philosophy]	Ist & IInd
19.	B.A., B.Com., B.Sc. etc. First Year Hons with Research [NCC]	Ist & IInd

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/
UG/Affi.Colleges/NEP Curri/
2023/18731-40

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**Deputy Registrar,
Academic.**

Date: 20.10.2023.

Copy forwarded with compliments to:-

- 1] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [B.A. Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

-***-

DrK*201023/-

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.**



**Under Graduate syllabus as per
NEP-2020
Subject: Sociology**

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Professor
Department of Sociology
Dr. Babasaheb Ambedkar Marathwada
University Aurangabad.

[Handwritten signature]
Dean
Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

Preface

This undergraduate syllabus for the BAFY course in sociology is the product of five meetings of the Board of Studies. The course is designed for the undergraduate programme as per NEP-2020. The Board of Studies has prepared Discipline-Specific Courses (Major and Minor), elective courses, generic open electives, and VSC/SEC. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, will introduce the main programme in sociology in affiliated colleges. The valuable opinions of experts, scholars, and teachers have been incorporated into the new syllabus.

The objectives of the syllabus reconstruction and the study materials prescribed here are to introduce the basic concepts and theoretical foundation of sociology. In addition, they aim to impart basic skills and values in the application of sociology to beginners. It is also permitted to open the door for beginners by giving an analytical understanding of human society with human concern and a sociological perspective.

As per the guidelines of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and NEP-2020 the course structure and syllabi are divided as: Discipline Specific Course (Major and Minor) Elective Course, Generic Open Elective and VSC/SEC with Three and two Credits each subsequently. The key objective of the Syllabi is to provide the students with a rational, inclusive and democratic point of view to build on the foundation of universal brotherhood and human values.



Professor L. H. Salok
Chairman
Board of Studies in Sociology

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.



Professor
Department of Sociology
Dr. Babasaheb Ambedkar Marathwada
University Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Subject: Sociology BAFY, SEM-I & II, with effect from 2023-24 (NEP 2020)

Level	Semester	Major		Minor (Choose any one form pool of courses from same faculty / discipline)	Generic / Open Elective (Choose any one form pool courses offered as a generic of Major)	VSC/SEC (VSEC) (Choose any one form pool of Major)	AEC, VEC,IKS	OJT,FP,CE P,CC,RP	Cum. Cr. /Sem.	Degree/Cum.cr.
		Mandatory	Electives (Choose any one form pool courses)							
4.5	I	DSC-1 (3) Introduction to Sociology			GE-1 (2) Modernization and Indian Society	VSC-(2) Counseling in Health	AEC(2) (English) VEC(2) Indian Constitution	CC(2) (Health Wellness)	22	
		DSC-2 (3) Basic Concepts in Sociology		-----	GE-2 (2) Elements of Social Change	SEC-(2) Life Skills and Self-Awareness	IKS(2) (General)			
		DSC-3 (3) Social Institutions		Minor(2) Education and Society	GE-3 (2) Social Media and Society	VSC-(2) Sociology of Tourism	AEC(2) (English) VEC(2) (Environment Education)	CC(2) (Yoga education / Sport and fitness)		
		DSC-4 (3) Indian Social Structure			GE-4 (2) Gender and Society	SEC-(2) Basic Study in Cyber law				
	Cum.Cr.	12		02	08	4+4	4+4+2	4	44	

Content

No.	SEM	Course Type	Title of the Paper	Credits	Page No
1	I	DSC-1	Introduction to Sociology	3	05
2	I	DSC-2	Basic Concepts in Sociology	3	07
3	I	GE-1	Modernization and Indian Society	2	09
4	I	GE-2	Elements of Social Change	2	10
5	I	VSC	Counseling in Health	2	11
6	I	SEC	Life Skills and Self-Awareness	2	12
7	II	DSC-3	Social Institutions	3	13
8	II	DSC-4	Indian Social Structure	3	14
9	II	Minor	Education and Society	2	15
10	II	GE-3	Social Media and Society	2	16
11	II	GE-4	Gender and Society	2	17
12	II	VSC	Sociology of Tourism	2	19
13	II	SEC	Basic Study in Cyber law	2	20

BAFY SEM I (DSC -1) Credit - 3

Introduction to Sociology

Objectives: This is an Introduction to Sociology to students with the aim of providing basic information about subject. The paper intends to make aware students regarding the origin and journey of subject with the addition of introduction of some of pioneer sociologists. The paper explains how sociology emerges as science with its own subject matter and scope. Students will get insight about the significance and career opportunities in the subject.

Course Outcome

CO1	To provide knowledge regarding emergence of sociology
CO 2	Student will get knowledge about scope and nature of sociology as a discipline
CO 3	To introduce sociology as a science and its subject matter
CO 4	Student will get acquainted with the information about practice of sociology

Course Outline

Unit I: Origin of Sociology

1

Credit

- Period of Renaissance (French Revolution, Industrial revolution)
- Introduction to Pioneer sociologists (Major contribution August Compt , Herbert Spencer, Emil Durkheim, and Max Weber)
- Introduction to Indian sociologist (Major Contribution of G S Ghurey, M N Srinivas and Irawati Karve)

Unit II: Sociology as Science

1 Credit

- Definition of Sociology
- Sociology as a Science
- Nature and Scope of sociology
- Subject Matter of Sociology

Unit III: Significance of sociology

1 Credit

- Sociology for social problems (analyzing social issues in scientific way)
- Research in Sociology
- Applied sociology (use of sociology, policy)
- Career in sociology (various opportunities)

• **Reference:**

- 1) Richard T. Schaefer. 2021 'Sociology : A Brief Introduction/ 13th Edition Paperback' McGraw-Hill, New Delhi
- 2) Anthony Giddens & Mitchell Duneier. 2018 'Introduction to Sociology ' W Norton & Co In
- 3) John Scott. 2015 'A Dictionary of Sociology' Fourth Edition. Oxford University Press
- 4) Atal Yogesh. 2003 'Indian Sociology from Where to Where ' Rawat Publications, Jaipur
- 5) Richard J Geles and Ann Levine. 1995 'Sociology : An Introduction', McGraw- Hill , New York
- 6) Gilles Ferreol and Jean -Pierre Noreck .2009 'An Introduction to Sociology', Ph Learning Private Limited , New Delhi
- 7) Deepankar Roy.2008 'Principles of Sociology ', Indian Publishing House, Jaipur
- 8) P Gisbert.2010 'Fundamentals of Sociology 'Orient Blackswan Private Limited
- 9) Vidyabhushan and Sachdeva. 2012 'Fundamentals of Sociology', Pearson
- 10) Kingslay Davis.2007 ' Human Society', Surjeet Publications, New Delhi
- 11) Harry Johnson (1966) reprinted 2011 'Sociology: A systematic Introduction' Allied Pub Pvt ltd (International Library of Sociology)
- 12) Brij Mohan (2022) 'Introduction to Sociology Concepts and Theories', Routledge
- 13) John Macionis and Plummer (2014) 'Sociology: A Global Introduction' 5th Edition. Pearson
- 14) दिलीप खैरनार(२००९) समाजशास्त्र परिचय, डायमंड पब्लिकेशन्स,पुणे.
- 15) साळुंखे सर्जेराव (२०१९) समाजशास्त्रातील मूलभूत संकल्पना, प्रोफिशन्ट पब्लिशिंग हाउस,पुणे.
- 16) डोईफोडे ज्योती, समाजशास्त्रीय संकल्पना व व्याप्ती, विद्या बुक पब्लिशर्स,औरंगाबाद.

BAFY SEM I (DSC -2) Credit - 3 Basic Concepts in Sociology

Objectives: The paper is designed to explore various concepts in Sociology so students can understand the scientific terms in the subject. With the knowledge of basic concepts students will easily understand the subject and will make wider their perspective. The paper also includes emerging concepts as society is dynamic so student can understand the change in society.

Course Outcome

CO1	Student will get knowledge about basic concepts and scientific terms in sociology.
CO 2	To explain the terms to understand social terms used in sociology as a discipline.
CO 3	To introduce some of the emerging concepts in Sociology.
CO 4	Students will exposed to new concepts to understand the changing nature of society.

Course Outline

Unit I: Society

Credit 1

- Society (Definition, characteristics and types)
- Community (Definition, characteristics and types)
- Social System ((Definition, characteristics and Prerequisites)
- Socialization (formal and informal agencies) family, peers, education and media

Unit II: Social Interaction

Credit 1

- Social Interaction (Definition and Types – Cooperation, Assimilation , conflict and competition
- Social Structure (Values , Norms, Role and Status)
- Social Stratification (Definition, Indian context,)
- Social Group (Definition, characteristics – Types -Primary and Secondary)

Unit III: Society and Change

Credit 1

- Culture (Definition, characteristics, Elements and Types)
- Modernity (changing cities, technology , work culture)
- Social Inclusion and Social Exclusion (Definition and Characteristics)
- Conformity and Deviance (Definition – Causes and effects)

Reference:

- 1) John Scott (2023) Sociology : The Key Concepts – Special Edition, Routledge
- 2) Mukherjee D P (2004) Basic Concepts in Sociology , Rupa & Co
- 3) Rawat H K (2010) ' Sociology : Basic Concepts', Rawat Publications, Jaipur
- 4) Peter Braham (2013) 'Key Concepts in Sociology ', Sage Publications Ltd.
- 5) Ram Ahuja (1993) 'Indian Social System ', Rawat Publications , Jaipur
- 6) Gisbert P. (2010) 'Fundamentals of Sociology ', Orient Blackswan press
- 7) Harry Jonson (1995) 'Sociology : A Systematic Introduction', Allied Publisher, New Delhi
- 8) Bottmore T B (reprinted) 'Sociology: A Guide to Problems and Literature', Routledge
- 9) Francis Abraham (2006) ' Contemporary Sociology : An Introduction to concepts and Theory ' Oxford , New Delhi
- 10) MacIver and Page (1974) reprinted 'Society: an introductory analysis', Macmillan and Con, New Delhi.
- 11) साळुंखे, सर्जेराव (२०१९) समाजशास्त्रातील मूलभूत संकल्पना, प्रोफिशन्ट पब्लिशिंग हाउस, पुणे.
- 12) डोईफोडे, ज्योती, समाजशास्त्रीय संकल्पना व व्याप्ती, विद्या बुक पब्लिशर्स, औरंगाबाद.
- 13) आगलावे, प्रदीप, भारतीय समाज संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर.

BAFY SEM I (GE -1) Credit -2 Modernization and Indian Society

Objectives: The Paper is designed to make student aware regarding the rapid change occurring due to the process of modernization. This paper will explore the aspects of modernization and the impact of modernization on society.

Course Outcome

CO1	Student will learn regarding the aspects of modernization
CO 2	Student will explore to the various concepts related to modernity.
CO 3	Student will be able to analyze the impact of modernization on the society
CO 4	To make students aware of the changing nature society.

Course Outline

Unit: 01: Modernization

- a. Modernization: Meaning and Characteristics
- b. Aspect of Modernization (Social, Economical and Political aspects)
- c. Importance of Modernization.
- d. Rise of New Social Classes.

Unit: 02: Impact of Modernization on Indian Society

- a. Industrialization, Urbanization.
- b. Westernization, Privatization.
- c. Role of Education in Modernization.
- d. Modernization and Cultural Change

References:

1. David Harrison (1988), The Sociology of Modernization and Development, Routledge Publication
2. Singh, K. S. 1992. People of India: An Introduction. Calcutta: Anthropological Survey of India.
3. योगेन्द्र सिंह (२००६) भारतीय परम्परा का आधुनिकीकरण, रावत प्रकाशन, जयपूर.
4. करवा आणि देशपांडे, समाजव्यवस्था आणि समाज परिवर्तने, पिंपळापूरे प्रकाशन, नागपूर.
5. साळुंखे सर्जेराव (२०१९) समाजशास्त्रातील मूलभूत संकल्पना, प्रोफिशन्ट पब्लिशिंग हाउस, पुणे.

BAFY SEM I

GE-2 Elements of Social Change (CR-2)

Course Objective: - This course is designed to explain the concept of Social Change and its dimension, it will also explain the mechanism of Social Change. This paper gives insight to the characteristics of social change and causes of social change. This course will increase the understanding of changing nature of social change.

Course Outcomes:

CO-1	Students will get knowledge of nature and impact of social change
CO-2	Students will be familiar with the concept of social change
CO-3	To provide comprehensive understanding of social change
CO-4	To explore the concept of socio cultural change

Course Outline :

Unit -I Introduction

- a. Social Change: Definition
- b. Characteristics of Social Change
- c. The Causes of Social Change
- d. Impact of Social Change

Unit- II Factors of Social Change

- a. Demographic (Age Structure and Sex Ratio)
- b. Geographical
- c. Science and Technology
- d. Socio- Cultural

Reference Books: -

1. Singh, Yogendra 1986. Indian Sociology. Vistaar Publication. New Delhi.
2. Lapiere, Richard T. 1965. Social Change. McGraw Hill.
3. Srinivas M.N. 1966. Social Change in Modern India. Burkale: University of California Press.
4. Singer, Milton and Cohn, B.S. 1975. Structure and Change in Indian Society. New York: Harper and Row
5. दोषी एस.एल. आणि जैन पी.सी. (२००५) भारतीय समाज : संरचना आणि परिवर्तन, नॅशनल पब्लिशिंग हाऊस जयपूर.
6. करवा आणि देशपांडे, सामाजिक व्यवस्था आणि परिवर्तन, पिंपळापुरे प्रकाशन, नागपुर.
7. साळुंखे सर्जेराव (२०१९) समाजशास्त्रातील मूलभूत संकल्पना, प्रोफिशन्ट पब्लिशिंग हाउस, पुणे.

BAFY SEM- I VSC – Counseling in Health (Cr 2)

Objectives: This paper is designed is to train students in social counseling in health sector. Student will learn basic skills of counseling and will get insight of different roles in counseling moreover students will get professional knowledge and skill of health counseling.

Course Outcomes

CO1	Student will get skilled in health counseling.
CO2	To introduce the basic consoling skills of health sector
CO3	Students will understand the role and importance of counselors in health sector
CO4	Students will explore to the opportunities in health sector as a counselor

Course Outline

Unit I. - Basic counseling skills

- a) Meaning of Health Counseling
- b) Personal qualities of Counselor
- c) Basic counseling skills
- d) Counselors' role at different levels

Unit II - The role of the counselor

- a) Role of Counselor to enable tobacco users to quit
- b) Role of Counselor in Alcohol Use Disorders
- c) Role of Counselor to promote health dietary practices
- d) Health activities in the community (National programme for prevention & control of Cancer, Diabetes, Cardiovascular Diseases & Stroke. (NPCDCS))

Reference Book

1. Gladeana McMahon, Stephen Palmer (2014) Handbook of Counselling, Taylor & Francis
2. Handbook for counselors Reducing risk factors for non-communicable diseases
3. Basic Counselling Skills. A Guide for Health Workers in Maternal Care. (n.d). Perinatal Mental Health Project. Retrieved June 22, 2020 from mhinnovation.net
4. पन्नाकर देशपांडे (2016) तंबाकू से मुक्ति, नचिकेत प्रकाशन, नागपुर.

BAFY SEM I – SEC

Life Skills and Self-Awareness (02 Credits)

Objectives: Student will learn the life skill for effective communication and inter- relation in society. The paper is designed to realize the self-esteem qualities and how to upgrade it with acquiring various skills

Course outcome

CO1	Developing life skills and self-awareness in students
CO2	Imparting basic knowledge of concepts like self-esteem, creativity, self-management, and motivation
CO3	Students are able to discuss various types of life skills like effective communication skills, stress management, interpersonal relations, and emotions.
CO4	Recognise the scope of life skills and self-awareness.

Course Outline:

Unit: I. Life Skills: Introduction

- a. Meaning of Life Skills
- b. Nature of Life Skills
- c. Types of Life Skills (Effective Communication, Stress management, Interpersonal relations, coping with emotion)
- d. Importance of Life Skills in Social Life

Unit: II. Self-awareness

- a. The Concept of self-esteem-Understanding self (positive and negative self-esteem)
- b. Creativity-definition and nature of creativity, Factors affecting creativity
- c. Self-management(meaning and skills, social competency, Life goals)
- d. Motivation (meaning, nature and Importance)

Reading Material:

1. Wadkar, Alka, 2016, Life Skills for Success, New Delhi: Sage Publications Pvt. Ltd.
2. Ludlow, Ron and Fergus Panton, 1995, The essence of Effective Communication, New Delhi: Prentice-Hall of India Private Limited.
3. जेम्स, लेरी, २००६, जीवन कौशल्ये, नवी दिल्ली: एम्बासी बुक्स
4. सोनवणे, रंजना, २०२०, जीवन कौशल्ये शिक्षण, जळगाव: प्रशांत पब्लिकेशन

BAFY SEM II

DSC-3 Social Institutions (Credit-3)

Objectives: The paper is designed to explore the concepts of social institution; paper will help to acquaint various aspects of social institution and its significance in society. Students will learn regarding the changing aspects of social institutions.

Course Outcomes: -

CO1	Students will understand the role and function of social institution
CO2	To explore the change and transformation in social institution
CO3	Students will learn the concept of social institution
CO4	Students will understand significance of social institutions.

Course Outline:

Unit I - Family and Marriage Institutions

- a. Social Institutions: Definition, Characteristics and significance.
- b. Family: Definition, Characteristics and significance
- c. Types of family: Nuclear and Joint
- d. Marriage: Definition, Characteristics and significance.

Unit II - Economic and Political Institutions

- a. Economic Institutions: Definition, Characteristics
- b. Modern Economic Institution.
- c. Political Institutions: Definition, Characteristics
- d. Changing nature of Political Institution

Unit III - Religion Institution

- a. Religion: Definition and characteristics.
- b. Functions of Religion
- c. Religion in Modern Society
- d. Secularism

References:

1. Dube S.C. (2005) Indian Society. National Book Trust. Mumbai
2. Ahuja, Ram (2007) Indian Social System, New Delhi Rawat Publication
3. Bose N. K. (1977) Culture and Society in India New Delhi: Indira Publication House
4. Kapadia K. M. (1966) Marriage and family in India: Mumbai, Oxford University Press
5. Srinivas M. N. Religion and Society Among the Coorgs of South India
6. भोईटे उ. बा. (१९९३), सामाजिक संस्था, पिंपळापुरे आणि कंपनी, नागपूर.
7. करवा जे. पी. आणि देशपांडे वी.वी. (१९९३) सामाजिक संस्था आणि परिवर्तन, पिंपळापुरे आणि कंपनी, नागपूर.
8. ठाकूर सुरेंद्र आणि कनकदंडे श्वेतांबरी (२०२०) सामाजिक संस्था, विद्या बुक पब्लिशर्स, औरंगाबाद.
9. डोईफोडे ज्योती, समाजशास्त्रीय संकल्पना, विद्या प्रकाशन, औरंगाबाद.

BAFY SEM-II

DSC-04 Indian Social Structure (CR-3)

Course Objective: This paper is designed to explore the Indian Social Structure. Students will get insight about diverse social structure on India. Students will get knowledge about various communities and their changing scenario.

Course outcomes:

co-1	To provide basic knowledge of social structure and its characteristics
co-2	To explain the elements of Indian social structure
co-3	To enlighten students regarding the various communities
co-4	To explore the changing nature of Indian Social Structure

Course Outline

Unit: 01 Introduction

- a. Definition of Social Structure.
- b. Characteristics of Indian Society: Linguistic, Racial and Regional.
- c. Forms of Unity: Geographical, Religious, Regional, Cultures.

Unit: 02 Indian Social Structures

- a. Tribal Culture
(Tradition, customs, festivals, values & norms, Tribal Development in Maharashtra)
- b. Rural Structure
(Family size, Decreasing Land Holding, Land less Labour, Women labour, New Technology, Commercialization of Agriculture)
- c. Urban Structure
(Heterogeneity, Emergence of urban working class, Occupational Structure in Urban Community)

Unit 3: Modern Indian Society

- a. Social changes and transformations in contemporary India
- b. Urbanization and its impact on social structure
- c. Globalization and its effects on Indian society
- d. Emerging social issues and challenges.

Reference Book:

1. Dasai A.R. Social Background of Indian Nationalism- Popular Prakashan, Bombay.
2. Ghurye G.S. – Caste, Class and Occupation, Popular Prakashan, Bombay.
3. Kabir Humayun -The Indian Heritage- Popular Prakashan, Bombay
4. Shankar- Rao, (2004) Sociology Indian society, S. Chand Publication New Delhi
5. दोषी एस.एल. आणि जैन पी.सी. (२००५) भारतीय समाज : संरचना आणि परिवर्तन, नॅशनल पब्लिशिंग हाऊस जयपूर.
6. डॉ. गुरुनाथ नाडगॉडे- भारतीय समाजरचना,
7. डॉ. भा. की. खडसे- जाती-वर्ग आणि भारतीय आदीवासी, श्री मंगेश प्रकाशन, नागपूर
8. डॉ. भा. की. खडसे- भारतीय समाज, श्री मंगेश प्रकाशन, नागपूर

BAFY SEM II

Minor: - Education and Society (Credits-2)

Course Objective: - This course is designed to explain the relation between education and society. This paper will provide sociological perspective of education and its scope. Student will aware regarding the change and its impact in education system.

Course Outcome

co-1	Student will get insight of education as a institution and its role in the society
co-2	Students will learn about various aspects of education
co-3	Student will be inform about Indian Education System -Issues & Challenges
co-4	Student will learn the impact of rapid changes in education

Course Outline:

Unit –I Introduction

- a. Sociology of Education : Definition and Scope
- b. Relation between Education & Society
- c. Types of Education (formal and informal)
- d. Importance of Social Education (non –formal education)

Unit II Issues in Contemporary education system

- a. Educational issues of SC, ST, OBC and Minority
- b. Privatization of Education.
- c. Education and Gender issues
- d. Issues of Rural Education

Reference Books

1. S.S.Chandra, Sociology of Education Atlantic Publication, New Delhi.
2. Dr. Shaillya Pandey, Philosophical & Sociological Perspective of Education, Thakur Publication, Pvt.Ltd Lucknow.
3. Dr. S. S. Mathur A Sociological Approach to Indian of Education ,Shri Vinod Pustak Mandir, New Delhi.
4. Rajendra Kumar Sharma, Sociology of Education, Atlantic Publication, New Delhi
5. B.V. Shah & K.B. Shah, Sociology of Education Thakur Publication, Pvt.Ltd Lucknow.
6. B. Jackson & D. Marsden (1962). Education and the working class
7. C. Lacey (1970). Hightown Grammar: The school as a social system
8. C. Wright-Mills (1970). The sociological imagination
9. P. Bourdieu (1986). Distinction: A social critique of the judgment of taste.
10. नाईक जे.पी. अनौपचारिक शिक्षण का व कसे ? भारतीय शिक्षण संस्था, पुणे.
11. नाईक जे.पी. अनौपचारिक शिक्षा : कूळ पहलू ,राजस्थान प्रौढ शिक्षण समिति,जयपूर.१९८९

BAFY SEM II

GE-III - Social Media and Society (Credit 02)

Course objectives: The course is designed keeping in view the use of social media by the individuals in the society. The students who are using it wildly should be aware about the handing of social media properly. Social media is widely used by the youth. The course gives an overall view to know social media, various types widely used and to aware the problems occurring.

Course outcomes:

CO-1	Students will make aware about functions of social media.
CO-2	Students will make sense of use of modern social media and its types
CO-3	Students will explore Positive as well as negative impacts of social media on society in and on individuals.
CO-3	To make awareness about the challenges and concerns of the social media.

Course outline:

Unit-1 Introduction to social media

- a. Emergence of Social Media.
- b. Meaning of Social Media
- c. Nature of Social Media
- d. Functions of Social Media

Unit-2 Society and Social Media

- a. Impacts of social media on society
- b. Challenges and concerns of social media (Addiction, cyber bullying, privacy, fake news, data security)
- c. Commercial aspect of social media
- d. Ethics and Social responsibility of social media

References:

1. BC Swain and Raja Lakshmi Das, Social Media: Usage and Impact, Kunal, books, New Delhi.
2. Biju Parampakath, Influence and Effects of social Media on Teenagers
1. Keval J. Kumar, Mass Communication in India, Jaico Publishing House, Chennai.
2. Matthew Ganis, Avinash Kohirkar, Social Media Analytics: Techniques and Insights for Extracting Business Value Out of Social Media. IBM Press.
3. Nayyar Deepak (2007) Au Modern Mass Communication: Concepts and Processes, Oxford Book Company. Andrew M. Lindner, Stephen R. Barnard (2020) All Media are Social: Sociological Perspectives on Mass Media, Routledge.
3. Upadhyay Arvind, Influence of Social Media, Notion Press Media Pvt Ltd.
4. निताळे विनोद, भटकर सुधीर, सोरडे गोपी.(संपा) माध्यमे आणि सामाजिक बदल, अथर्व प्रकाशन, जळगाव, २०१७

BAFY SEM II

GE-IV Gender and Society (CR-02)

Course Objective: The paper is designed to understand the concept of Gender. The paper will increase the awareness to functions of gender and role in society. The paper will increase awareness and sensitize with various issues related to gender. The paper is designed to make students responsible towards gender specific issue.

Course outcomes:

CO-1	To increase understanding of concept of Gender and Sex
CO-2	To Understanding issues relating to gender. Analyze gender issues from different perspectives.
CO-3	Students will will be able to develop relation between real life experience and concept of gender issues taught in the class.
CO-4	To realize the role and responsibilities toward gender specific issues.

Course Outline

Unit-I Social Construction of Gender.

- a. Meaning and definition
- b. Basic concepts (Gender, Sex, LGBT)
- c. Gender roles in Life (Stereotypes, Inequality, Hierarchy, Patriarchy System)
- d. Gender role and Socialization (At home, in school, at workplace, in mass media)

Unit-II Gender related issues in Indian Society.

- a. Issues in Family (Son Preference, Sex-ratio, Domestic Violence, Dowry System, Female feticide)
- b. Gender related Crime (Sexual Harassment at work place, Honor killing, Rape, Molestation, Human trafficking)
- c. Gender equality policies and laws in India. (Constitutional provisions, Beti Bachao Beti Padhao, Pradhan Mantri Ujjawala Yojna, Domestic Violence Act-2005, Sexual Harassment at work place Act-2013)
- d. Women Welfare Organizations and Agencies. (Vishakha Committee, Mahila Aayog, Human Right Commission)

References:

- 1) Ambedkar, B.R. The Constitution of India, Sudhir Prakashan, Wardha, 2020.
- 2) Biswajit Ghosh, Trafficking in women and children in India: nature, dimensions and strategies for prevention, The International Journal of Human Rights, Vol.13, No. 5, December 2009, 716-738
- 3) Devi, K. Uma (Ed), Violence against Women: Human Rights Perspective, Easter Book Corporation 2005.
- 4) Flavia Agnes, "Women, Marriage and the subordination of Rights" in community, Gender and Violence: Subaltern studies XL, permanent black, New Delhi 2000.
- 5) Forbes, G., Women in Modern India, New Delhi, Cambridge University press, 1998.
- 6) Ghosh, B. (2009). Trafficking in women and children in India: nature, dimensions and strategies for prevention. The International Journal of Human Rights, 13(5), 716-738.
- 7) HANDBOOK on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 for Employers / Institutions / Organisations/ Internal Complaints Committee / Local Complaints Committee, Government of India, Ministry of Women and Child Development, November 2015
- 8) Holmes, M., What is Gender: Sociological Approaches, Sage Publication New Delhi 2007.
- 9) Institute of Social Sciences, Trafficking in Women and Children in India (New Delhi: Orient Longman, (2005), 141.
- 10) Jha, V.S., Mehta, A. and Menon, L, (Ed) Status of Indian Women: Crisis and Conflict in Gender Issues, Kanishka publication, New Delhi 1998.
- 11) Kamla Bhasin, Understanding Gender (Kali primaries), Kali for Women: New Delhi 2000.
- 12) Nair, P. M., & Sen, S. (2005). Trafficking in women and children in India. Orient Blackswan.
- 13) Rage Sharmila, Sociology of Gender, Sage Publication, New Delhi 2003.
- 14) Romana Asmat & Sidra Mehboob , Sexual Harassment Of Women At Workplace Paperback – 1 January 2016
- 15) Special Issues of Yojna (English & Marathi) Published by Govt. of India.
- 16) Wharton, Amy S., The Sociology of Gender: An Introduction to theory and Research, London: Blackwell 2005.

BAFY SEM II

VSC-Sociology of Tourism (Credit 02)

Course objectives: The course is designed keeping in view to introduce tourism as a leisure time activity. It introduces different types of tourism, service providers and its impact on society. The course tries to introduce tourism as a subject to the students. The course also intends to introduce service opportunities to students

Course outcomes:

CO1	To introduce tourism as a leisure activity.
CO2	To identify types of tourism.
CO3	To know tourism service providers.
CO4	To introduce job openings in this sector.

Course Outline:

Unit 1 Sociology and Tourism

- a. Concept : Sociology, tourism, leisure, recreation
- b. Types of tourism (Religious Tourism, Adventure Tourism, Ecological Tourism, Sports Tourism, Medical Tourism and Educational Tourism (meaning and examples)
- c. Tourism service providers (Airlines, Hotel, Restaurant, Travel Agent, Tour Operator, Tourist Guide.

Unit 2 Aspects of Tourism

- a. Motivation for tourism
- b. Role of tourists
- c. Role of hosts
- d. Tourism impacts :-(social, economic, environmental, cultural) (positive/ negative)

References:

1. A. K. Bhatia, international tourism management.
2. M. Lakshmi Narasaiah, Tourism and Development
3. Pran Nath Seth, Sushma Seth Bhat (2003) An Introduction to Travel and Tourism.
4. Rupasi Das,(Tourism and Development. Vanya Publications, Kanpur.
5. Sampat Kumar Swami, Jitendra Mohan Mishra, tourism principles and practices, Oxford higher education.

BAFY SEM II

SEC (Basic Study in Cyber Law) -Cr 2

Objectives:

The objectives of this course are to enable learner to understand, explore, and acquire a critical understanding to cyber law. Develop competencies for dealing with frauds and deceptions (confidence tricks, scams) and other cyber-crimes.

Course outcomes:

CO 1	Make learner conversant with the social and intellectual property issues emerging from 'cyberspace'.
CO 2	Explore the legal and policy developments in various countries to regulate cyberspace;
CO 3	To develop understanding of relationship between society and cyberspace
CO 4	Give learners in depth knowledge of information technology act and legal frame work of right to privacy, data security and data protection.

Course outline:

Unit 01: Introduction

- a. Evolution of Information Technology:
- b. Emergence of Cyber Space.
- c. Cyber Ethics and Society
- d. Function and Dysfunction of Cyber Technology (Unauthorized Access, Digital Signatures, Cyber Terrorism Technical and Legal Issues)

Unit 02: Cyber law and related Legislation

- a. Intellectual Property rights (Patent, Trademark, Copyright)
- b. Overview of IT Act -2000 and Online Dispute Resolution (ODR).
- c. Social Implication of cyber-crimes (Harassment Via E-Media, Cyber Pornography (MMS, Cyber-Stalking)
- d. Violation of Privacy and Cyber Frauds.

References:

1. Ashwini Madhavan and Rodeny D. Ryder internet law, Bloomsbury publishing in India
2. Augustine, Paul T., "Cyber Crimes and Legal Issues", Crescent Publishing Corporation, 2007.
3. Dr Karnam Satyanarayana step by step in cybercrimes investigation Asia law house Hyderabad
4. Dr L. Padmavati, Lecture on cyber law information technology act 2000 Asia law house Hyderabad
5. Dr M Dasgupta, cyber-crime in India a comparative study Eastern law house
6. Dr S. A. Myneni, Information Technology law (cyber laws) Asia law house Hyderabad
7. Justice Yatindra Singh, "Cyber Laws", Universal Law Publishing, 1st Edition, New Delhi, 2003.
8. K. Kumar, "Cyber Laws: Intellectual property & E Commerce, Security", 1st Edition, Dominant Publisher,
9. Prof. Jyoti Ratan and Dr Vijay Ratan: Cyber laws and Information Technology, Bharat Law house Pvt.Ltd
10. Rodney D. Ryder, "Guide to Cyber Laws", 2nd Edition, Wadhwa and Company, New Delhi, 2007.
11. Sharma, S.R., "Dimensions of Cyber Crime", Annual Publications Pvt. Ltd., 1st Edition, 2004.
12. T. Ramappa, lectures on information technology Cyber law, Asia law house Hyderabad
13. Vakul Sharma, "Handbook of Cyber Laws" Macmillan India Ltd, 2nd Edition, PHI, 2003.
14. Mali Prashant, Cyber Law & Cyber Crimes Simplified: with The Information Technology Act, 2000, Cyber Infomedia; 6th edition, 2018


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