

## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | VASANTRAO NAIK MAHAVIDYALAYA,<br>AURANGABAD. |
| Name of the head of the Institution           | Dr. Jagdish V. Bharad                        |
| Designation                                   | Principal(in-charge)                         |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 02402482321                                  |
| Mobile no.                                    | 9420405048                                   |
| Registered Email                              | naikcollege@rediffmail.com                   |
| Alternate Email                               | vnmaiqac2018@gmail.com                       |
| Address                                       | Airport Road, Aurangabad                     |
| City/Town                                     | Aurgangabad                                  |

| State/UT   | Maharashtra   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
|--|---|------|-----------------------|-------------|-------------|-------|-------|------|-----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|---|-----|------|------|-------------|-------------|
| Pincode  | 431003  |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>2. Institutional Status</b>   |   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Affiliated / Constituent   | Affiliated  |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Type of Institution  | Co-education  |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Location   | Urban   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Financial Status   | state   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Name of the IQAC co-ordinator/Director   | Dr. Jaishree J. Chamargore  |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Phone no/Alternate Phone no.   | 02402482321   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Mobile no.   | 9420268565  |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Registered Email   | jaishreechamargore@gmail.com  |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Alternate Email  | vnmaiqac2018@gmail.com  |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>3. Website Address</b>  |   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)   | <a href="https://www.naikcollege.org/AQAR/AQAR_2018-19.pdf">https://www.naikcollege.org/AQAR/AQAR_2018-19.pdf</a>   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>   | Yes   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :   | <a href="https://www.naikcollege.org/INDEX_DOWNLOAD/Academic_calender_2019-20_senior.pdf">https://www.naikcollege.org/INDEX_DOWNLOAD/Academic_calender_2019-20_senior.pdf</a> |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>5. Accreditation Details</b>  |   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.70</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.76</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table> |   |      |                       |             |             | Cycle | Grade | CGPA | Year of Accreditation | Validity |  | Period From | Period To | 2 | B | 2.70 | 2010 | 28-Mar-2010 | 27-Mar-2015 | 3 | B++ | 2.76 | 2017 | 30-Oct-2017 | 29-Oct-2022 |
| Cycle  | Grade   | CGPA | Year of Accreditation | Validity    |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
|  |   |      |                       | Period From | Period To   |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| 2  | B   | 2.70 | 2010                  | 28-Mar-2010 | 27-Mar-2015 |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| 3  | B++   | 2.76 | 2017                  | 30-Oct-2017 | 29-Oct-2022 |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>  | 01-Mar-2004   |      |                       |             |             |       |       |      |                       |          |  |             |           |   |   |      |      |             |             |   |     |      |      |             |             |

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC   | Date & Duration   | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Three Days National webinar organized on Use of Emerging Trends and Tools in Academic Quality Enhancement                               | 28-Apr-2020<br>3  | 100                                   |
| National Webinar Organized by IQAC on Student Online Learning   | 21-May-2020<br>2  | 99                                    |
| State Level Webinar Organized by IQAC on e-Governance: Implementation in Higher Education Framework for Teaching and Non-Teaching Staff | 30-May-2020<br>1  | 106                                   |
| COVID Awareness Programme   | 22-Apr-2020<br>60 | 500                                   |

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme         | Funding Agency         | Year of award with duration | Amount  |
|--------------------------------|----------------|------------------------|-----------------------------|---------|
| Chemistry Department           | Major Research | SERB-DST               | 2016<br>1095                | 2308000 |
| Chemistry Department           | Minor Research | Dr. BAMU<br>Aurangabad | 2019<br>365                 | 30000   |
| Chemistry Department           | Minor Research | Dr. BAMU<br>Aurangabad | 2019<br>365                 | 50000   |
| Chemistry Department           | Minor Research | Dr. BAMU<br>Aurangabad | 2019<br>365                 | 50000   |
| Zoology Department             | Minor Research | Dr. BAMU<br>Aurangabad | 2019<br>365                 | 35000   |

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## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

|  |                                    |
|--|------------------------------------|
| <b>10. Number of IQAC meetings held during the year :</b>  | 3                                  |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                                |
| Upload the minutes of meeting and action taken report  | <a href="#">View Uploaded File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                                 |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

College has organized a three days state level webinar on Use of Emerging Trends and Tools in Academic Quality Enhancement.

College and IQAC has organized Guidance to students for Competitive Examination.

Placement Cell at College Level of IQAC has organized Campus Interview for students. College organized social gathering and cultural events for students.

Making arrangement for sending important notification through SMS to all the stakeholders of the college important notification are also displayed within the college at different locations.

Organizing one day program for girls and boys awareness regarding proper use of internet for girls safety. Moreover CCTV has been Installed in the college campus for security purpose: Encourage students through some department in creating wall posters on current research topics of respected subjects.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                    | Achivements/Outcomes  |
|---|---|
| Plan to organize women empowerment                | Conducted the programs or workshops on cyber crime specially which creates awareness in girls   |
| Sports and cultural                               | Conducted these activities in the month of February as a part of extracurricular activity   |
| To conduct unit wise class test and Internal Test | In each semester class test and internal test conducted by respective faculties during class as per their time table set for evaluation of students |

|   |   |
|---|---|
| Research Activities   | Faculty Members were encourage to apply BCUD of Dr. BAMU, Aurangabad and UGC,DST for research projects. Faculty members are also encourage for publication                            |
| plan to arrange social activities and NSS camps   | various social activities are conducted under the banner of NSS to make students responsible for society  |
| Plan for study Tour / Excretion tour  | Visiting various places / Botanical gardens / Industry to give practical exposure to students and to interact with various peoples of different institution                           |
| To Conduct Guest/Expert Lectures  | students get updated knowledge on respective topic  |
| Plan to conduct Induction/Orientation program for all First Year Students   | All First year Students ere oriented about the academic, Administrative and Infrastructure Facilities for their Development   |
| Participation of staff in FDP   | Many faculty members attended Faculty Development Programs to enhance their domain expertise and knowledge  |
| Plan to conduct program and workshop for teachers to enable them to ICT for teaching learning and orient them with the pedagogy of the same | Conducted three days state level webinar on use of emerging trend and tools in academic quality enhancement: Organized workshop for teacher regarding preparation of teaching modules |
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| <b>14. Whether AQAR was placed before statutory body ?</b>  | Yes          |                        |              |  |             |
|---|--------------|------------------------|--------------|--|-------------|
| <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Vasantrao Naik Shikshan Prasarak Mandals, Aurangabad</td> <td>25-Jun-2020</td> </tr> </tbody> </table> |              | Name of Statutory Body | Meeting Date | Vasantrao Naik Shikshan Prasarak Mandals, Aurangabad | 25-Jun-2020 |
| Name of Statutory Body  | Meeting Date |                        |              |  |             |
| Vasantrao Naik Shikshan Prasarak Mandals, Aurangabad  | 25-Jun-2020  |                        |              |  |             |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | No           |                        |              |  |             |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes          |                        |              |  |             |
| Year of Submission  | 2019         |                        |              |  |             |
| Date of Submission  | 15-Jan-2019  |                        |              |  |             |
| <b>17. Does the Institution have Management Information System ?</b>  | Yes          |                        |              |  |             |

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

yes, 1) Ecollege software run for office module a) fee module b) Transfer Certificate module c) Payroll module 2) Library Management System a) Acquisition b) Circulation c) Serial Control d) OPAC 3) MKCL software a) Admission b) Examination c) online result d) degree form submission e) migration f) Eligibility 4) Scholarship Software a) Social welfare department. efficient and highly integrated information system is available in the institute. The assessment of student is done through official MKCL University portal. The student scholarship is managed through social welfare departmental portal. Upgraded college website with special importance to MIS. Digital Attendance System is managed for teaching and non teaching staff. Management is actively participating in various events organized in the institute. Online interaction will be regularly done by Principal to university, Joint Director office through Email, Message, etc. Institute is having digital library with OPAC system. Students will get known availability of books, date issue and return etc. Some of faculties also refer online data for teaching and learning process (EBOOKS, LMS, modules). Updated academic calendar and time table is displayed on college website. Alumni made a social group for better communication.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic diary is provided in a prescribed format by institute to each teacher. The university provides academic calendar of every semester to the affiliated college. As per University calendar, college prepares its own academic calendar. This calendar indicated stipulated dates for activities such as national day's celebration, tentative test tutorial/exam schedule, NSS camp, annual function dates, opening and closing dates of college per semester. At the beginning of every academic year, time table committee is formed which includes faculties from all programmes. The academic time table is designed by these committees. Departmental timetable is also formed by the Head of the departments of all faculties and submitted to the principal. It includes annual teaching plan, workload distribution, month wise and topic wise content and expected days of teaching, teaching methodology planning and execution of assignments, seminars, projects, guest lectures to be arranged and curricular

and co-curricular activities etc. Our institution follows the syllabus prescribed This diary includes personal information of the employees, academic teaching plan and list of reference books borrowed by him/her from the library. The diary also includes opening and closing dates of semester, list of public holidays, academic calendar and important cut off dates to be followed during the year. Every day schedule and performance is recorded in academic diary with teaching methodology, co-curricular and extra-circular activities of the teacher and monitored by head of the department and principal intermittently. Information about profile of each faculty member, basic information of office, best practices conducted by departments, self-funding courses and course contents (Audio-videos, Power point presentations, films, notes), Academic Quality Policy (AQP) as well as facility for student's feedback and student's satisfaction survey is fronted on Institutional website. Institutional website also exhibits Teaching- learning; infrastructure, administration information and the major events organized in the college are supported by a photo gallery. Meetings with Head of Institution and at Departmental level are organized for the discussion and implementation on workload distribution, teaching methodology, planning and execution of assignments, seminar project ,tests (MCQ's), problem solving, demos and planning for conduction of practical, study tours, guest lectures are discussed. Syllabus completion report is submitted by the faculty every month. Test tutorials, question paper workshop, project, counselling, career guidance are conducted throughout the year. At the beginning of the academic year Induction program is conducted by every department for first year students. The internal assessment of strength, weaknesses and opportunities are assessed by every department. Every faculty submit syllabus completion report and attendance report to the Principal. College implements tutor ward mechanism by allotting fix ratio of student to teacher and monitoring the progress of the student. Along with chalk board teaching, advanced aids like use of ICT, learning management system (LMS), are also used for effective delivery of curriculum. Departments of our institution conduct guest lectures on various topics. National and State level webinars for students on online learning were also organized. Students participate in departmental seminars, paper presentation, debate, group discussion, excursion tours, field

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| 0           | 0               | Nil                   | 0        | 0   | 0                 |

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | 0                        | Nil                   |
| No file uploaded. |                          |                       |

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom                             | Commerece                | 15/06/2019  |
| MSc                              | Chemistry                | 02/07/2019  |
| BCA                              | Management Science       | 15/06/2019  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 0                   | Nil                  | 0                           |
| No file uploaded.   |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil                     | Nil                      | 0   |
| No file uploaded.       |                          |   |

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained   |
|---|
| <p>Student Feedback Online Student feedback mechanism is digitalised in our Institution. The questionnaire is designed by the IQAC committee and uploaded on institutional website. The link was provided on institutional website. At the end of academic year students start submitting the feedback. A unique login ID as a student birth date and password as PRN number for each individual student was designed. After the feedback submission, all the graphical response was analysed by the faculty allotted. The college has its mechanism to obtain feedback on curriculum from students and parents. Through feedback Performa, students rates teacher's performance regarding presentation, mode of presentation, communicative skill and assessment ability in the class as well as utility of curriculum. The committee has been appointed by the principal for feedback analysis mechanism. Regarding curriculum, 52.5 students strongly said that their knowledge, skills and capabilities enhance by the courses they studies.39.2 students feel that the courses are good to enhance their said qualities. Some students feel it is satisfactory and very few students are unsatisfactory. Approximately 38.2 student's state that existing curriculum has ability to give employment and 49.9 students feels that it is good in the view of employability.9.8 students respond that it is satisfactory.43.9 students respond that Co-circular activities run by each departments are very good. 43 students said it is good.12 students are satisfied and very few are unsatisfied. 45.3 . Percent students feel that teacher student relationship are very healthy, 41.5 students responded it is good. 11 students are satisfied. Through NSS and NCC different activities on social and cultural level have been conducted. 47.5 students feel it is very good and 40.2 students feel it's good.</p> |

10.4 students are satisfied and very few students are unsatisfied. 55.8 students feel that teacher student's communication is very good and healthy while 34.9 students said it is good only, 8.1 few students are satisfactory. 44.1 students states that teacher teach their subject good, interestingly and create interest in subject while 11.2 are satisfied. It is also found that teacher co-relates their subject with current real-world problem or current socio-cultural issues ,39.9 students respond very good,42.2 good and 12 satisfactory. 42.7 students responded that teacher motivate them for further studies very good,40.1 students said good 14.1 satisfactory.43.9 students feels that teachers encourage them to participate in curricular/co-curricular activities through seminar competition, poster presentation , debate competition, youth festival, N.C.C and N.S.S etc are very good,40.1 feel good and 12.6 satisfactory. 42.7 students feel that teacher adopt technology P.P.T, audio-video to teach his subject.42.4 responded good' while 12 are satisfactory. Most of the students feel that available facilities such as infrastructure, classroom, clean drinking water girls/ boys common room facilities, toilet etc. meet their expectations. 41.6 students feel that campus is very good while 41.8 respond good 41.9 students responded office staff co-operation is very good,39.6 respond good 14.6 student satisfactory. 34.4 students' responded grievance and redressal cell solve problems very good, 48.5 said good 13.7 satisfactory.33 responded that classrooms are accessible for disabled person very good 42.2 responded . Employers Feedback : placement and career guidance cell designs training ,grooming sessions and soft skill development programmes for the students on the basis of feedback received from Employers.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | Arts                     | 720                       | 386                            | 386               |
| BCom                  | Commerce                 | 360                       | 281                            | 281               |
| BSc                   | Science                  | 360                       | 177                            | 177               |
| BSc                   | Computer Science         | 180                       | 74                             | 74                |
| BCA                   | Management Science       | 180                       | 21                             | 21                |
| MSc                   | Chemistry                | 60                        | 41                             | 41                |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 939   | 41  | 27  | 0   | 4  |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 27                         | 27  | 15                                | 2                                | 1                          | 12                              |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• For effective functioning of mentor-mentee system, a mentoring committee has been developed in the college. Committee consists of the Principal and experienced faculty • Mentor-Mentee system aims at building the individual abilities and skills of mentee • Establishes close relationship with the students. • Guides and counsels academically regarding weak performance and in cases parents are also communicated regarding their pupil's progress • The committee prepares the list of Mentor-Mentee, allots each faculty member (including Clock hour basis teachers) with 10 students. The personal and educational, family related issues if counseled etc record of each student is maintained in a format • The reports are formed by teachers at each student level and submitted to the Mentoring committee. The reports are analyzed. • Monthly meetings are conducted by the committee. Our college maintains the ratio of 1:10 (one staff for each 10 students) and ensures all teachers are involved in the process of mentoring. • Mentor focuses on mentees academic enhancement by encouraging to participate in Workshops, seminars, poster exhibitions, science exhibition • Mentees also encouraged participating in extra-curricular activities such as cultural, sport activities and competitions and extension activities through NSS, NCC and Lifelong Learning are undertaken by college to develop participatory learning. • Through classroom interaction and discussion with students, the teacher identifies slow learners (Students having knowledge gap) initially. Such students are also identified on the basis of marks obtained in the previous examinations and internal examination. • Students are counseled regarding the weak performance and in cases parents are also communicated regarding their pupil's progress • Preparation of Flag Area on Republic day by NCC cadets based on theme on current issues like, Terrorism, Farmer – suicide, Natural calamities, Women abuse, National Technological landmarks etc. • The college conducts department wise Induction program for the beginners which include subject familiarization, contents, importance and scope of the subject. • Program outcomes and course outcomes of all faculties are communicated with students during the Induction program and also displayed on the institutional website. • Vishaka Samiti, Anti harassment committee and Discipline committee also takes care and mentors the students. Complaint box facility is provided for the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 980  | 27                          | 1 : 36                |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 32                          | 27                      | 5                | Nil                                      | 22                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2020              | NIL   | Nil         | Nil  |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                     | Programme Code                    | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|-----------------------------------|----------------|--|---|
| MSc                                | MSc Chemistry SecondYear          | IV/2019-20     | 17/10/2020   | 12/12/2020  |
| BCA                                | BCA Management Science Third Year | VI/2019-20     | 13/10/2020   | 26/12/2020  |
| BSc                                | B.Sc Computer Science Third Year  | VI/2019-20     | 18/10/2020   | 11/12/2020  |
| BSc                                | B.Sc Third Year                   | VI/2019-20     | 28/10/2020   | 21/12/2020  |
| BCom                               | B.Com Third Year                  | VI/2019-20     | 18/10/2020   | 24/12/2020  |
| BA                                 | BA Third Year                     | VI/2019-20     | 18/10/2020   | 05/12/2020  |
| <a href="#">View Uploaded File</a> |                                   |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Continuous Internal Assessment committee is appointed by the Principal which monitors the internal assessment process • The evaluation process of internal assessment includes assignments, tests, group discussion, seminars and presentation. • Slow and advance learners are assessed at the entry level in first year depending on their marks at H.Sc, their active participation in class and discussions, quiz etc. Also multiple choice based test is conducted for first year students at the start of academic year to rule out slow and advanced learners • Committee displays the timetable of test, tutorial etc for students and teachers • The Induction programs are conducted for the first year beginners by each department including Library. Orientation program is also conducted by NSS and NCC. • The academic calendar displays the schedule of tests, tutorials etc • According to the timetable of Question paper workshop, teachers discuss with students about question paper pattern, practical examination pattern, expected model answer • Previous examination papers are made available to the students in the departments as well as in the central library in soft copy. • The college also gives an opportunity to students who have been absent for the test tutorial to write the paper • The innovative practices and skill oriented components of internal evaluation are adopted by the institutions. These include use of MOODLE, YOU TUBE and Website. Teachers design CROSSWORD based on syllabus • Teacher assign synopsis writing for students to check the understanding of lesson. • Student's subject knowledge and basic concepts are assessed through direct and indirect methods through multiple choice questions, classroom discussion, case studies etc

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is prepared by the Principal and IQAC Coordinator in accordance with the university calendar in consultation with HoD(s). • In the beginning of the academic session the students are notified of academic calendar and same is uploaded on college website. • The Schedule of all university examinations and internal examinations like tests, tutorials are

given in academic calendar • The teachers announce the syllabus and display question bank for test tutorials as per the academic calendar. • Academic calendar includes administrative planning teaching dates examination dates extra co-curricular activities, semester-based and annual based examinations. • Before the commencement of academic session, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course • For the smooth conduct of the academic activities as shown in the academic calendar, the office staff shares the responsibility of the conduction of academic and co-curricular events • The calendar includes schedule various meetings, programmes and annual function, Science Forum, Commerce Forum, Study Tour schedule, Field Visits, Industrial Visits, Social Sciences Club, Eco-Science club, Wall paper activity etc

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.naikcollege.org/PO\\_PSO\\_CO.pdf](https://www.naikcollege.org/PO_PSO_CO.pdf)

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| M.Sc. Second Year | MSc            | Chemistry                | 10  | 10  | 100             |
| BCA Third Year    | BCA            | Management Science       | 9   | 9   | 100             |
| B.Sc Third Year   | BSc            | Computer Science         | 20  | 17  | 85              |
| B.Sc Third Year   | BSc            | Science                  | 34  | 27  | 79.41           |
| B.Com Third Year  | BCom           | Commerce                 | 83  | 77  | 93.97           |
| BA Third Year     | BA             | Arts                     | 49  | 47  | 95.91           |

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.naikcollege.org/Student-Satisfactory-Survey-2019-20.rar>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects        | 1095     | SERB-DST New Delhi         | 2308000                | 1208000                         |
| Projects              | 365      | Dr. BAMU,                  | 30000                  | 15000                           |

|                                      |     |                      |       |       |
|--------------------------------------|-----|----------------------|-------|-------|
| sponsored by the University          |     | Aurangabad           |       |       |
| Projects sponsored by the University | 365 | Dr. BAMU, Aurangabad | 50000 | 25000 |
| No file uploaded.                    |     |                      |       |       |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 0                         | 0                 |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0                       | 0               | 0               | Nil           | 0        |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | 0    | 0            | 0                    | 0                  | Nil                  |

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Chemistry              | 5                       |
| Botany                 | 1                       |
| Physics                | 1                       |
| Marathi                | 1                       |
| Library                | 1                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department  | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------|-----------------------|--------------------------------|
| National      | Chemistry   | 10                    | 0.75                           |
| International | Chemistry   | 8                     | 1.0                            |
| National      | Physics     | 1                     | 0.5                            |
| National      | Zoology     | 1                     | 0.5                            |
| National      | Mathematics | 6                     | Nil                            |
| National      | Hindi       | 3                     | Nil                            |

|                                    |           |   |     |
|------------------------------------|-----------|---|-----|
| National                           | Marathi   | 3 | Nil |
| International                      | Marathi   | 1 | Nil |
| National                           | English   | 2 | Nil |
| National                           | Sociology | 2 | Nil |
| <a href="#">View Uploaded File</a> |           |   |     |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| Mathematics       | 1                     |
| Zoology           | 3                     |
| Marathi           | 2                     |
| Chemistry         | 1                     |
| Library           | 1                     |
| No file uploaded. |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper   | Name of Author | Title of journal                   | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------|------------------------------------|---------------------|----------------|---|---|
| Microwave-Assisted Synthesis and Antituberculosis Screening of Some 4-((3-(Trifluoromethyl)-5,6-dihydro-[1,2,4]triazolo[4,3-a]pyrazin-7(8H)-1)methyl)benzenamine Hybrids | Dr. Madje B R  | Journal of Heterocyclic Chemistry, | 2019                | 2              | Vasantrao Naik Mahavidyalaya Aurangabad                   | 2   |
| <a href="#">View Uploaded File</a>   |                |                                    |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                | Nil            | Nil              | 2020                | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
|                   |               |          |       |       |

|                             |   |    |   |   |
|-----------------------------|---|----|---|---|
| Presented papers            | 2 | 23 | 0 | 0 |
| Resource persons            | 0 | 1  | 2 | 6 |
| Attended/Seminars/Workshops | 0 | 7  | 2 | 2 |

[View Uploaded File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities         | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------|--|--|--|
| Tobacco free Campaign           | Dr. B. A. M.U., Aurangabad                   | 3  | 35   |
| Fit India Movement              | Dr. B. A. M.U., Aurangabad                   | 3  | 29   |
| Kaveri River Cleaning Awareness | Dr. B. A. M.U., Aurangabad                   | 3  | 24   |

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity  | Award/Recognition | Awarding Bodies   | Number of students Benefited |
|---|-------------------|---|------------------------------|
| Khelo India University Games held in ODISHA                 | Participation     | Sport Authority of India and Khelo India University Games | 1                            |
| Inter University Sport held in Punjab university Chandigarh | Participation     | Dr. B. A. M.U., Aurangabad                                | 1                            |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity                | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|-------------------------------------|--|--|
| Aids Awareness     | District Health Department                  | Aids Rally and Awareness            | 3  | 52   |
| Swachh Bharat      | Dr. B. A. M.U., Aurangabad                  | Swachhta Abhiyan at Daulatabad Fort | 3  | 5  |
| Swachh Bharat      | Dr. B. A. M.U., Aurangabad                  | Swachhta Abhiyan                    | 3  | 15   |

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0                  | 0           | 0                           | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| 0                 | 0                    | 0   | Null          | Null        | 0           |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities                                    | Number of students/teachers participated under MoUs |
|-------------------|--------------------|---|---|
| MCED              | 27/11/2019         | ORGANIZING THE ENTERPREURSHIP DEVELOPMENTR ACTIVITIES | 25  |
| No file uploaded. |                    |   |   |

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2735500  | 3194712  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN      | Newly Added             |
| Classrooms with LCD facilities    | Existing                |
| Seminar Halls                     | Newly Added             |
| Laboratories                      | Existing                |
| Class rooms                       | Existing                |
| Campus Area                       | Existing                |
| Seminar halls with ICT facilities | Existing                |
| <a href="#">View File</a>         |                         |

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software   | Nature of automation (fully or partially) | Version           | Year of automation |
|---|---|-------------------|--------------------|
| Library Management System (Ecumenical Techno Consultancy Services Pvy.Ltd.) | Partially                                 | Web Based Version | 2016               |

#### 4.2.2 – Library Services

| Library Service Type      | Existing   |         | Newly Added |       | Total |         |
|---------------------------|------------|---------|-------------|-------|-------|---------|
|                           | Text Books | 18056   | 2142537     | 26    | 5243  | 18082   |
| Reference Books           | 26947      | 3508040 | 45          | 21889 | 26992 | 3529929 |
| <a href="#">View File</a> |            |         |             |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher  | Name of the Module             | Platform on which module is developed | Date of launching e-content |
|----------------------|--------------------------------|---------------------------------------|-----------------------------|
| Dr. Snehlata Ankaram | Department of ZOOLOGY          | MOODLE                                | 20/08/2019                  |
| Dr. Savita Lothe     | Department of Computer Science | MOODLE                                | 20/08/2019                  |
| Ms. Manisha Ghogre   | Department of Physics          | MOODLE                                | 20/08/2019                  |
| No file uploaded.    |                                |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 173             | 2            | 173      | 4                | 4                | 14     | 6           | 10                              | 15     |
| Added    | 15              | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 188             | 2            | 173      | 4                | 4                | 14     | 6           | 10                              | 15     |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| Prin. Dr. Jagdish Bharad                   | <a href="https://drive.google.com/drive/folders/1zr5aVzJvqfNX960aAfkeiqPCnqxxg25Hd?usp=s">https://drive.google.com/drive/folders/1zr5aVzJvqfNX960aAfkeiqPCnqxxg25Hd?usp=s</a> |

|                        |   |
|------------------------|---|
|                        | <a href="#">haring</a>  |
| Dr. Milind Ubale       | <a href="https://drive.google.com/drive/folders/1ckD6JOtY2bobcy4VqL0WVvKuGI6Zn3PQ?usp=s_haring">https://drive.google.com/drive/folders/1ckD6JOtY2bobcy4VqL0WVvKuGI6Zn3PQ?usp=s_haring</a> |
| Smt Manisha Ghogare    | <a href="https://drive.google.com/drive/folders/1Ic2x8WBo01_KOzR6NzcgIDeTdcN0CDty?usp=s_haring">https://drive.google.com/drive/folders/1Ic2x8WBo01_KOzR6NzcgIDeTdcN0CDty?usp=s_haring</a> |
| Dr. Jayashree Patil    | <a href="https://drive.google.com/drive/folders/1cZzNaHmpOchqH7S5CF71-8G1cSOHkP4f?usp=s_haring">https://drive.google.com/drive/folders/1cZzNaHmpOchqH7S5CF71-8G1cSOHkP4f?usp=s_haring</a> |
| Dr. Vikram Khillare    | <a href="https://drive.google.com/drive/folders/1tVBkE_jDX05Wk6U1jrBs5qkq-OxD8e5?usp=sharing">https://drive.google.com/drive/folders/1tVBkE_jDX05Wk6U1jrBs5qkq-OxD8e5?usp=sharing</a>     |
| Dr. Balaji Madje       | <a href="https://drive.google.com/drive/folders/18rU4tZoEKDGU5Ix5vYa0IqutrJA9pxib?usp=s_haring">https://drive.google.com/drive/folders/18rU4tZoEKDGU5Ix5vYa0IqutrJA9pxib?usp=s_haring</a> |
| Dr. Mahesh Kulthe      | <a href="https://drive.google.com/drive/folders/1PwL_Mvof_0l20nYEFONClnwRN8ZC4Dd1?usp=s_haring">https://drive.google.com/drive/folders/1PwL_Mvof_0l20nYEFONClnwRN8ZC4Dd1?usp=s_haring</a> |
| Dr. Veena Kamble       | <a href="https://drive.google.com/drive/folders/1F5rklUihTc3KOXt-Kj0re0rkYp-LI7mP?usp=sharing">https://drive.google.com/drive/folders/1F5rklUihTc3KOXt-Kj0re0rkYp-LI7mP?usp=sharing</a>   |
| Dr. Vikas Choudhari    | <a href="https://drive.google.com/drive/folders/1MtIz-tbNDF00gLEYhF71GDp1YxLf3vRd?usp=s_haring">https://drive.google.com/drive/folders/1MtIz-tbNDF00gLEYhF71GDp1YxLf3vRd?usp=s_haring</a> |
| Dr. Snehalata Ankaaram | <a href="https://drive.google.com/drive/folders/1csTzYhHaxjCR17xlGI4etB9WmMY9W4BC?usp=s_haring">https://drive.google.com/drive/folders/1csTzYhHaxjCR17xlGI4etB9WmMY9W4BC?usp=s_haring</a> |
| Hanuman Wankar         | <a href="https://drive.google.com/drive/folders/1S-tRihY5iqjopZpBZAiK0bkwvcjx-ue?usp=sharing">https://drive.google.com/drive/folders/1S-tRihY5iqjopZpBZAiK0bkwvcjx-ue?usp=sharing</a>     |
| Dr. Savita Lothe       | <a href="https://drive.google.com/drive/folders/15E-g3qkD8SDBqH2xNUB3M49tWGRhIufo?usp=s_haring">https://drive.google.com/drive/folders/15E-g3qkD8SDBqH2xNUB3M49tWGRhIufo?usp=s_haring</a> |
| Dr. Sunita Rathod      | <a href="https://drive.google.com/drive/folders/1qABD5BMTpL6X2pIL2EGP4KBwuwGqghgE?usp=s_haring">https://drive.google.com/drive/folders/1qABD5BMTpL6X2pIL2EGP4KBwuwGqghgE?usp=s_haring</a> |
| Vasant Harkal          | <a href="https://drive.google.com/drive/folders/1Z3kS25AzZiarmjycUly7hHYjBNwS-">https://drive.google.com/drive/folders/1Z3kS25AzZiarmjycUly7hHYjBNwS-</a>                                 |

|                         |   |
|-------------------------|---|
|                         | <a href="https://drive.google.com/drive/folders/1c8XOpM2vTUZA9JFLigHr-VIeeUlmSsS?usp=sharing">mJO?usp=sharing</a>   |
| Mr. Amol Chavan         | <a href="https://drive.google.com/drive/folders/1c8XOpM2vTUZA9JFLigHr-VIeeUlmSsS?usp=sharing">https://drive.google.com/drive/folders/1c8XOpM2vTUZA9JFLigHr-VIeeUlmSsS?usp=sharing</a>   |
| Dr.Gajanan Hanvate      | <a href="https://drive.google.com/drive/folders/1Boe32UVIsH5gMixefLj9kRwpXXXXkjoy?usp=sharing">https://drive.google.com/drive/folders/1Boe32UVIsH5gMixefLj9kRwpXXXXkjoy?usp=sharing</a> |
| Dr. Jayshree Chamargore | <a href="https://drive.google.com/drive/folders/1xGv4S_jnI7e0xS5gl8nkT099hELSP-LX?usp=sharing">https://drive.google.com/drive/folders/1xGv4S_jnI7e0xS5gl8nkT099hELSP-LX?usp=sharing</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1161400                                | 1239279  | 1574100                                | 1955433  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Room Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Regular monitoring of electrical and fixtures is done and repaired immediately. Classroom with LCD Facilities given to student to expand their interest in regular syllabus through digital form of learning Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science faculty lectures are conducted in afternoon sessions. Separate time table or register maintaining to engage the Multi Media Hall to Teaching. Auditorium Auditorium is made available for students, Teachers, Staff and social programme in the society. The auditorium is a central and important space in any academic college enough to have one. It is used for all types of formal assembly: lectures, award ceremonies, annual gathering preparation, celebration of national leaders day, elocution competition, debate competition teacher meets Alumni meets and Student parent meets that type of different programmes are engaged in the auditorium. Academic Facility Laboratory Annual maintenance contract. Regular servicing and maintenance. Service engineers from manufacturing companies. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in afternoon and evening sessions for maximum utilization of laboratory space. Library Subscribing E-database from INFLIBNET N-List yearly. Annual maintenance contracts are done for the software used in the library. Maintaining Proper ventilation, Regular dusting and cleaning, pest control. Furniture and fixtures are repaired. Library is made partially automated. Computerized issuing returning, OPAC. Library Advisory Committee, Best Reader Award, Book Exhibition Book Bank Scheme, User Orientation Programme, Content services of Research Journals, Library Information Brochure, Suggestion Box and Feed Back form, Compilation of Research Articles of Faculty, ISBN Services, Institutional Repository these are best practices. Home lending, Reading hall Reference ,News Paper Clipping , Information Display, Notification Internet User Awareness , Indexing , Book Bank Services are provided to the readers. Computers

Maintenance and support, Regular up gradation (Hardware and Software) Distributed in departments, office, and library and for administrative work as per the requirement. LAN and high speed internet facility with upgraded antivirus. Sports Facility Regular maintenance, sports equipment and sport material, with Synthetic surfaces. For intercollegiate competitions sport material is issued competitions.. Use of Gymnasium. Office Annual maintenance contracts are done for the software used in the Office for administrative work. Maintained the Admission process with the MKCL software as well as establishment and examination in smoothly. Office is made partially automated. Computerized T.C., Receipt payment, fees is done so as to save time. Office administration always mediators in between Student, Teachers, staff and Different agencies of Education for to keep proper communication. Examination Semester wise university exams regularly conducted. Examination center has with computer and printer, Xerox facilities with CCTV. For online question paper downloading through the MKCL software.

[https://www.naikcollege.org/IQAC/Prosedure\\_and\\_policy-2019-20.pdf](https://www.naikcollege.org/IQAC/Prosedure_and_policy-2019-20.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Merit prize to students  | 14                 | 9000             |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | GOI                      | 419                | 1489179          |
| b) International                     | Nil                      | Nil                | Nil              |
| No file uploaded.                    |                          |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme           | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Soft skill Development: Physical Training of Sports | 19/07/2019            | 124                         | All Department    |
| <a href="#">View File</a>                           |                       |                             |                   |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme             | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------------|--|--|--|---------------------------|
| 2019 | Competitive Exam Guidance Cell | 50   | 50   | 0  | 0                         |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                                |                                 |                           | Off campus                    |                                 |                           |
|--|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited            | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIIT, LIC of India, Deogiri Bank, Arkarz | 140                             | 15                        | Nil                           | 0                               | 0                         |
| No file uploaded.                        |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined  | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2020 | 25   | B.Sc Computer Science    | Computer Science          | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Vivekanad Colleg, Aurangabad, Devgiri College, Aurangabad Molana Azad College, Aurangabad. | MCA, MBA                      |
| 2020 | 25   | B.COM                    | Commerce                  | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Vivekanad Colleg, Aurangabad, Devgiri College, Aurangabad Molana Azad College, Aurangabad. | M.COM/MBA                     |

|                   |    |      |  |   |      |
|-------------------|----|------|--|---|------|
| 2020              | 20 | B.Sc | Chemistry,<br>Botany,<br>Physics,<br>Zoology,<br>Maths | Dr.<br>Babasaheb<br>Ambedkar<br>Marathwada<br>University,<br>Aurangabad<br>Vivekanad<br>Colleg,<br>Aurangabad,<br>Devgiri<br>College,<br>Aurangabad<br>Molana Azad<br>College,<br>Aurangabad. | M.Sc |
| 2020              | 30 | BA   | Social<br>Science and<br>Languages                     | Dr.<br>Babasaheb<br>Ambedkar<br>Marathwada<br>University,<br>Aurangabad<br>Vivekanad<br>Colleg,<br>Aurangabad,<br>Devgiri<br>College,<br>Aurangabad<br>Molana Azad<br>College,<br>Aurangabad. | M.A  |
| No file uploaded. |    |      |  |   |      |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Nil               | 0                                       |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity   | Level         | Number of Participants |
|--|---------------|------------------------|
| State Level Programming<br>Maniac in C Language<br>Competitions      | State Level   | 65                     |
| Salad Decoration<br>Competition                                      | College Level | 5                      |
| Flower Competition   | College Level | 3                      |
| Rangoli Competition  | College Level | 12                     |
| Poster Presentation<br>Competition Department of<br>Computer Science | College Level | 39                     |
| Debate Competition<br>Department of Computer<br>Science              | College Level | 42                     |

|   |                |    |
|---|----------------|----|
| National Webinar on Student online Learning (Department of Zoology) | National Level | 99 |
| Poster Competition (Dept. of ZOOLOGY)                               | College Level  | 10 |
| <a href="#">View File</a>   |                |    |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal                       | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student      |
|---------------------------|---|------------------------|-----------------------------|-------------------------------|-------------------|--------------------------|
| 2020                      | Theme presentation in Rally at Youth Festival | National               | Nil                         | 1                             | group event       | Pooja Bhalmode and group |
| <a href="#">View File</a> |   |                        |                             |                               |                   |                          |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college was formed as per the guidelines of the university Dr B AM U Aurangabad, and the provisions of Maharashtra University Act 2016. The student members of the student council help the college in planning of execution of various co-curricular and extra curricular activities in college such as NSS ,NCC , Sports events, Annual social gathering. Inter collegiate Festivals such as youth festival and Avishkar , cleanliness drives , NSS Camps in rural areas ,etc.1.student council are represented on the following academic and administrative bodies/committees 2. Library development committee.It is formed as per the guidelines of the higher education department, Government of Maharashtra .The student members from the students council are nominated on the committee and they contribute to the overall development of library by giving constructive suggestions.Internal quality assurance cell (Iqac)as per the guidelines of the NAAC the student members are inducted in iqac .They attend the meeting and take active part in the deliberations. Women development cell also has the representation of the student members of the students council.The WDC also has the representation of the student members of the student council.The WDC plans various awareness programs about gender equality and other initiatives such as health check-up camps for girl students and self defense training program to girl students.The student members of the student council participate and help in organization of all these programs.The anti ragging committee- This committee is constituted and works as per the guidelines as per the university grants commission (UGC) . The college nominated the students representative on Anti ragging committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vasantrao Naik Mahavidyalaya Alumni Association, Aurangabad has registered under The Society Act, 1860 ( Act XXI of 1860) with registration number Aurangabad/0000095/2018 on dated 26th February 2018. Objective of association is following 1. To extend the help to students of Naik college for placement and industrial training. 2. To act as bridge between college and industries for

interaction on new developments in different disciplines. 3. To assist the college to promote consultancy. 4. To extend financial help to economically backward and deserving students in the form of scholarship for UG, PG and higher studies abroad. 5. To encourage the students from this college by awarding prizes to meritorious students showing bright performance in the field of education, sports and cultural. 6. To enrich the central library by donating books and also by subscribing journals. 7. To extend every possible help to the college authorities for overall progress of the institution. 8. To organize programmes on personality development, interview technique and leadership development, education in health science, yoga, literature, sports etc. 9. Raise funds for various welfare and other schemes in the University approved by the association. 10. Provide forum for the alumni for exchange of ideas on academic, cultural and social issues of the day.

5.4.2 – No. of enrolled Alumni:

147

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The motto of Vasanttrao Naik Mahavidyalaya is "Let the darkness be expelled from the lives of the downtrodden" i.e. ?????????? ?????? ???? The vision of the college is "Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life". The mission of the college is: To work to disseminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art under-graduate and post-graduate program. The Mission was framed with an aim: 1) To bring into process of education to women and those sections of society which have been denied the opportunity before. 2) To cater to the special needs and requirements of the new entrants and those who are economically worse off. 3) To create, presume and disseminate knowledge and skills among all sections of students, which are necessary to face the challenges of the modern world. 4) To emphasize the values like liberty, equality, social justice and secularism as enshrined in the constitution. 5) To develop qualities of character, courage, discipline, leadership, secular outlook, sportsmanship and selfless service among the youth to make them responsible citizens. 6) The distinctive characteristics of the institution to cater the needs of the society and the students aim towards the development of a competent citizen who can face the challenges and fulfill the expectations of the society. The major flow of students in the institution is from the socio-economically weaker segments in the neighborhood of Aurangabad. Mostly the students are first generation learners with very little or no educational background. Grooming such students into good citizens is a challenging task for the institution. The institution aims at imparting knowledge, information and skills necessary to face the highly competitive world. It provides multi-faculty education to students and encourages the students to achieve excellence in their work and performance. Special classes are conducted for those students who cannot keep pace with normal teaching. Two Practices: Our institution has established a College Development Committee (CDC)" as per the provisions of

Maharashtra University Act 2016 which comprises of President of the Society, Secretary, Principal (Member secretary), three members representing teaching staff, one member of non-teaching staff and three members from professional bodies. Chairperson- Principal R. T. Rathod, Secretary of the management- Shri. Nitin Rathod One Head of the Department to be nominated by the Principal- Shri. A. R. Jamkar Three teachers in the college- Mrs. Dr. J. V. Patil, Dr. S. D. Shinde, Dr. V. C. Khilare One nonteaching employee- Shri. R. J. Gawli Four Local members, nominated- Education- Dr. Bipin Rathod Industry- Shri. Rajendra M. Rathi Research- Dr. Mazahar Farooqui Social service- Adv. Abhay Rathod Co-ordinator, Internal Quality Assurance Committee of the college- Mrs. Dr. J. J. Chamargore College Student Representative Mr. Avinash Mate, Member-Secretary, Incharge Principal- Dr. Jagdish Bharad The CDC is responsible for monitoring the various activities at college level as per the University

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Admission of Students                                      | An effective MIS tools implemented has improved the admission process made easy, with online filling of admission forms by introducing an admission forms by introducing an Enterprise Resource Planning (ERP) . College established admission committee for guidance of Student College also provides prospectus for information of students.  |
| Industry Interaction / Collaboration                       | MOUs with companies give an opportunity to students for better Employment. Industrial visits were organized by various departments, and makes interaction with them. Different industry and institutions arrange campus interview in our college.   |
| Library, ICT and Physical Infrastructure / Instrumentation | All books journal and internet facilities are available in college library. Online journals INFLIBNET is also available Maximum departments are covered by ICT. All the departments have necessary facilities and infrastructure. Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students. |
| Research and Development                                   | Teachers are motivated to participate in conferences, workshops and training programmes, enroll for Ph.D, permitted time off facilitated to avail travel grant apply for research grants minor / major research projects. PG courses : the introduction of PG / Ph.D programmes has further contributed   |

towards enhancing research culture with a central instrumentation facility under DST-Grant, College always motivates teacher and students for research. Teacher guides the students for preparation of small research project.

Examination and Evaluation

Examinations are scheduled as per prescribed university time table and planned well in advance to ensure smooth conduct of exams. The college has established its own continuous internal evaluation committee organizes internal assessment includes tests, group discussion, seminars and presentation. The evaluation scheme is communicated to the students in prospectus and through orientation programme. Scope is given for Redressal through methods of revaluation .  
Reforms: Printing of the question papers form university examination unit sent one hour prior to exam carried out under strict confidentially change of result processing software to give overall and subject wise result analysis.

Teaching and Learning

Academic calendar and planning, teachers, diary reviewed monthly by HODs and semester wise by the principal, monitoring of lectures taken and compensated, 100 coverage of syllabi and innovative methods adopted by teachers and use of various audio visual aids . Library collection upgradation, microphone facility in big classrooms, upgrading laboratories and safety devices, ICT related tools, provision of internet facility.  
Curriculum shaping: providing diverse learning through multiple avenues, subject association activities, educational / field visits to give students an additional insight into learnings.

Curriculum Development

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Being affiliated to university and non autonomous college, we are not authorized to frame syllabus by ourselves as such. The syllabus is framed by Board of studies of University. As and when the opportunity is available the faculty members of respective subjects are deputed as subject experts by the college on university committee.

College also allows staff members to contest the elections for various positions in the university bodies including Board of studies elections. Through this platform, they get an opportunity to introduce their` vision regarding the curriculum and syllabus. Teachers attend curriculum related workshops and makes constructive suggestions. Curricula of value-added courses and bridge courses conducted by various departments are developed by college teachers in consultation with experts from the field.

Human Resource Management

Transparent administration: Rules and regulations of authorities like Joint Director of Higher education, UGC and GOM are strictly adhered to during recruitment carrier advancement (CAS) superannuation etc. Work accountability: staff PBAS forms submitted discussed with principal for improvement with teachers diary and syllabus completion reports as evidence, constitution of statutory committees like IQAC, ICC, Grievance Redressal Cell, College Development Committee, Internal Complaint Committee. Induction Programmes, encouragement of professional growth of the staff, conduct of faculty development programme and welfare activities, felicitation of the staff on completion of 25 years of service has created quality consciousness among staff with Department Recognition resulting in an growth of college.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area               | Details   |
|---------------------------------|---|
| <p>Planning and Development</p> | <p>The college, as per the quality policy, is committed to pursue high standards of excellence in all our accomplishments by concentrating on teaching - learning, research, extension, management, administration, cultural activities, sports and games, and also in all round development of the students. The college also commits to quality, excellence and adequate services to students especially belonging to rural and downtrodden community. The quality policy of the institution focuses on awareness about social responsibility and ethics. The college has a systematic mechanism for the development and execution of the</p> |

policy of development and excellence. The internal and external stakeholders of the college contribute in constituting quality policy through their distinctive role by providing valuable suggestions to assist in framing the quality policy, its strengthening and execution. This quality policy is framed by adhering to the vision and mission of the institution. It refers to the utmost social responsibility of providing education to socially and economically backward classes and areas. While strengthening the policy, the new ways of strategies and methodologies are used keeping in view the technical, social, economic, educational, industrial changes and values. The institutional quality policy is strictly in adherence to excellence at all levels. All the activities are structured to enhance teaching and learning experience. It is done by pre-planned teaching, remedial coaching, and transparent internal evaluation. To bring about positive results from students in sports and games, NCC, NSS, academic and cultural activities the functioning of various. Apart from IQAC there are other units like Management, Principal, Academic Planning Committee, other curricular and co-curricular committees and external members representing on different committees contribute and review the quality policy. They see that the quality policies are deployed in accordance with the stated quality policy.

**Administration**

Principal is head of the College, Hod of departments run the administration of all departments. Registrar and OS is head of Office Administration of College.

**Finance and Accounts**

All the departments and sections are invited and accordingly the budget is prepared. The accounts section of the Mandal check the bills of expenditure it is as good as internal audit of the expenditure, The purchase committee works on the details of the budget.

**Student Admission and Support**

College has established Admission Committee to help the student making the choice of different subject. Our college adopted first come first admission policy. All process of admission is online. College

|             |  |
|-------------|--|
|             | established admission committee for guidance of students. College also provides prospectus for information of students.  |
| Examination | Examination is conducted by University all the question paper downloaded online from University Website. The college has established its own internal and semester examination committee internal assessment includes tests, group discussion, seminars and presentation. It enables to get teacher feedback and he also informs students about question paper pattern. Teacher gives model answers. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| 2020              | Nil             | Nil   | Nil   | 0                 |
| 2019              | Nil             | Nil   | Nil   | 0                 |
| No file uploaded. |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date  | To Date    | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|-------------------|---|---|------------|------------|--|--|
| 2020              | e-<br>content de<br>velopment<br>for on<br>line<br>teaching<br>learning<br>process          | Nil   | 27/07/2020 | 28/07/2020 | 55   | Nil  |
| 2020              | Nil   | e-govern<br>ance  | 31/05/2020 | 31/05/2020 | Nil  | 35   |
| No file uploaded. |   |   |            |            |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development | Number of teachers<br>who attended | From Date | To date | Duration |
|---|------------------------------------|-----------|---------|----------|
|   |                                    |           |         |          |

|                             |   |            |            |    |
|-----------------------------|---|------------|------------|----|
| programme                   |   |            |            |    |
| Faculty Development Program | 6 | 01/04/2020 | 30/06/2020 | 16 |
| No file uploaded.           |   |            |            |    |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 27        | 27        | 53           | 53        |

6.3.5 – Welfare schemes for

| Teaching  | Non-teaching  | Students   |
|---|---|--|
| - our college grant causal leave, medical leave, study leave maternity leave. Loan facility is also available for staff through Vasantnao naik credit co-operative society and students and staff consumer society. | Our college granted E.L, D.L, M.L. R.O Drinking water and canteen facility available. | RO drinking water canteen facility is available with discount. Our College regularly distribute EBC and Scholar Ship Scheme. Through the V.N.M.E.C.Co-op Society give prize for the student who stand first in exam. |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual Budgeting and Auditing is a Regular practice of the College: Budgeting is used as a tool of planning and controlling. The audited statements reflect the extents to which the planning is executed. The college has mechanism of short term and long term planning. The long term planning takes into account the promises made by the institution in its vision and mission statement. It also aims at utilization of funds in the most effective and suitable manner.

Internal Budget and Audit: • First of all the requirement from all the departments and sections is invited and accordingly the budget is prepared for them. • The purchase committee works on the details of the budget. • It sanctions the budget and presents it to the CDC through the Principal. • The CDC approves it. • The accounts section of the Mandal checks the bills of expenditure It is as good as internal audit of the expenditure. The sources of finances available to the college are mainly from UGC, Government and Management. The requirements submitted by the HODs are evaluated on the basis of strength and need of the department by the purchase committee and budget is sanction. The proposal for purchase is sanctioned considering different issues like importance of the subject, number of students and research of the faculty etc. Management ensures that the financial resources are used properly and effectively. All the payments are done through bank by cheque. The following are the major sources of receipts of the college: • Salary Grant to permanent teaching faculties, faculties on CHB and non teaching staff paid by the State Government. • UGC grants. • Grants for research projects from University, UGC and DST. • Grants from University for implementation of various schemes. • Fees collected from students. • Management provides financial support to run the courses on permanently non grant basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

|  |                               |         |
|--|-------------------------------|---------|
| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| Nil  | 0                             | Nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |          | Internal |            |
|----------------|----------|----------|----------|------------|
|                | Yes/No   | Agency   | Yes/No   | Authority  |
| Academic       | No       | Nil      | Yes      | Nil        |
| Administrative | Yes      | External | Yes      | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|  |
|--|
| <p>College has formed parent teacher association, Through parent -teacher association teacher guides students and parents. Every year our college arrange parent teacher meet for communication parents and teacher. Regarding student progression college communicate with parents regularly.</p> |
|--|

6.5.3 – Development programmes for support staff (at least three)

|  |
|--|
| <p>Our college support staff for completion FDP as refresher/ orientation / short term Course etc and support staff Career Advancement Scheme. College inspires Staff for research. College motivates to faculty members for research and innovative activities.</p> |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|   |
|---|
| <p>College is trying to follow suggestions made by previous NAAC peer team. College has taken initiative for new Programme in UG. Use of Solar to save Electricity consumption.</p> |
|---|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2020 | 03 Days<br>National<br>Webinar on<br>Use of<br>Emerging<br>Trends and<br>Tools in<br>academic<br>quality<br>enhancement | 28/04/2020              | 28/04/2020    | 30/04/2020  | 95                     |

|                   |   |            |            |            |     |
|-------------------|---|------------|------------|------------|-----|
| 2020              | National Webinar on Student Online Learning                                       | 21/05/2020 | 21/05/2020 | 22/05/2020 | 99  |
| 2020              | State level webinar on E-Governance: Implementation in Higher Education Framework | 30/05/2020 | 30/05/2020 | Nil        | 106 |
| No file uploaded. |   |            |            |            |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Programme organised by Internal Complaint Committee of college on 21 September 2019<br>Title: "Pori Jara Japun"<br>Chief Guest: Vijaya Marotkar (documentary evidences attatched) | 21/09/2019  | 21/09/2019 | 50                     | 30   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| Installation of Roof Top Solar PV (15KV) was a major step to generate alternative energy and to maintain environmental consciousness. Net metering connection agreement was signed with MSEDCL to supply surplus energy. Date of installation - 13/11/2019 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails      | Yes    | 2                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational | Number of initiatives taken to engage with | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|---|--|------|----------|--------------------|------------------|--|
|------|---|--|------|----------|--------------------|------------------|--|

|      | advantages and disadvantages | and contribute to local community |            |   |  |  |    |
|------|------------------------------|-----------------------------------|------------|---|--|--|----|
| 2020 | 1                            | 1                                 | 18/01/2020 | 1 | A visit of BA T.Y Students to Museum in BAMU   | Study of rare and historic monuments                       | 5  |
| 2020 | 1                            | 1                                 | 13/12/2019 | 1 | Dept of Commerce organised a study tour to Saputara Hill Station   | Exploration of opportunities in Tourism industry           | 50 |
| 2020 | 1                            | 1                                 | 11/01/2020 | 1 | Dept of Commerce arranged a visit to MAHAEXPO  | Study of different products and meeting with entrepreneurs | 20 |
| 2019 | 1                            | 1                                 | 24/08/2019 | 1 | Dept. of Computer science organised an industrial visit to KAY 9 Enterprises , satara parisar  | Study and understand management principles and accounts.   | 10 |
| 2020 | 1                            | 1                                 | 02/01/2020 | 1 | Dept. of Computer science organised an industrial visit to Trimurti Tech services PVT LTD at software IT park , Chikalhana, Aurangabad | Demonstration of software development and web engineering  | 22 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title           | Date of publication | Follow up(max 100 words)  |
|-----------------|---------------------|---|
| Code of conduct | 15/06/2020          | To inculcate the discipline and social behavior among the students , a hand book of code of conduct is included in the prospectus 2019-20 . It includes the rules and regulations the students have to follow .This handbook aims at generating among the students the sense of responsibility, their rights and duties. Professional ethics and Code of Conduct is available on college website for teaching and non teaching staff. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| . A lecture was organised on Future of Democracy by Hon .Vrinda Karat                               | 14/02/2020    | 14/02/2020  | 100                    |
| . International Yoga Day practical session A Lecture on Yoga for Healthy life by shri Bapu Sonawane | 21/06/2020    | 21/06/2020  | 150                    |
| . Teachers day celebration  | 05/09/2019    | 05/09/2019  | 200                    |
| Celebration of Constitution Day   | 29/11/2019    | 29/11/2019  | 150                    |
| Flag Area preparation and Blood Donation by NCC students  | 26/01/2020    | 26/01/2020  | 40                     |
| No file uploaded.   |               |             |                        |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Programme on 1July 2019 Tree Plantation drive under Kaveri nadi abhiyaan on 24-09-2019 Cleanliness drive on the occasion of Birth anniversary of Mahatma Gandhi on 02-10-2019. Rain Harvesting system. college successfully runs Bio-composting.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Tree Plantation Programme on 1July 2019 Tree Plantation drive under Kaveri nadi abhiyaan on 24-09-2019 Cleanliness drive on the occasion of Birth anniversary of Mahatma Gandhi on 02-10-2019. Rain Harvesting system. college successfully runs Bio-composting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.naikcollege.org/IQAC/Best-practices-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vasant Rao Naik Mahavidyalaya has been committed to fulfil the vision of the institution 'To expel the darkness from the lives of the downtrodden' since last five decades. The college is known as a knowledge centre for the U.G and P.G. students across Marathwada, a draught affected region. To meet the goals of Higher Education Policy of our nation, special efforts are made to help the students complete their education without any interruption. The college practices values like gender equality, national integration, honesty, fraternity and quality enhancement through various activities carried out by the college and policies designed by the management. Admission policies are chalked out to admit students who belong to socio-economically weaker sections of the society. Girl education has been a major aspect of our national education policy. The policies adopted by the college lay special emphasis on the education of girl students as they educate the whole family. Girl students are given special opportunities and priorities to avail education. They are encouraged to continue their education through continuous counselling. They are encouraged to attend classes regularly, assisted with various activities through personal counselling, programmes on gender equality, sports and cultural events, NCC and NSS that generate consciousness about education and feeling of selfhood. Along with the education, the college is committed to inculcate values by celebrating Birth and death anniversaries of the national leaders like Chhatrapati Shivaji Maharaj, Vishwaratna Dr. B.R. Ambedkar, Mahatma Phule, Krantijyoti Savitribai Phule, Rajarshree Shahu Maharaj and Vasant Raoji Naik, Annabhau Sathe. The college organizes Lead lectures, book exhibition, open discussions, poster presentations, rallies for students to boost their overall development. Cash prizes are awarded to Meritorious students. For the promotion of universal values, activities like Cleanliness drive Swachh Bharat Abhiyan, International Yoga Day are conducted. The college has taken special tree plantation drives to meet the goal of "Clean College, Green College" - an eco friendly campus. The college believes that a sound mind resides in a sound body. Therefore, special emphasis is given on physical fitness of the students. Facility of Indoor and outdoor games are made available to the students. A well maintained playground, well equipped lawn-tennis court, 3 badminton courts is the strength of our college. Students are given a platform to participate at University as well as inter-University level tournaments. Overall development of the students is impossible without Cultural activities. Students participate in NSS, NCC, Youth Festivals, different competitions, gathering activities to showcase their talent. The staff supports the students and working with an aim to make them responsible and competent citizens

Provide the weblink of the institution

<https://www.naikcollege.org>

### 8. Future Plans of Actions for Next Academic Year

Future plans of actions for next academic year ? To conduct National Seminar and workshop. ? To train the teachers with elementary for computer proficiency ? Guidance and support will be provided to faculty members for ? Advance training program computer training of the office staff that they are able to efficiently handle the automation of the online administrative work ? Implementation of management information system in an effective way ? Additional modules will be included in MIS ? Placement cell will be strengthened ? Intialization of carrier guidance program through Alumni Association ? Guidance and support will be provided to faculty members for development of online learning resources ? Promotion of research ? Enhancement of community outreach activity ? Strengthening the sensitization programs for gender environment.