



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	VASANTARAO NAIK SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK MAHAVIDYALAYA AURANGABAD.
• Name of the Head of the institution	Dr. Jagdish V Bharad
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402482321
• Mobile No:	9420405048
• Registered e-mail	naikcollege@rediffmail.com
• Alternate e-mail	vnmaiqac2018@gmail.com
• Address	Airport road, Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431003
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Aurangabad
• Name of the IQAC Coordinator	Mrs. Manisha Ghogare
• Phone No.	02402482321
• Alternate phone No.	9921147770
• Mobile	9921147770
• IQAC e-mail address	vnmaiqac2018@gmail.com
• Alternate e-mail address	drjvbharad@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjQzNjI=
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.naikcollege.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2003	16/09/2003	15/09/2008
Cycle 2	B	2.70	2010	28/03/2010	27/02/2015
Cycle 3	B++	2.76	2017	30/09/2017	29/10/2022
Cycle 4	B+	2.64	2024	25/01/2024	24/01/2029

6.Date of Establishment of IQAC 01/03/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Website upgradation done and website is updated time to time. CBCS syllabus implemented organization of workshop on Attainment of COs, workshop on TLE- POs, COs, PSOs and workshop on SSR preparation. RDC is formed as per new guidelines. NEP nodal officer is appointed. Organization of Guest Lectures .One day National Seminar was organized by Dept. of Chemistry. IIQA submitted DVV done SSR prepared and uploaded SSS done successfully</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>1.Review of planned activities in the previous academic year i e 2021-2022.2.timely submission of reports by the respective committee.Formation of subcommittees to support the IQAC criteria incharge for SSR and AQAR 21-22.To organize national level one day seminar. A three days workshop proposal on Human values with AICTE is under consideration. To implement CBCS pattern effectively.</p>	<p>Green Audit and Energy Audit is done.Timely submission of reports are collected.Sub committees are formed. SSR and AQAR and IIQA is submitted on time. A national seminar is conducted by Chemistry Department. As per new guidelines RDC is reconstructed. For NEP 2020 implementation nodal officer is appointed.Workshop and hands on training is given to all staff members to calculate attainment of course and program with various perameters and target levels.A guest lecture is organized to get acquainted with AQAR filling instructions and suggestions. A one day workshop is organised which focused on SSR preparation and details of metrics.A one day workshop on TLE-COs,POs,PSOs is organized in which training to map course and program outcomes and to calculate attainment score is given to the staff members. As per guidelines ELC constituted and co ordinator is apponted. Purchase of books as per new CBCS pattern is done</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Development Committee</p>	<p>13/03/2024</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/02/2024

15. Multidisciplinary / interdisciplinary

The core focuses of NEP 2020 in higher education are to produce good, thoughtful, well-rounded and creative individuals. These can be accomplished through higher education by providing an environment for the holistic development of individual where the skill set of individuals can be identified and nurtured by adding human and social values. NEP 2020 recommends this can be achieved by having multidisciplinary colleges and universities offering multidisciplinary UG programmes. It is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving - but also social, ethical, and emotional capacities and dispositions. It also insists 21st century skills among the learners. It also suggests to have revamped in curriculum, pedagogy, assessment and support systems of higher education. Vasantrao Naik Mahavidyalaya, Aurangabad organized a lecture on New Education Policy 2020. It helped the institution design and develops its own perspective and strategies to be adopted for following a multidisciplinary approach. As an affiliated college, the college follows the curriculum prescribed by the University. It is mandatory for every UG student to study at least one interdisciplinary / multidisciplinary course to complete their degree. Institute also organizes community engagement and social service activities for the fulfillment of the programs through NCC/NSS. The college has sufficient collaborations and MoUs with national and regional institutes. The college can provide the basic faculty and infrastructure to develop curriculum design and pedagogy. The college promotes interdisciplinary among its students through various departments. For instance, students are encouraged to pursue a course on certificate course in computer science. As a practice, the college has been offering few certificates/adds on/value-based courses of interdisciplinary nature, every year.

16. Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored. Our Institution has prepared the

Academic Bank of Credit (ABC) which would digitally store the academic credits earned by the student from various courses so that the degrees can be awarded taking into account credits earned. This is a Credit Bank for Students they can accumulate credits from prior learning experiences. All the students of our institution have been enrol themselves into ABC. Students can check accumulated credits by logging into abc.gov.in. This will help to enable student mobility, student will get academic flexibility. This will also allows student to choose own learning path and recognized learning achievements.

17.Skill development:

The institution already promotes vocational education and soft skill development of students at 12th. A concept of 'Skill Bank' will be promoted as per curriculum in line with the Skill India Mission which helps in polishing, promoting, and fine-tuning the skills of students to cope with the needs of emerging social and industrial opportunities. During the admission time itself, students enlist their preferred unique skills and enroll in available programs under the skill bank. The CBCS pattern implemented at BSc and at BA programme consists of skill based SEC courses which will be implemented in next academic year 2023-24.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Located in a multilingual region, the institution promotes the exchange of linguistic and cultural traits of heterogeneous groups. Students get an opportunity to develop their multilingual capacity in Marathi, Hindi, and English alike. The introduction of value education evidently shows the institution's integrity towards rich Indian culture through Youth Festival.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, program specific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program. analysis of Feed back forms is done. The faculty members submit result of each course taught. The COs, POs and PSOs are uploaded on institutional website. QR code is generated and displayed on the various notice boards, google classroom, whatsapp groups.

20.Distance education/online education:

The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and the use of technological tools for the teaching-learning process by using, smart class, PPT, Google class room, You tube video links, Online test conduction and evaluation, online student centric activities like quiz, cross word solving, numerical solving etc.

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	873
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	354
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	61
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	1,06,86075
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	173
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process including academic calendar and CIE. At the beginning and after the commencement of university calendar, the IQAC prepares academic calendar and Time table accordingly. The college ensures the effective and planned curriculum delivery through conducting meetings of the head and each faculty to distribute syllabus and co-curricular activities. Effective curriculum delivery is planned under the guidance of the Principal and IQAC. The college implements learner center approach to curriculum delivery. Academic calendar of the college includes

curricular, co-curricular and extracurricular activities cut of dates for internal evaluation and term end dates. Academic calendar is displayed on college website. . Head of the departments of the college conduct departmental meeting in which, departmental time table, workload, paper distribution along with discussion on CO's, PO's and other activities is carried out. Each faculty membersubmits annual academic teaching plan with individual time table and workload to IQAC.Teaching diary is maintained byeach faculty and checked by the head of the department and principal. regularly. Induction Programme is conducted by teachers to introduce syllabus and co-curricular activities to the students. Semester wise syllabus completion report is submitted to IQAC.Wi-Fi connectivity is available in the entire campus.

CBCSsyllabus is implemented effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Dr. BAMU and implements the curriculum prepared by the BOS of University The institute has developed a structured and documented process for implementing the curriculum. It is as follows; before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating university. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks and other co-curricular and extra-curricular activities. • HOD prepares the class timetable and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students. Semester time table, time table for workshop on question paper pattern, internal and external exam theory and practical exam timetable, flashed on notice board of college. Slow and advanced learners are identified atthe begining of the course.Concern faculty interactsthe students thr

ough mentoe mentee mechanism , take review ofthe semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan and distribute them to the students. • Faculty members also prepare assignments and also prepare a question bank of their courses. Resources like websites and e-resources are made available for advanced learners. Principal and IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum are highly valued and since they are closely linked to its vision, mission and core values. Accordingly, these principles are consciously integrated into the college's day-to-day administration, add-on courses and cocurricular and extra co-curricular activities.

Professional Ethics

- 1) Many guest lectures and programs were conducted about competitive examination to enhance skill of appearing such examination.
- 2) To enhance soft skill and life skill guest lecture of experts conducted through the Department of lifelong learning and Extension Activity.

Gender

- 1) Women empowerment cell, internal complaint committee, anti-ragging cell conduct different counseling sessions and program on gender issues.
- 2) Savitribai Phule birth anniversary program celebrated every year to enhance girl child education and gender equality in society.
- 3) Girl student psychological health and age related issues program was conducted for girls in adolescence age.
- 4) Performing street plays and stage plays on the issues of child abuse, rapes, honor killing and female feticide.

Human Values

- 1) Department of sociology conducted a program to help widows of the farmer, Rakshabandhan is celebrated with Orphanage age home and prisoners in Harsool jail.

Environment and Sustainability:

- 1) Tree plantation drive conducted every year on 1st July.
- 2) Water harvesting system is used for well in the college campus and bore well.
- 3) Compost fertilizer Processing Unit is established which produce

vermicomposting.

4) NCC and NSS student participate in different campaign of cleanliness, throw seed ball campaign, Pain free tree program.

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File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

595

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Slow Learner & Advanced Learner

List of students admitted to the first year along with XIIth percentage is distributed to all departments. Preliminary classification of slow & advanced learners is done on the basis of 12th marks

Certain departments conduct formative assessment, assigning the quiz based on syllabus of XIth and XIIth

Interaction of students with teachers, active participation of students is observed

Progress of sorted students was monitored during the semester examinations for Slow Learners

Programs for Slow Learners

Through mentoring System, mentors keep track of slow and Advanced Learner

Student's doubts were cleared during classroom sessions

Study materials, question papers, recorded lectures, reference videos and ppt's provided to students

Reading, prose writing skills,

Revision during classroom sessions

Previous question papers, pattern and weight age of University examinations are shared and discussed

Students are encouraged to study

Programs for Advanced Learners

Recommended Readings listed in each syllabus

Departments conducted poster competitions, Group discussions, debates, guest lecturers, seminar competition

Library resources in the form of Blogs, e-books, pdfs

Industrial and field visits were also organized by departments

Guidance Cell for Competitive Exams organize lectures

Students participate in various inter and intra college competitions

File Description	Documents
Link for additional Information	https://naikcollege.org/IOAC/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
871	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

NCC cadets prepare flag area based on current social/ political/ environmental issues reflecting the social & creative opportunity for students.

Guest lectures, study tours, field / industrial visits

Knowledge katta

Lifelong learning & extension programs

Webinars, workshops

Participative Learning

Welcome & Sendoff, Debate, elocution, quiz, class group discussions, anchoring

Whatsapp is created for students.

Writing articles in annual magazine of college are helpful in development of independent learning skills among the students.

Departmental club activities - Chemia, Bios, Eco-Science Club etc

Rakshabhandan with prisoners of Harsul karagraha, Aurangabad & Child Remand home; provide roadside assistance to homeless people.

Cultural, sport activities & competitions

NSS, NCC & Lifelong Learning are undertaken to develop participatory learning, Blood Donation camp, Swatch Bharat Abhiyan, Tree plantation, Awareness rallies, role plays etc

Problem Solving Methods

Students participate in inter & intra college, university competitions like AVISHKAR, Youth Festival etc

Field projects enhance student learning capacity & problem-solving

ability

Tutorials, previous question paper, worksheets & crosswords solving based on syllabus

Literary forum organizes essay writing, speech, debate, calligraphy competitions

Home assignments, paper presentation in seminars, departmental wall magazines, participation in quiz, debate, essay writing competition, poster competitions

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk and board teaching, teacher's adapted various ICT & smartboard aided teaching.

Use of LMS - Teachers use Learning management system like Google Classroom through which syllabus, power points, simple notes, you tubes on practicals, reference videos, recorded lecture sessions etc are shared

Students interact during the teaching learning process by submitting the assignments, projects, quiz etc.

Online/offline Quiz/Test/Tutorial - Teachers conduct online/ offline test through designing Google form.

Teachers also design the Google form on common questions from previous university examinations.

Teachers made their recorded lectures

Knowledge Hub and Online Blog, Library portal, OPAC Facility, INFLIBNET N-List, QR codes for Syllabus by Dept. of Library

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://naikcollege.org/IQAC/CRITERIA/2018-19--content.xlsx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

467

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar in of institution is planned in accordance with the university calendar after consulting with head of department (s). An ongoing internal committee, created by the principal at the beginning of the academic year, plans the schedule, hosts meetings, grades following assignments, and monitors efficient administration of exams. Academic calendar lists the dates of external and internal exams, including tests and tutorials. Crossword puzzles, assignments, examinations, group discussions, seminars, and presentations are all included in the internal assessment evaluation process. Students are evaluated through class discussions, tests, assignments, and co-curricular activity involvement.

Teachers announce the syllabus and display question bank for test tutorials as per the academic calendar. Tests, tutorials are conducted by departments subject wise, after evaluation of internal assessment answer scripts, the scripts are shown to students, check any discrepancy or doubt in checking. If they come across any

doubts, clarification is given by faculty to enable them to prepare better in future. Teachers discuss with students regarding the answers expected, mark distribution and if any students having doubts or grievance is solved immediately in the classroom. Institution gives an opportunity to students who have been absent for the test tutorial to write the paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student grievance committee functions in coordination with exam committee. The grievance related to students that are late for examination or Practical examination is resolved within the flash time. Departments perform the revision of laboratory practical's prior to commencement of Practical Examination.

For conducting the internal test, a committee is constituted. Time table for test is prepared well in advance and communicated to the students earlier. After evaluation of internal assessment answer scripts distributed students to check any discrepancy or doubt in checking If they come across any doubts, clarification is given by faculty to enable them to prepare better in future. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. After preparing the assessment report by faculty, submitted to Head of Departments and shown to students, if any grievances related to evaluation of university answer scripts, student can apply for to challenge evaluation. There is no issue in the examination department so Grievance committee is acting very positive role in the college

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments of the Institution which run various programs. Programme and course outcomes of the curriculum are uploaded on Institutional website. QR Code of the same is communicated with students through Google Classroom, Whatsapp, institutional website, library etc. QR code is displayed on the notice board of all departments and made available in Library. Students are informed and explained about Programme and course outcomes during the Induction Program for First year students. First 2 -3 classroom sessions are based on Programme and course outcomes and are explained by the respective subject teachers. Student satisfaction survey reflects the student understanding of Programme and course outcomes. Teachers are informed during the opening meeting at the commencement of the academic year. Departments are also provided with copies of PO/CO in their respective core subjects. Mentors discuss the program and course outcomes with their allotted mentees. Programme outcomes and attainment are discussed in the alumni meeting, during the faculty meet, Parent meet and alumni meetings. Feedbacks on PO, PSO and CO are reflected in Student satisfaction survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naikcollege.org/PO_PSO_CO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Marks scored in the Internal and University examinations are considered for the Course attainment. Final marks of the University examinations are considered for the Program attainment. For the Program attainment average of all groups of respective program is considered. Students are given assignments designed to meet program outcomes for each subject. In addition, internal/class exams, quizzes, tests are conducted several times during the semester to regularly evaluate the performance of the students. Participation in Sports, progression towards higher education is considered.

Analysis of results: At the end of each semester, an analysis of the results of each course is made in percentage. It is an effective indicator to assess the level of achievement of PO, PSO and CO levels as defined by the University. Students are encouraged to take

up projects, field work etc. College provides opportunities for students to get internships in reputed companies through placement cell. This helps them gain the skills and practical experience needed for their chosen profession. Feedbacks on PO, PSO and CO are reflected in Student satisfaction survey. Those with poor attainments are observed and improvements are implemented by respective subject teacher. Mapping of Program outcomes is done with that of Course outcomes by respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.naikcollege.org/PO_PSO_CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naikcollege.org/IOAC/AOAR/2022-23/2.7.%20%20SSS_001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college unit of NSS & NCC Major emphasis is given on student

Involvement, service orientation and holistic approach for students

to groom them as good citizens & to promote 'institution-
Neighborhood-community' network , students to groom them as good
Citizen.

Some initiatives are:-.

? NCC & NSSunit organized rally of freedom for Run, Run for unity
created awareness about cleanliness, superstition eradication The
students' march holding placards bearing thought-provoking slogans
to draw the attention of the crowd towards the issues
related to the environment.

- NCC organized financial inclusion camp for students

In every year on 26th January NCC students create flag area through
that they created importance of Donate organ save life

? NSS adopted village & annually conducted special 7 days camp to
create developmental activities like bund construction, to create
awareness about environment, importance of plantation

? The annual cultural program organized for which stakeholders are
invited.

? NSS,NCC Organized blood donation camp, collaboration with the
blood bank

? NSS organized sexual reproductive awareness program for girl
students & ladies of all age groups of the village similarly
organized yoga shibir for students & village people in camp for
creating awareness about healthy lifestyle

? Organizing street plays on social burning issues.

? Organizing tree plantation every year on 1st July, Krishi Din/ on
College Foundation Day/ Late Vasantrao Naik Jayanti.

File Description	Documents
Paste link for additional information	https://naikcollege.org/IOAC/AQAR/2022-23/individual%20time%20tabel%2022-23.pdf https://naikcollege.org/IOAC/AQAR/2022-23/individual%20time%20tabel%2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

741

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 33 number of classrooms with all adequate Physical facility as per Proform-A , GR No. NGC 2017/(208/17)/MS-4 Govt. of Maharashtra for teaching & Learning. All classroom size is minimum 600sq.ft., Six well equipped Departments for different Subjects with all required Infrastructure with a sufficient space is available. Research center in Chemistry is in a Campus. Health Center and Indoor and Outdoor Sports facility is also in a College Campus. College has a Independent well equipped Computer Laboratory and Digital Laboratory with a Internet facilities for Student. College is secured with CCTV camera's. Girls Hostel Building is in College Campus. Security gates and security bar's is in a campus. Bio composting and vermi composting facilities helpful to us to manage college campus clean. Institution has UPS/Net metering for Solar system, Multimedia, Seminar Hall Auditorium, reading hall, Library and canteen facility is available in campus. Lease line/ Wi-Fi connection is provided in department and Classrooms. UPS/Printers/Xerox machines and computer facilities as per requirement in Office/Library/Dept. is Provided for effective work. Fire System in different departments & Buildings is Installed.

Our HEI has built open theater with dimension 50 feet by 35 feet of total 1750 sqft area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of physical education has a tradition of bright results over the years. The college has a big ground. It serves the purpose to conduct training sessions and outdoor games throughout the year. Hand ball nets, basketball nets, kho kho area, cricket pitch, Lawn tennis court with flood lighting, kabaddi marking is available for the students.

Principal, NSS coordinator, Registrar, O.S and all teaching and non Teaching staff members, Program Officer of R.S.Y and volunteers were participated and get benefits of the yoga day on 21st June 2022.

This year cultural events were organised in different way. All the students are requested to organize the event by their own without any committees of staff members. The students voluntarily shoulder the responsibilities of the cultural event and made it fruitful. The outcome of such activity is to build the confidence, leadership, responsibility with discipline among them.

Separate link attached with Excel file for more details.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has established in 1972. Since then it has changed completely. Now the library has transformed into a Knowledge Resource Center, catering especially to the information needs of academics. Library is automated since 2005 and Upgraded 2017 Web Based version.ETCS LMS software company has developed the Library Software. Software having six modules as Acquisition , Circulation, OPAC, Serial Control, Administration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naikcollege.org/IQAC/AQAR/2022-23/4.2.1%20Library%20ILMS%20Screen%20Shoots.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

44372

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9202

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Department of Computer Science is having Two well furniture software laboratories and 1 hardware laboratory with latest configuration, Computer Lab C1 - (Total No. 25) with Configuration Hard Disk 1 TB, RAM 16GB, Processor (Intel i5, 2.90 GHz), Monitor TFT 20 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ300+EPSON-one), Switch D link 24 port (1). Computer Lab C2 - (Total No.25)with Configuration Hard Disk 1 TB, RAM 16GB, Processor (Intel i5, 2.90 GHz), Mouse (USB), Keyboard(USB), Dot matrix printer LQ300+EPSON-one), Switch (D-link - 24 ports), Smart Interactive Board (65inch, Intel (R) I5 10th generation, 8GB RAM, Windows 10 Pro, 64-bit Operating System Touch support with 40 touch points) Computer Lab C3 having Digital Electronics and Microprocessor Interfacing Kits. Computer Jr. Lab B - (Total No.-36)with Configuration Hard disk 500 GB and 160 GB, RAM 4 GB & 1 GB, Motherboard Intel & Dual-core 3.00, Processor (Intel pen 2.90 GHz), Monitor LED & TFT 15 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ-1150 II EPSON-one), Switch (D-link - 24 ports (2)).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.07

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and up keep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of teaching and non teaching staff members. The additional information uploaded below has the details .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://naikcollege.org/IOAC/CRITERIA/CRIV/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To encourage the students and develop their leadership, the student representatives are selected from B.Sc, B. A ,B.Com, BCS, and BCA programmes along with all streams like NSS, NCC, CDC Committee, IQAC Committee, and Internal Complaint committee. These representatives act as bridges between the principal and students. The student representatives assist in conducting curricular and extra- curricular activities. Most of the teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. The student have a representation on important bodies like IQAC,

student's grievance cell, Internal complaint committee ,POSH and CDC.

File Description	Documents
Paste link for additional information	https://www.naikcollege.org/Committee_CDC_Member.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has duly registered Alumni Association under the Societies Registration Act, 1860 (XXI of 1860) for building a strong bond between alumni and present students. The alumni give support to the students through interaction and guidance for placement. Organize programs on personality development, interview technique, leadership development, education in health science, yoga, literature, sports, etc. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. To extend every possible help to the college authorities for the overall progress of the institution, our Alumni Association works for the overall development of students as well as the

institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance, and technological guidance.

File Description	Documents
Paste link for additional information	https://naikcollege.org/IOAC-Alumina Association.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The foundation of Vision and Mission of the Institution was laid in 1972, when Vasant Rao Naik Shikshan Prasarak Mandal and subsequently the College was established. The vision of the college is "Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life"

The mission of the college is: " May The Darkness of drown-trodden be expelled."

The college governance falls under the oversight of parent organization, the Vasant Rao Naik Shikshan Prasarak Mandal's, Chh. Sambhajinagar, that manages all administrative processes. We Follow UGC guidelines for Affiliated Colleges and adhere to the governance structure outlined in the Maharashtra Universities Act, 2016. Adhering to act, the college has setup a dedicated "College Development Committee".

Both statutory and non-statutory committees are in place to ensure the college operates efficiently. The Internal Quality Assurance Cell (IQAC) prepares the perspective plan, focusing on maintaining and promoting a culture of quality. Feedback form from stakeholders

is actively sought.

In alignment with the National Education Policy 2020 (NEP-2020), a NEP coordinator is appointed to oversee the roadmap for NEP-2020 implementation within the affiliated college also program on NEP conducted.

File Description	Documents
Paste link for additional information	-https://www.naikcollege.org/College-Vision.html Mission-https://www.naikcollege.org/College-Mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal serves as the academic head of the institution, dedicated to realizing its vision and mission. To ensure effective governance, CDC is established. The IQAC plays an active role in quality initiatives, involving stakeholders at different levels. Academic responsibilities are distributed among staff members, with committees appointed for academic and co-curricular activities throughout the academic year. These committees, such as the timetable committee, annual gathering and student Council committee, University and internal examination committee, program committee, magazine committee, sport committee, discipline committee, planning board committee, teacher parent meet, library Advisory Committee, students grievance committee, staff grievance committee, placement cell committee, research recommendation committee, annual educational planning committee, ladies hostel committee, science forum, social science forum, commerce forum, youth festival committee, NSS and NCC are listed at the start of the year to ensure transparency in policy execution. Regular staff meetings are held to communicate responsibilities, and the principal conducts meetings with both teaching and non-teaching staff to discuss various issues and make decisions collaboratively. Department heads oversee departmental functioning, facilitating participative decision-making and total involvement of stakeholders. The office administration, led by the registrar and office superintendent, oversees administrative tasks, fostering a decentralized structure that enhances the educational provisions' quality. Participative management encourages open discussion with staff, promoting staff involvement in improving institutional processes effectiveness and

efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan for ten years, from the academic year 2015- 2016 to 2025-2026, detailing past achievements and future aspirations. Spear headed by the IQAC, this plan prioritizes several key aspects: ? Quality enhancement and fostering an improved teaching-learning environment. ? Strengthening student support systems. ? Implementing motivational strategies for womenempowerment. ? Enhancing the overall student success rate.

? Innovating curriculum design to align with industry needs and integrating technology for effective academic delivery. ? Shifting the role of teachers towards facilitation and mentorship. ? Establishing research facilities and fostering a research culture among both Ph.D. students and staff. ? Integrating life skills into curriculum development and delivery. ? Emphasizing multidimensional evaluation of student learning to align with employer expectations. The college strictly adheres to guidelines from the UGC, the Government of Maharashtra, and Dr. BAMU for the admissionand examination processes.

Additionally, a NEP coordinator has been appointed to oversee the implementation of the National Education Policy 2020. Description of one activity: Every year, the college program committee organizes celebrations for both birth and death anniversaries, as well as important days such as Teacher's Day and Constitution Day. The committee comprises both teaching and non-teaching members, ensuring smooth execution of tasks related to program planning.. Once the program details are finalized by Principal, instructions are circulated to teaching and non-teaching staff, as well as students, through notices and using whatsapp groups. These instructions outline the program schedule and any necessary information. With these plans in place, the programs are successfully conducted according to schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.naikcollege.org/IQAC/Perspective_plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution meticulously adheres to the guidelines set forth by the UGC, Government of Maharashtra, and Dr. BAMU for affiliated colleges. Governance and policy formulation are overseen by the governing body in collaboration with the college. IQAC establishing the framework for academic and administrative operations. The organogram of the institution begins with the Governing Body of the parent institute, VNSP Mandal's, Chhatrapati Sambhajinagar, serving as the apex governing body. This body approves and monitors institutional policies and plans, ensuring the smooth conduct of both curricular and extra-curricular activities, as well as administrative functions. Various independent committees within the college convene to discuss and strategize action plans, with each committee submitting an annual report published in the annual Vasant magazine. Key statutory and academically essential bodies, including the College Development Committee, Internal Quality Assurance Cell, Internal Complaint Committee, Anti-Ragging Committee, Student Grievance Committee, Staff Grievance Committee, Discipline Committee, Planning Board, NSS, NCC, and Competitive Examination Guidance Cell, are actively functional. The institution strictly follows the service rules, procedures, recruitment rules, and regulations mandated by the UGC, Directorate of

Higher Education, Government of Maharashtra, Public University Act 2016, and affiliating university concerning the recruitment of teaching and non-teaching staff. Monitoring the career advancement scheme for teachers, the IQAC conducts regular API verifications and program on the National Education Policy 2020 (NEP 2020).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya, an affiliated college of Dr. Babasaheb Ambedkar Marathwada University, Chh, Sambhajinagar, benefits from several welfare schemes offered by the Maharashtra Government for its employees. These schemes include provisions for both teaching and non-teaching staff, such as summer and winter vacations, as mandated by the Higher Education Department. Additionally, the government provides a Group Insurance scheme to ensure staff members are supported during times of need. Maternity leave of 180 days and paternity leave of 15 days are granted, along with Provident Fund and Medical Insurance facilities. Employees are entitled to 08 days of casual leave and duty leave for teachers. Earned leave can be encashed by non teaching staff when necessary. Moreover, the college operates its own credit cooperative and consumer society, primarily aimed at the welfare of its members. Over 90% of teaching and non-teaching staff are registered members of these societies, which offer loan facilities to eligible members. This setup further

contributes to the overall well-being of the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya, Chh. Sambhajinagar, implements a performance appraisal system for both teaching and non-teaching staff to promote faculty members growth and enhance quality. For teaching staff, performance appraisal occurs through two methods: A) Career Advancement Scheme (CAS) outlined by the UGC. B) Performance appraisal system developed internally by the college. Teaching staff

performance is evaluated through various means: Self-Appraisal: The Internal Quality Assurance Cell (IQAC) collects and analyzes self-appraisal forms from teaching staff annually. Peer Feedback: Self-appraisal reports submitted by individual teachers are endorsed by the respective department heads. IQAC Role: The IQAC monitors teachers academic and research activities through a dedicated mechanism, ensuring accountability and progress. Classroom Observation: The performance of teachers is monitored by the head/principal of the college through classroom visits and lecture observations. For non-teaching staff: Self-Appraisal Report (SAR) is collected annually. The SARs are analyzed to assess individual working abilities and performance. This structured approach to performance appraisal ensures continuous improvement and accountability across both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budgeting is a tool of planning and controlling financial irregularities and maintaining financial discipline. The audited statement reflects organization creditability and helps to execute development and budgetary planning. The college has a long term and short term budgetary plan. For college departmental budget is allocated, Repair and maintenance budget, college development and purchase budget, different taxes by Municipal corporation, Electricity and miscellaneous expenditure, outsourcing expenditures, different Annual Maintenance Contract expenses done through proper planning. Institution conduct internal audit with the help of persons appointed to handle the account section. Purchase committee place the order as per demand and need of departments of college. All Payment and receipt transactions are monitor and control by college authorities. The external Auditor appointed by Vasant Rao Naik Mahavidyalaya to perform audit for every financial year. Reputed C.A. Shri Pankaj Kalantri and group provide audited statement to college. Government bodies also check our budgetary finance transactions and provide a report proper at proper interval of time as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has a well defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. The following are the major sources of receipts of the college:

- 1) Fees: - Fees charged as per the University and Government norms from students of various granted and self financed courses.
 - 2) Salary Grant: - The College received salary grant from state govt. For this we prepare and send Annual budget of estimated salary grant required. This grant includes salaries of full time Permanent teachers and Non teaching staff as well as clock hour basis teachers working on granted posts.
 - 3) UGC Grant: - UGC Grants for the development and Maintenance of infrastructure, upgrade of learning resources and Research.
 - 4) Grants from BAMU for research
 - 5) UGC Grants various schemes.
- Resources mobilization policy & procedure :-
- 1) UGC committees as per UGC
 - 2) Administration Monitors the

Mobilization of funds the purpose for which they have been allocated. 3) Regular Internal Audits from CA and External Audits from the government being done properly. 4) The Principal issues directions to ensure the optimum utilization of Resources classroom/Laborites

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Faculty development programs, workshops, Seminars and conferences related to the teaching-learning process and research. Teachers with Phd are also encouraged and motivated to act as research guides for the research scholars and make available facility-recognized research centers in the subject of chemistry. The college also provides platform for the students to participate in IntraCollege and Inter -College level debates, competitions, Avishkar, Youth festival, seminars, personality development programs, conducted classes for preparation of competitive examination, Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, power point presentation, charts, models, etc .for effective teaching learning processes Almost all the laboratories are provided with the charts, models. LCD are installed in the 4 classrooms of the college. Institute has two smart classrooms. The implementation of CBCS pattern at first year is done successfully. Students are encouraged to registered themselves for ABC. IQAC has arranged workshop and hands on training to calculate attainment of COs, POs, PSOs along with mapping. QR codes of syllabi are prepared and uploaded on institute's website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews teaching learning process, methodologies of operations and learning outcomes at periodic intervals. IQAC forms the college committees including constitutional, academic, research, curricular and co-curricular, sports to plan various activities. Some of activities of IQAC in this regard are: Academic calendar is prepared in accordance with University Academic Calendar. Academic calendar comprises the dates of :Commencement of academic year Admission process Effective Teaching Period Induction Course CIE Meets (Alumni, CDC, Parent-Teacher) Meetings (IQAC, staff, Departmental) Camps (Blood donation, NSS) Co-curricular and extra curricular activities Student Council ,Forum Formation (Science, Commerce, Social-science, Literature) Student centric activities (seminars, webinars, workshops) Annual gathering .The IQAC takes regular reports of various committees. Semester system is implemented by the University for all programmes. Each semester has two continuous internal evaluations. Practical exam is conducted annually though internal practical exam is conducted at the end of each semester. The IQAC monitors and play major role for smooth conduction of teaching learning process such as participative, and interactive learning which includes practicals and demonstrations , seminars and group discussion sessions, debates and class room interactions, enacting role plays, drama and skits, poster and paper presentation, quiz and extempore , cross word solving, numerical solving etc. while Innovative Teaching includes Field visits, Study Tours, Industrial visits, campaigning and rally for social awareness, Creative writing, essay writing, pathnatya, Book reviews, bibliographic compilations, Project and Surveys ,Maps ,charts posters ,models. Performance based self appraisal form is collected by faculty members at the end of academic year.

File Description	Documents
Paste link for additional information	link from crii n cri iv
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.naikcollege.org/IQAC-AQAR.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A programme on " Social security and me " was organized on 17 Feb 2023 under Woman Development cell . A speech was delevered bySmt Manisha Bansode ,a member of Damini Pathak ,C.P.office Chhtrapati Sambhajinagar on cyber crime and cyber security .

The collge has established Internal Complaint Committee that impliments the prevention of sexual harassment policy effectively that ensures trhe safety of the girl students .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1.Common Room For Girl students 2.Security for the ladies room 3. Internal complaint cell for girl students and the staff. 4. Personal counselling for girl students through mentor mentee mechanism

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a bio- compost and a vermi compost unit that converts the green waste to compost . Around 40 K.G. compost is produced in a month which is used for the botanical garden .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

C. Any 2 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shahir Annabhau Sathe and Lokmanya Bal Gangadhar Tilak Jayanti was celebrated on 1-8-2022. Dr .Sanjay Shinde delivered a lecture on literary and social aspects of Annabhau's Literary work and contribution of Lokmanya Bal Gangadhar Tilak

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated on 26-11-2022

Minority day was celebrated on 18-12-2022

Celebration of Voter's day on 25-01-2023

Sattagrahan Day was celebrated on 05-12-2022

Celebrated Aazaadi ka Amrit mahotsav on 9 August 2022.

Celebrated Azadi ka Amrit mahotsav with Har ghar Janda programme from 13th August to 15th August .

Celebrated Yoga day on 21 June 2022 .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above** **4.**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrated Shahir Anna Bhau Sathe birth anniversary and Lokmanya, Bal Gangadhar Tilak death anniversary on 1 August August 2022.

Celebrated Chhatrapati Shivaji Maharaj Jayanti on 19 February 2023

Celebrated Bharat Ratna Dr. B.R. Ambedkar birth anniversary on 14 April 2023

Celebrated Jan Nayak Birsa Munda birth anniversary on 15th November 2022.

Birth anniversary of Mahatma Jyotiba Phule was celebrated on 11 April 2023.

Maha pari Nirvana Din was celebrated on 6 th December 22.

Rashtrapita Mahatma Gandhi and Lal Bahadur Shastri birth anniversary was celebrated on 2 October 2022.

Sant Seva Lal Maharaj Jayanti was celebrated on 15 February 2023.

Shahu Maharaj Jayanti was celebrated on 6 May 2022.

Swami Vivekananda and Rajmata Jijau birth anniversary was celebrated on 12 January 2023.

Vachan Prerna din and DR. A . P.J .Abdul Kalam birth anniversary was celebrated on 15 October 2022.

Raje UmaJi Naik birth anniversary was celebrated on 7 September 2022

Krantisinha Nana Patil birth anniversary was celebrated on 3 August 2022

Birth anniversary of late Vasant Raoji Naik was celebrated on 1 July 2022 and death anniversary on 18 August 2022

Maharshi Valmiki Jayanti was celebrated on 9 October 2022

Death anniversary of late Indira Gandhi and Sardar Vallabhbhai Patel was celebrated on 31 October 2022

Birth anniversary of Sant santaji jagnade maharaj was celebrated on 8 December 2022.

Krantijyoti Savitribai Phule birth anniversary was celebrated on third January 2023.

Birth anniversary of Netaji Subhash Chandra Bose and Balasaheb Thakre was celebrated on 23 January 2023.

Bal Shastri Jambhekar birth anniversary was celebrated on 20 February 2023.

Sant Gadge baba birth anniversary was celebrated on 23 February 2023.

Birth of late Yashwant Rao Chavan was celebrated on 12 March 2023.

Celebrated birth anniversary of swarajya sankalpak Shahajiraje Bhosle.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Best Practice -I

Flag Area

Title of the practice: A flag area displaying the theme "Donate Organ, Save Life "was prepared by the NCC students to create awareness regarding importance of organ donation.

Goal: Every year Flag area is created on the occasion of Republic day by National Cadet Corps (NCC) cadets based on certain theme.

Objectives:

1. To generate awareness about the World calamity of pandemic.
2. To create National character among the students
3. To inculcate Nationalism.
4. To build self esteem and confidence
5. To develop creativity.
6. To encourage active participation.
7. To elevate thought process.
8. To make the aware of the National, International and Social issues.

Best Practice -II

Rakshabandhan programme with Orphans and prisoners

Title of the practice: Celebration of Rakshabandhan programme with

Orphans and prisoners

Goal: To bring the socially disconnected section of the society back to the mainstream. .

Objectives of the practice:

1.To install among the students the importance of Social Responsibility.

2. To promote the importance of love, affection and humanvalues.

3. To develop and sensitize the importance of active participation in social welfare .

4.To generate social harmony

5.To generate secured environment for ladies

Problems encountered and Recourses Required:

They did not face any major problem.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With its glorious standing of fifty years, Vasant Rao Naik Mahavidyalaya has established itself as a knowledge centre for the U.G and P.G. students across Marathwada. Sincere efforts have been made to achieve the goals of Higher Education Policy of our nation . As majority of the students belong to the weaker socio-economic section of the society, special efforts have been initiated right from admission policies to help the students complete their education without any interruption . We promote gender equality, national integration , honesty , fraternity and quality enhancement through various activities carried out by the college and policies designed by the management. Birth and death anniversaries of the national leaders are celebrated through various activities . The college organizes Lead lectures, book exhibition , open discussions, poster presentations, rallies for students to boost their overall development . Cash prizes are awarded to Meritorious students.

For the promotion of universal values ,NSS and NCC conducts activities like Cleanliness drive , International Yoga Day .The college has taken special tree plantation drives to meet the goal of "Clean College ,Green College " - an eco friendly campus.

With adherence to our national education policy , the college has a special focus on girl students They are given special opportunities and priorities to avail education.

Students participate in Sports,NSS, NCC, Youth Festivals,Cultural activities different competitions , gathering activities to showcase their talent. .

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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process including academic calendar and CIE. At the beginning and after the commencement of university calendar, the IQAC prepares academic calendar and Time table accordingly. The college ensures the effective and planned curriculum delivery through conducting meetings of the head and each faculty to distribute syllabus and co-curricular activities. Effective curriculum delivery is planned under the guidance of the Principal and IQAC. The college implements learner center approach to curriculum delivery. Academic calendar of the college includes curricular, co-curricular and extracurricular activities cut of dates for internal evaluation and term end dates. Academic calendar is displayed on college website. . Head of the departments of the college conduct departmental meeting in which, departmental time table, workload, paper distribution along with discussion on CO's, PO's and other activities is carried out. Each faculty members submits annual academic teaching plan with individual time table and workload to IQAC. Teaching diary is maintained by each faculty and checked by the head of the department and principal. regularly. Induction Programme is conducted by teachers to introduce syllabus and co-curricular activities to the students. Semester wise syllabus completion report is submitted to IQAC. Wi-Fi connectivity is available in the entire campus.

CBCS syllabus is implemented effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Dr. BAMU and implements the curriculum prepared by the BOS of University. The institute has developed a structured and documented process for implementing the curriculum. It is as follows; before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating university. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks and other co-curricular and extra-curricular activities. • HOD prepares the class timetable and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students. Semester time table, time table for workshop on question paper pattern, internal and external exam theory and practical exam timetable, flashed on notice board of college. Slow and advanced learners are identified at the beginning of the course. Concern faculty interact with the students through

mentee mechanism, take review of the semester completed, and discuss with them about the next semester. They incorporate the suggestions and prepare the course plan and distribute them to the students. • Faculty members also prepare assignments and also prepare a question bank of their courses. Resources like websites and e-resources are made available for advanced learners. Principal and IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum are highly valued and since they are closely linked to its vision, mission and core values. Accordingly, these principles are consciously integrated into the college's day-to-day administration, add-on courses and cocurricular and extra co-curricular activities.

Professional Ethics

1) Many guest lectures and programs were conducted about competitive examination to enhance skill of appearing such examination.

2) To enhance soft skill and life skill guest lecture of experts conducted through the Department of lifelong learning and Extension Activity.

Gender

1) Women empowerment cell, internal complaint committee, anti-ragging cell conduct different counseling sessions and program on gender issues.

2) Savitribai Phule birth anniversary program celebrated every year to enhance girl child education and gender equality in society.

3) Girl student psychological health and age related issues

program was conducted for girls in adolescence age.

4) Performing street plays and stage plays on the issues of child abuse, rapes, honor killing and female feticide.

Human Values

1) Department of sociology conducted a program to help widows of the farmer, Rakshabandhan is celebrated with Orphanage age home and prisoners in Harsool jail.

Environment and Sustainability:

- 1) Tree plantation drive conducted every year on 1st July.
- 2) Water harvesting system is used for well in the college campus and bore well.
- 3) Compost fertilizer Processing Unit is established which produce vermicomposting.
- 4) NCC and NSS student participate in different campaign of cleanliness, throw seed ball campaign, Pain free tree program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

595

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Slow Learner & Advanced Learner

List of students admitted to the first year along with XIIth percentage is distributed to all departments. Preliminary classification of slow & advanced learners is done on the basis of 12th marks

Certain departments conduct formative assessment, assigning the quiz based on syllabus of XIth and XIIth

Interaction of students with teachers, active participation of students is observed

Progress of sorted students was monitored during the semester examinations for Slow Learners

Programs for Slow Learners

Through mentoring System, mentors keep track of slow and Advanced Learner

Student's doubts were cleared during classroom sessions

Study materials, question papers, recorded lectures, reference videos and ppt's provided to students

Reading, prose writing skills,

Revision during classroom sessions

Previous question papers, pattern and weight age of University examinations are shared and discussed

Students are encouraged to study

Programs for Advanced Learners

Recommended Readings listed in each syllabus

Departments conducted poster competitions, Group discussions, debates, guest lecturers, seminar competition

Library resources in the form of Blogs, e-books, pdfs

Industrial and field visits were also organized by departments

Guidance Cell for Competitive Exams organize lectures

Students participate in various inter and intra college competitions

File Description	Documents
Link for additional Information	https://naikcollege.org/IQAC/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
871	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

NCC cadets prepare flag area based on current social/ political/ environmental issues reflecting the social & creative opportunity for students.

Guest lectures, study tours, field / industrial visits

Knowledge katta

Lifelong learning & extension programs

Webinars, workshops

Participative Learning

Welcome & Sendoff, Debate, elocution, quiz, class group discussions, anchoring

Whatsapp is created for students.

Writing articles in annual magazine of college are helpful in development of independent learning skills among the students.

Departmental club activities - Chemia, Bios, Eco-Science Club etc

Rakshabhandan with prisoners of Harsul karagraha, Aurangabad & Child Remand home; provide roadside assistance to homeless people.

Cultural, sport activities & competitions

NSS, NCC & Lifelong Learning are undertaken to develop participatory learning, Blood Donation camp, Swatch Bharat Abhiyan, Tree plantation, Awareness rallies, role plays etc

Problem Solving Methods

Students participate in inter & intra college, university competitions like AVISHKAR, Youth Festival etc

Field projects enhance student learning capacity & problem-solving ability

Tutorials, previous question paper, worksheets & crosswords solving based on syllabus

Literary forum organizes essay writing, speech, debate, calligraphy competitions

Home assignments, paper presentation in seminars, departmental wall magazines, participation in quiz, debate, essay writing competition, poster competitions

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk and board teaching, teacher's adapted various ICT & smartboard aided teaching.

Use of LMS - Teachers use Learning management system like Google Classroom through which syllabus, power points, simple notes, you tubes on practicals, reference videos, recorded lecture sessions etc are shared

Students interact during the teaching learning process by submitting the assignments, projects, quiz etc.

Online/offline Quiz/Test/Tutorial - Teachers conduct online/offline test through designing Google form.

Teachers also design the Google form on common questions from previous university examinations.

Teachers made their recorded lectures

Knowledge Hub and Online Blog, Library portal, OPAC Facility, INFLIBNET N-List, QR codes for Syllabus by Dept. of Library

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://naikcollege.org/IOAC/CRITERIA/2018-19--content.xlsx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

467	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar in of institution is planned in accordance with the university calendar after consulting with head of department (s). An ongoing internal committee, created by the principal at the beginning of the academic year, plans the schedule, hosts meetings, grades following assignments, and monitors efficient administration of exams. Academic calendar lists the dates of external and internal exams, including tests and tutorials. Crossword puzzles, assignments, examinations, group discussions, seminars, and presentations are all included in the internal assessment evaluation process. Students are evaluated through class discussions, tests, assignments, and co-curricular activity involvement.

Teachers announce the syllabus and display question bank for test tutorials as per the academic calendar. Tests, tutorials are conducted by departments subject wise, after evaluation of internal assessment answer scripts, the scripts are shown to students, check any discrepancy or doubt in checking. If they come across any doubts, clarification is given by faculty to enable them to prepare better in future. Teachers discuss with students regarding the answers expected, mark distribution and if any students having doubts or grievance is solved immediately in the classroom. Institution gives an opportunity to students who have been absent for the test tutorial to write the paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student grievance committee functions in coordination with exam committee. The grievance related to students that are late for examination or Practical examination is resolved within the flash time. Departments perform the revision of laboratory practical's prior to commencement of Practical Examination.

For conducting the internal test, a committee is constituted. Time table for test is prepared well in advance and communicated to the students earlier. After evaluation of internal assessment answer scripts distributed students to check any discrepancy or doubt in checking If they come across any doubts, clarification is given by faculty to enable them to prepare better in future. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. After preparing the assessment report by faculty, submitted to Head of Departments and shown to students, if any grievances related to evaluation of university answer scripts, student can apply for to challenge evaluation. There is no issue in the examination department so Grievance committee is acting very positive role in the college

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments of the Institution which run various programs. Programme and course outcomes of the curriculum are uploaded on Institutional website. QR Code of the same is communicated with students through Google Classroom, Whatsapp, institutional website, library etc. QR code is displayed on the notice board of all departments and made available in Library. Students are informed and explained about Programme and course outcomes during the Induction Program for First year students. First 2 -3 classroom sessions are based on Programme and course outcomes and are explained by the respective subject teachers. Student satisfaction survey reflects the

student understanding of Programme and course outcomes. Teachers are informed during the opening meeting at the commencement of the academic year. Departments are also provided with copies of PO/CO in their respective core subjects. Mentors discuss the program and course outcomes with their allotted mentees. Programme outcomes and attainment are discussed in the alumni meeting, during the faculty meet, Parent meet and alumni meetings. Feedbacks on PO, PSO and CO are reflected in Student satisfaction survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naikcollege.org/PO_PSO_CO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Marks scored in the Internal and University examinations are considered for the Course attainment. Final marks of the University examinations are considered for the Program attainment. For the Program attainment average of all groups of respective program is considered. Students are given assignments designed to meet program outcomes for each subject. In addition, internal/class exams, quizzes, tests are conducted several times during the semester to regularly evaluate the performance of the students. Participation in Sports, progression towards higher education is considered.

Analysis of results: At the end of each semester, an analysis of the results of each course is made in percentage. It is an effective indicator to assess the level of achievement of PO, PSO and CO levels as defined by the University. Students are encouraged to take up projects, field work etc. College provides opportunities for students to get internships in reputed companies through placement cell. This helps them gain the skills and practical experience needed for their chosen profession. Feedbacks on PO, PSO and CO are reflected in Student satisfaction survey. Those with poor attainments are observed and improvements are implemented by respective subject teacher. Mapping of Program outcomes is done with that of Course outcomes by respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.naikcollege.org/PO_PSO_CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://naikcollege.org/IQAC/AQAR/2022-23/2.7.%20%20SSS_001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college unit of NSS & NCC Major emphasis is given on student Involvement, service orientation and holistic approach for students

to groom them as good citizens & to promote 'institution-

Neighborhood-community' network , students to groom them as good Citizen.

Some initiatives are:-.

? NCC & NSSunit organized rally of freedom for Run, Run for unity created awareness about cleanliness, superstition eradication The students' march holding placards bearing thought-provoking slogans to draw the attention of the crowd towards the issues related to the environment.

- NCC organized financial inclusion camp for students

In every year on 26th January NCC students create flag area through that they created importance of Donate organ save life

? NSS adopted village & annually conducted special 7 days camp to create developmental activities like bund construction, to create awareness about environment, importance of plantation

? The annual cultural program organized for which stakeholders are invited.

? NSS,NCC Organized blood donation camp, collaboration with the blood bank

? NSS organized sexual reproductive awareness program for girl students & ladies of all age groups of the village similarly organized yoga shibir for students & village people in camp for creating awareness about healthy lifestyle

? Organizing street plays on social burning issues.

? Organizing tree plantation every year on 1st July, Krishi Din/ on College Foundation Day/ Late Vasant Rao Naik Jayanti.

File Description	Documents
Paste link for additional information	https://naikcollege.org/IOAC/AOAR/2022-23/individual%20time%20tabel%2022-23.pdf https://naikcollege.org/IOAC/AOAR/2022-23/individual%20time%20tabel%2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

741

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 33 number of classrooms with all adequate Physical facility as per Proform-A , GR No. NGC 2017/(208/17)/MS-4 Govt. of Maharashtra for teaching & Learning. All classroom size is minimum 600sq.ft., Six well equipped Departments for different Subjects with all required Infrastructure with a sufficient space is available. Research center in Chemistry is in a Campus. Health Center and Indoor and Outdoor Sports facility is also in a College Campus. College has a Independent well equipped Computer Laboratory and Digital Laboratory with a Internet facilities for Student. College is secured with CCTV camera's. Girls Hostel Building is in College Campus. Security gates and security bar's is in a campus. Bio composting and vermi composting facilities helpful to us to manage college campus clean. Institution has UPS/Net metering for Solar system, Multimedia, Seminar Hall Auditorium, reading hall, Library and canteen facility is available in campus. Lease line/ Wi-Fi connection is provided in department and Classrooms. UPS/Printers/Xerox machines and computer facilities as per requirement in Office/Library/Dept. is Provided for effective work. Fire System in different departments & Buildings is Installed.

Our HEI has built open theater with dimension 50 feet by 35 feet of total 1750 sqft area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of physical education has a tradition of bright results over the years. The college has a big ground. It serves the purpose to conduct training sessions and outdoor games throughout the year. Hand ball nets, basketball nets, kho kho area , cricket pitch , Lawn tennis court with flood lighting , kabaddi marking is available for the students.

Principal ,NSS coordinator , Registrar,O.S and all teaching and

non Teaching staff members, Program Officer of R.S.Y and volunteers were participated and get benefits of the yoga day on 21st June 2022.

This year cultural events were organised in different way.All the students are requested to organize the event by their own without any committees of staff members. The students voluntarily shoulder the responsibilities of the cultural event and made it fruitful.The outcome of such activity is to build the confidence ,leadership, responsibility with discipline among them.

Separate link attached with Excel file for more details.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>Library has established in 1972. Since then it has changed completely. Now the library has transformed into a Knowledge Resource Center, catering especially to the information needs of academics. Library is automated since 2005 and Upgraded 2017 Web Based version.ETCS LMS software company has developed the Library Software. Software having six modules as Acquisition , Circulation, OPAC, Serial Control, Administration.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naikcollege.org/IOAC/AOAR/2022-23/4.2.1%20Library%20ILMS%20Screen%20Shoots.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

44372

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9202

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Department of Computer Science is having Two well furniture software laboratories and 1 hardware laboratory with latest configuration, Computer Lab C1 - (Total No. 25) with Configuration Hard Disk 1 TB, RAM 16GB, Processor (Intel i5, 2.90 GHz), Monitor TFT 20 inch, Mouse (USB), Keyboard(USB), Dot matrix

printer (LQ300+EPSON-one), Switch D link 24 port (1).Computer Lab C2 - (Total No.25)with Configuration Hard Disk 1 TB, RAM 16GB, Processor (Intel i5, 2.90 GHz), Mouse (USB),Keyboard(USB), Dot matrix printer LQ300+EPSON-one), Switch (D-link - 24 ports), Smart Interactive Board (65inch, Intel (R) I5 10th generation, 8GB RAM, Windows 10 Pro, 64-bit Operating System Touch support with 40 touch points) Computer Lab C3 having Digital Electronics and Microprocessor Interfacing Kits. Computer Jr. Lab B - (Total No.-36)with Configuration Hard disk 500 GB and 160 GB, RAM 4 GB & 1 GB, Motherboard Intel & Dual-core 3.00, Processor (Intel pen 2.90 GHz), Monitor LED & TFT 15 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ-1150 II EPSON-one), Switch (D-link - 24 ports (2)).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
21.07	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college ensures optimal allocation and utilization of the available financial recourses for maintenance and up keep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of teaching and non teachingstaff members. The additional information uploaded below has the details .</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
354	

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://naikcollege.org/IOAC/CRITERIA/CRI-V/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>To encourage the students and develop their leadership, the student representatives are selected from B.Sc, B. A ,B.Com, BCS, and BCA programmes along with all streams like NSS, NCC, CDC Committee, IQAC Committee, and Internal Complaint committee. These representatives act as bridges between the principal and students. The student representatives assist in conducting curricular and extra- curricular activities. Most of the teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. The student have a representation on important bodies like IQAC, student's grievance cell, Internal complaint committee ,POSH and CDC.</p>	
File Description	Documents
Paste link for additional information	https://www.naikcollege.org/Committee_CDC_Member.html
Upload any additional information	View File
<p>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</p> <p>5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year</p>	
30	

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has duly registered Alumni Association under the Societies Registration Act, 1860 (XXI of 1860) for building a strong bond between alumni and present students. The alumni give support to the students through interaction and guidance for placement. Organize programs on personality development, interview technique, leadership development, education in health science, yoga, literature, sports, etc. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. To extend every possible help to the college authorities for the overall progress of the institution, our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance, and technological guidance.

File Description	Documents
Paste link for additional information	https://naikcollege.org/IQAC-Alumina_Association.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The foundation of Vision and Mission of the Institution was laid in 1972, when Vasant Rao Naik Shikshan Prasarak Mandal and subsequently the College was established. The vision of the college is "Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life"

The mission of the college is: " May The Darkness of drown-trodden be expelled."

The college governance falls under the oversight of parent organization, the Vasant Rao Naik Shikshan Prasarak Mandal's, Chh. Sambhajinagar, that manages all administrative processes. We Follow UGC guidelines for Affiliated Colleges and adhere to the governance structure outlined in the Maharashtra Universities Act, 2016. Adhering to act, the college has setup a dedicated "College Development Committee".

Both statutory and non-statutory committees are in place to ensure the college operates efficiently. The Internal Quality Assurance Cell (IQAC) prepares the perspective plan, focusing on maintaining and promoting a culture of quality. Feedback form from stakeholders is actively sought.

In alignment with the National Education Policy 2020 (NEP-2020), a NEP coordinator is appointed to oversee the roadmap for NEP-2020 implementation within the affiliated college also program on NEP conducted.

File Description	Documents
Paste link for additional information	-https://www.naikcollege.org/College-Vision.html Mission-https://www.naikcollege.org/College-Mission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal serves as the academic head of the institution, dedicated to realizing its vision and mission. To ensure effective governance, CDC is established. The IQAC plays an active role in quality initiatives, involving stakeholders at different levels. Academic responsibilities are distributed among staff members, with committees appointed for academic and co-curricular activities throughout the academic year. These committees, such as the timetable committee, annual gathering and student Council committee, University and internal examination committee, program committee, magazine committee, sport committee, discipline committee, planning board committee, teacher parent meet, library Advisory Committee, students grievance committee, staff grievance committee, placement cell committee, research recommendation committee, annual educational planning committee, ladies hostel committee, science forum, social science forum, commerce forum, youth festival committee, NSS and NCC are listed at the start of the year to ensure transparency in policy execution. Regular staff meetings are held to communicate responsibilities, and the principal conducts meetings with both teaching and non-teaching staff to discuss various issues and make decisions collaboratively. Department heads oversee departmental functioning, facilitating participative decision-making and total involvement of stakeholders. The office administration, led by the registrar and office superintendent, oversees administrative tasks, fostering a decentralized structure that enhances the educational provisions' quality. Participative management encourages open discussion with staff, promoting staff involvement in improving institutional processes effectiveness and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan for ten years, from the academic year 2015- 2016 to 2025-2026, detailing past achievements and future aspirations. Spear headed by the IQAC, this plan prioritizes several key aspects: ? Quality enhancement and fostering an improved teaching-learning environment. ? Strengthening student support systems. ? Implementing motivational strategies for womenempowerment. ? Enhancing the overall student success rate.

? Innovating curriculum design to align with industry needs and integrating technology for effective academic delivery. ? Shifting the role of teachers towards facilitation and mentorship. ? Establishing research facilities and fostering a research culture among both Ph.D. students and staff. ? Integrating life skills into curriculum development and delivery. ? Emphasizing multidimensional evaluation of student learning to align with employer expectations. The college strictly adheres to guidelines from the UGC, the Government of Maharashtra, and Dr. BAMU for the admissionand examination processes.

Additionally, a NEP coordinator has been appointed to oversee the implementation of the National Education Policy 2020. Description of one activity: Every year, the college program committee organizes celebrations for both birth and death anniversaries, as well as important days such as Teacher's Day and Constitution Day. The committee comprises both teaching and non-teaching members, ensuring smooth execution of tasks related to program planning.. Once the program details are finalized by Principal, instructions are circulated to teaching and non-teaching staff, as well as students, through notices and using whatsapp groups. These instructions outline the program schedule and any necessary information. With these plans in place, the programs are successfully conducted according to schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.naikcollege.org/IQAC/Perspective_plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution meticulously adheres to the guidelines set forth by the UGC, Government of Maharashtra, and Dr. BAMU for affiliated colleges. Governance and policy formulation are overseen by the governing body in collaboration with the college. IQAC establishing the framework for academic and administrative operations. The organogram of the institution begins with the Governing Body of the parent institute, VNSP Mandal's, Chhatrapati Sambhajinagar, serving as the apex governing body. This body approves and monitors institutional policies and plans, ensuring the smooth conduct of both curricular and extra-curricular activities, as well as administrative functions. Various independent committees within the college convene to discuss and strategize action plans, with each committee submitting an annual report published in the annual Vasant magazine. Key statutory and academically essential bodies, including the College Development Committee, Internal Quality Assurance Cell, Internal Complaint Committee, Anti-Ragging Committee, Student Grievance Committee, Staff Grievance Committee, Discipline Committee, Planning Board, NSS, NCC, and Competitive Examination Guidance Cell, are actively functional. The institution strictly follows the service rules, procedures, recruitment rules, and regulations mandated by the UGC, Directorate of

Higher Education, Government of Maharashtra, Public University Act 2016, and affiliating university concerning the recruitment of teaching and non-teaching staff. Monitoring the career advancement scheme for teachers, the IQAC conducts regular API verifications and program on the National Education Policy 2020 (NEP 2020).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya, an affiliated college of Dr. Babasaheb Ambedkar Marathwada University, Chh, Sambhajinagar, benefits from several welfare schemes offered by the Maharashtra Government for its employees. These schemes include provisions for both teaching and non-teaching staff, such as summer and winter vacations, as mandated by the Higher Education Department. Additionally, the government provides a Group Insurance scheme to ensure staff members are supported during times of need. Maternity leave of 180 days and paternity leave of 15 days are granted, along with Provident Fund and Medical Insurance facilities. Employees are entitled to 08days of casual leave and duty leave for teachers. Earned leave can be encashed by non teaching staff when necessary. Moreover, the college operates its own credit cooperative and consumer society, primarily aimed at the welfare of its members. Over 90% of teaching and non-teaching staff are registered members of these

societies, which offer loan facilities to eligible members. This setup further contributes to the overall well-being of the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya, Chh. Sambhajinagar, implements a performance appraisal system for both teaching and non-teaching staff to promote faculty members growth and enhance quality. For teaching staff, performance appraisal occurs through two methods:

A) Career Advancement Scheme (CAS) outlined by the UGC. B) Performance appraisal system developed internally by the college. Teaching staff performance is evaluated through various means: Self-Appraisal: The Internal Quality Assurance Cell (IQAC) collects and analyzes self-appraisal forms from teaching staff annually. Peer Feedback: Self-appraisal reports submitted by individual teachers are endorsed by the respective department heads. IQAC Role: The IQAC monitors teachers academic and research activities through a dedicated mechanism, ensuring accountability and progress. Classroom Observation: The performance of teachers is monitored by the head/principal of the college through classroom visits and lecture observations. For non-teaching staff: Self-Appraisal Report (SAR) is collected annually. The SARs are analyzed to assess individual working abilities and performance. This structured approach to performance appraisal ensures continuous improvement and accountability across both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budgeting is a tool of planning and controlling financial irregularities and maintaining financial discipline. The audited statement reflects organization creditability and helps to execute development and budgetary planning. The college has a long term and short term budgetary plan. For college departmental budget is allocated, Repair and maintenance budget, college development and purchase budget, different taxes by Municipal corporation, Electricity and miscellaneous expenditure, outsourcing expenditures, different Annual Maintenance Contract expenses done through proper planning. Institution conduct internal audit with the help of persons appointed to handle the account section. Purchase committee place the order as per demand and need of departments of college. All Payment and receipt transactions are monitor and control by college authorities. The external Auditor appointed by Vasantrao Naik Mahavidyalaya to

perform audit for every financial year. Reputed C.A. Shri Pankaj Kalantri and group provide audited statement to college. Government bodies also check our budgetary finance transactions and provide a report proper at proper interval of time as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has a well defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. The following are the major sources of receipts of the college:

- 1) Fees: - Fees charged as per the University and Government norms from students of various granted and self financed courses.
- 2) Salary Grant: - The College received salary grant from state govt. For this we prepare and send Annual budget of estimated salary grant required. This grant includes salaries of full time Permanent teachers and Non teaching staff as well as clock hour

basis teachers working on granted posts. 3) UGC Grant: - UGC Grants for the development and Maintenance of infrastructure, upgrade of learning resources and Research. 4) Grants from BAMU for research 5) UGC Grants various schemes. Resources mobilization policy & procedure :- 1) UGC committees as per UGC 2) Administration Monitors the Mobilization of funds the purpose for which they have been allocated. 3) Regular Internal Audits from CA and External Audits from the government being done properly. 4) The Principal issues directions to ensure the optimum utilization of Resources classroom/Laborites

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Faculty development programs, workshops, Seminars and conferences related to the teaching-learning process and research. Teachers with Phd are also encouraged and motivated to act as research guides for the research scholars and make available facility-recognized research centers in the subject of chemistry. The college also provides platform for the students to participate in IntraCollege and Inter -College level debates, competitions, Avishkar, Youth festival, seminars, personality development programs, conducted classes for preparation of competitive examination, Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, power point presentation, charts, models, etc .for effective teaching learning processes Almost all the laboratories are provided with the charts, models. LCD are installed in the 4 classrooms of the college. Institute has two smart classrooms. The implementation of CBCS pattern at first year is done successfully. Students are encouraged to registered themselves for ABC. IQAC has arranged workshop and hands on training to calculate attainment of COs, POs, PSOs along with mapping. QR codes of syllabi are prepared and uploaded on

institute's website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews teaching learning process, methodologies of operations and learning outcomes at periodic intervals. IQAC forms the college committees including constitutional, academic, research, curricular and co-curricular, sports to plan various activities. Some of activities of IQAC in this regard are: Academic calendar is prepared in accordance with University Academic Calendar. Academic calendar comprises the dates of :Commencement of academic year Admission process Effective Teaching Period Induction Course CIE Meets (Alumni, CDC, Parent-Teacher) Meetings (IQAC, staff, Departmental) Camps (Blood donation, NSS) Co-curricular and extra curricular activities Student Council , Forum Formation (Science, Commerce, Social-science, Literature) Student centric activities (seminars, webinars, workshops) Annual gathering .The IQAC takes regular reports of various committees. Semester system is implemented by the University for all programmes. Each semester has two continuous internal evaluations. Practical exam is conducted annually though internal practical exam is conducted at the end of each semester. The IQAC monitors and play major role for smooth conduction of teaching learning process such as participative, and interactive learning which includes practicals and demonstrations , seminars and group discussion sessions, debates and class room interactions, enacting role plays, drama and skits, poster and paper presentation, quiz and extempore , cross word solving, numerical solving etc. while Innovative Teaching includes Field visits, Study Tours,

Industrial visits, campaigning and rally for social awareness, Creative writing, essay writing, pathnatya, Book reviews, bibliographic compilations, Project and Surveys, Maps, charts posters, models. Performance based self appraisal form is collected by faculty members at the end of academic year.

File Description	Documents
Paste link for additional information	link from crii n cri iv
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.naikcollege.org/IQAC-AOAR.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A programme on " Social security and me " was organized on 17 Feb 2023 under Woman Development cell . A speech was delevered by Smt Manisha Bansode , a member of Damini Pathak , C.P.office Chhtrapati Sambhajinagar on cyber crime and cyber security .

The college has established Internal Complaint Committee that implements the prevention of sexual harassment policy effectively that ensures the safety of the girl students .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1.Common Room For Girl students 2.Security for the ladies room 3. Internal complaint cell for girl students and the staff. 4. Personal counselling for girl students through mentor mentee mechanism

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a bio- compost and a vermi compost unit that converts the green waste to compost . Around 40 K.G. compost is produced in a month which is used for the botanical garden .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above
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3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shahir Annabhau Sathe and Lokmanya Bal Gangadhar Tilak Jayanti

was celebrated on 1-8-2022. Dr .Sanjay Shinde delivered a lecture on literary and social aspects of Annabhau's Literary work and contribution of Lokmanya Bal Gangadhar Tilak

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day was celebrated on 26-11-2022

Minority day was celebrated on 18-12-2022

Celebration of Voter's day on 25-01-2023

Sattagrahan Day was celebrated on 05-12-2022

Celebrated Aazaadi ka Amrit mahotsav on 9 August 2022.

Celebrated Azadi ka Amrit mahotsav with Har ghar Janda programme from 13th August to 15th August .

Celebrated Yoga day on 21 June 2022 .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

D. Any 1 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrated Shahir Anna Bhau Sathe birth anniversary and Lokmanya, Bal Gangadhar Tilak death anniversary on 1 August August 2022.

Celebrated Chhatrapati Shivaji Maharaj Jayanti on 19 February 2023

Celebrated Bharat Ratna Dr. B.R. Ambedkar birth anniversary on 14 April 2023

Celebrated Jan Nayak Birsa Munda birth anniversary on 15th November 2022.

Birth anniversary of Mahatma Jyotiba Phule was celebrated on 11 April 2023.

Maha pari Nirvana Din was celebrated on 6 th December 22.

Rashtrapita Mahatma Gandhi and Lal Bahadur Shastri birth anniversary was celebrated on 2 October 2022.

Sant Seva Lal Maharaj Jayanti was celebrated on 15 February 2023.

Shahu Maharaj Jayanti was celebrated on 6 May 2022.

Swami Vivekananda and Rajmata Jijau birth anniversary was celebrated on 12 January 2023.

Vachan Prerna din and DR. A . P.J .Abdul Kalam birth anniversary was celebrated on 15 October 2022.

Raje UmaJi Naik birth anniversary was celebrated on 7 September 2022

Krantisinha Nana Patil birth anniversary was celebrated on 3 August 2022

Birth anniversary of late Vasant Raoji Naik was celebrated on 1 July 2022 and death anniversary on 18 August 2022

Maharshi Valmiki Jayanti was celebrated on 9 October 2022

Death anniversary of late Indira Gandhi and Sardar Vallabhbhai Patel was celebrated on 31 October 2022

Birth anniversary of Sant santaji jagnade maharaj was celebrated on 8 December 2022.

Krantijyoti Savitribai Phule birth anniversary was celebrated on third January 2023.

Birth anniversary of Netaji Subhash Chandra Bose and Balasaheb Thakre was celebrated on 23 January 2023.

Bal Shastri Jambhekar birth anniversary was celebrated on 20 February 2023.

Sant Gadge baba birth anniversary was celebrated on 23 February 2023.

Birth of late Yashwant Rao Chavan was celebrated on 12 March 2023.

Celebrated birth anniversary of swarajya sankalpak Shahajiraje Bhosle.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Best Practice -I

Flag Area

Title of the practice: A flag area displaying the theme "Donate Organ, Save Life "was prepared by the NCC students to create awareness regarding importance of organ donation.

Goal: Every year Flag area is created on the occasion of Republic day by National Cadet Corps (NCC) cadets based on certain theme.

Objectives:

1. To generate awareness about the World calamity of pandemic.
2. To create National character among the students
3. To inculcate Nationalism.
4. To build self esteem and confidence
5. To develop creativity.
6. To encourage active participation.
7. To elevate thought process.
8. To make the aware of the National, International and Social issues.

Best Practice -II

Rakshabandhan programme with Orphans and prisoners

Title of the practice: Celebration of Rakshabandhan programme with Orphans and prisoners

Goal: To bring the socially disconnected section of the society back to the mainstream. .

Objectives of the practice:

- 1.To install among the students the importance of Social Responsibility.
2. To promote the importance of love, affection and humanvalues.
3. To develop and sensitize the importance of active participation in social welfare .
- 4.To generate social harmony
- 5.To generate secured environment for ladies

Problems encountered and Recourses Required:

They did not face any major problem.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

With its glorious standing of fifty years, Vasant Rao Naik Mahavidyalaya has established itself as a knowledge centre for the U.G and P.G. students across Marathwada. Sincere efforts have been made to achieve the goals of Higher Education Policy of our nation . As majority of the students belong to the weaker socio-economic section of the society, special efforts have been initiated right from admission policies to help the students complete their education without any interruption .

We promote gender equality, national integration , honesty , fraternity and quality enhancement through various activities carried out by the college and policies designed by the management. Birth and death anniversaries of the national leaders are celebrated through various activities . The college organizes Lead lectures, book exhibition , open discussions, poster presentations, rallies for students to boost their overall development . Cash prizes are awarded to Meritorious students.

For the promotion of universal values ,NSS and NCC conducts activities like Cleanliness drive , International Yoga Day .The college has taken special tree plantation drives to meet the goal of "Clean College ,Green College " - an eco friendly campus.

With adherence to our national education policy , the college has a special focus on girl students They are given special opportunities and priorities to avail education.

Students participate in Sports,NSS, NCC, Youth Festivals,Cultural activities different competitions , gathering activities to showcase their talent. .

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File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organise orientation programme on NATIONAL EDUCATION POLICY 2020 for the staff and the students

2. To conduct training programme for the faculty on ICT based teaching learning process.

3. To impliment skill enhancement courses as required for CBCS pattern.

4. To organise student centric activities like study tour and field visits.

5. To organise Faculty Development Programme on Human values and Professional ethics